

SPECIALIST NEWSLETTER

TERM 4 2023, Levels 3 & 4

Physical Education: *Chris Harvey & Georgia Kyrkilis*

This term, students will be developing their skills in cricket, table tennis and tennis. Students will be working on fundamental movement skills such as: throw, catch, run, dodge, forehand strike, backhand strike and two handed strike. There will be an emphasis on technique, game rules and basic strategy to enhance team performance. Each lesson will include a range of engaging fitness challenges designed to develop mobility and fitness. Participation, staying safe and having fun is always encouraged. Students will also begin to identify links between physical activity and health.

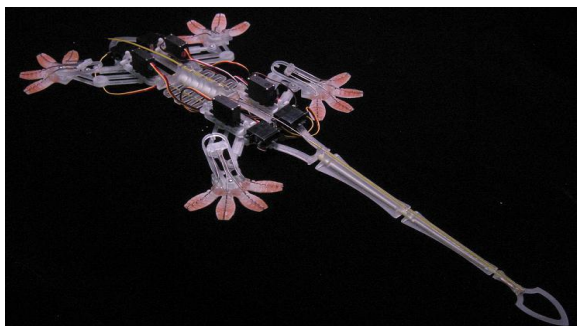


STEM: Agatha Blatti

This term the students in Grade 3 will learn about biomimicry. They will discover how engineers and scientists often imitate nature in the design of innovative new products. The students will examine particular engineered products that were inspired by nature such as aeroplanes and the bullet train.

Students will learn about the benefits of biomimicry and how it can help us to create more sustainable design solutions and environmentally friendly products. By studying the ways in which nature has solved certain problems, we can learn how to create similar solutions in our own products.

The students will demonstrate their knowledge of biomimicry by designing a new product based on what they know about animals and nature.



Performing Arts: *Jane Caulfield*



This term in Performing Arts the school-wide focus is Drama. Grade 3 & 4 students will have the opportunity to explore and learn the basics of storyboarding, scripting, acting, filming and editing their works on the iPad using either iMovie or a green-screening application. The focus will be on developing the skills required to work collaboratively in drama lessons on elements such as: exploring characters and plots, using voice, body, and language to convey stories and perform their

pieces.

Students will also be learning valuable skills of using technology (iPads and green screen apps) to communicate ideas to the audience. This topic also helps to improve organisational skills as many elements go toward producing their final movies.

Each lesson will also have students practise their class dance for the end of year concert.

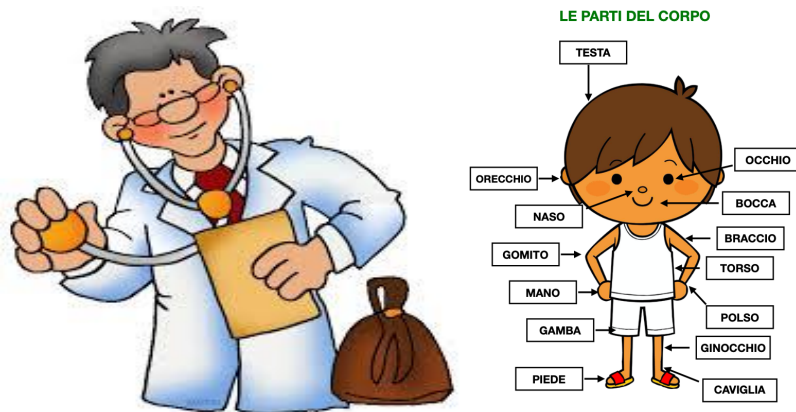
Visual Arts: *Georgia Kyrkilis & Joan McGregor*



This term in Visual Arts, students will explore skills and techniques in Threads and Textiles by creating a soft toy. Students will explore shape, colour, form, texture and contrast throughout this unit of work. Students will draw inspiration from the movie trailer 'Ugly Dolls'. They will begin by

becoming familiar with basic sewing tools and safety procedures. Students will explore different types of fabric, colours and textures suitable for creating their soft toy. They will learn to cut, hand stitch, tie a knot, thread a needle and stuff fabric to make the basic shape of their toy. They will add eyes, noses, buttons and other embellishments to give each toy a unique character and personality. The unit will conclude with students presenting their soft toy creations and sharing their inspiration and experience.

Languages - Italian: *Marie Petersen / Nadia Di Vincenzo*



Students will begin a new topic "Andare Dal Dottore" (Going to the Doctor). Related vocabulary, phrases and expressions will be introduced using a variety of short text, visuals and simple reading comprehensions. Students will continue to build their writing, listening and speaking skills by participating in a range of individual, interactive and collaborative learning activities related to this topic. The focus for this term will be developing oral skills in the classroom and providing opportunities for students to improve and practice their pronunciation and fluency when speaking. Students will create and perform in various role plays of going to the doctor.

It would be wonderful if you could engage in conversations with your children about their learning during this term. Attached is the vocabulary list that you can use to support your child in their learning of Italian.

Vocabulary List for *Andare Dal Dottore* Topic

<i>Sto bene</i>	<i>I am well</i>	<i>Mal di gambe</i>	<i>Sore legs</i>	<i>I have a fever</i>	<i>Ho la febbre</i>
<i>Sto male</i>	<i>I am sick</i>	<i>Mal di orecchi</i>	<i>Sore ears</i>	<i>Ho mal di pancia</i>	<i>I have a tummy ache</i>
<i>Mal di testa</i>	<i>headache</i>	<i>Ho il raffreddore</i>	<i>I have a cold</i>	<i>Ho il braccio rotto</i>	<i>I have a broken arm</i>
<i>Mal di gola</i>	<i>Sore throat</i>	<i>Ho l'influenza</i>	<i>I have influenza</i>	<i>Ho mal di denti</i>	<i>I have a toothache</i>