

SPECIALIST NEWSLETTER

TERM 4 2023, Levels 1 & 2

Physical Education: *Chris Harvey*

This term students will be practising a variety of basic motor skills and a range of more complex skills in partner and small group activities. These will include: throwing, catching, ball bounce, running, dodging, overhand throw, two hand striking, bowling, batting and game play.



There will be a focus on fitness with participation in many fun running activities and games. Participation, staying safe and having fun is always encouraged. Students will also begin to identify links between physical activity and health.

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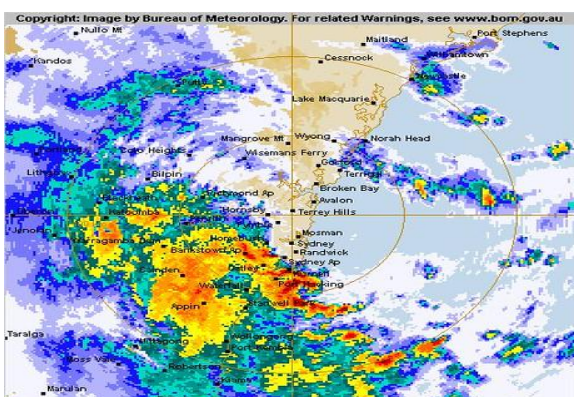
STEM: Agatha Blatti

Grade 1 students are learning about the weather and how it affects daily life.

They will use different weather information and forecasts to predict weather and to help make decisions about the things that we do.

Students will be introduced to the work of a meteorologist as well as the equipment they use.

To culminate the unit of work, the students will use the information learnt to design a weather instrument that can be used to collect data about the weather.



Grade 2 students are learning about natural disasters. The impact of these disasters is felt in communities around the world, including Australia.

Students will learn about how communities have managed these events over the years. They will learn about our planet's geologic catastrophes such as earthquakes, volcanoes, and weather related events and how humans have attempted to reduce the damage caused by such events.

The theory of plate tectonics will be discussed as it provides a framework to understand the occurrences of catastrophic events.

To culminate the unit of work the students will design and construct their own seismograph to measure movement in the Earth.



Performing Arts: Jane Caulfield

In Term 4, Grade 1 and 2 students will focus on the Drama strand of Performing Arts, including: collaborating their ideas, creating storylines, clear speech, acting of emotions and some digital technology skills for filming and green screening. Students will learn the basic elements of using voice, body and movement as well as using puppets to tell stories. Students will put on puppet shows and green screen their stories.

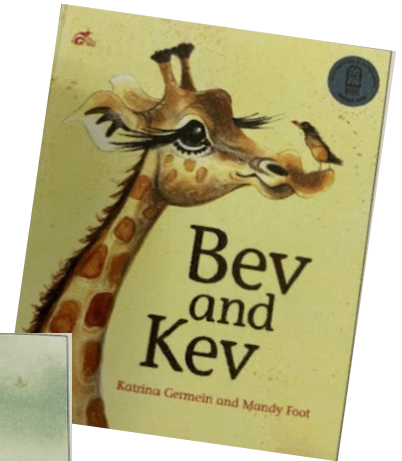
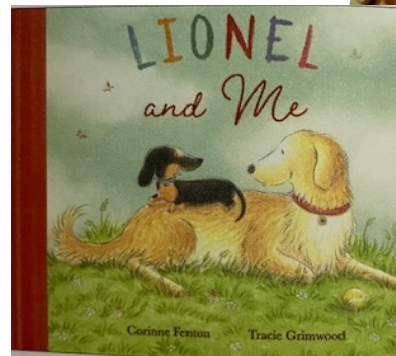


Students will be introduced to how to tell a simple story with a problem and solution and to collaborate with a partner or a small group to do so. They will focus on emotions and how to express and describe them.

We will also be working hard to polish our class dances for the end of year concert!

Visual Arts: Joan McGregor & Georgia Kyrkilis

This term, students will be drawing inspiration from some of this year's shortlisted picture story books, noticing the connection between literacy and visual arts. They will explore collage techniques and experiment with paper skills, while focusing on the elements of line, shape, colour and texture. Students will create artworks throughout the term that are 2-dimensional and 3-dimensional. They will build skills using a variety of mediums and will experiment with layering techniques when creating the details of their work. Students will learn how artworks can be developed to communicate ideas and observations.



Languages – Italian : Nadia Di Vincenzo & Marie Petersen



Students will be introduced to the story, 'Giacco e il fagiolo', a fun and interactive adapted fairy tale of Jack and the beanstalk. It includes repetitive language and expressions which students will be able to use in various oral and written activities. There are opportunities to use modelled

language to create their own 'storie matte'/'crazy stories', play language games and participate in chants using new and familiar language. The story also lends itself to communicative and dramatisation language, enabling them to participate and work collaboratively in a small group to create a dialogue of the story in a role play situation. The Italian vowel sounds (A E I O U) are also presented indirectly in the story and will become the main focus to assist students with correct pronunciation when reading, speaking and writing in Italian. This is the link which will be shared in class to practise the vowels <https://www.youtube.com/watch?v=4RGi7fGXpdE>

| ITALIAN VOWEL | PRONUNCIATION |
|---------------|----------------|
| A | as in Umbrella |
| E | as in Egg |
| I | as in It |
| O | as in Octopus |
| U | as in Uluru |