

# SPECIALIST NEWSLETTER

## TERM 4 2023, FOUNDATION

Physical Education: *Chris Harvey & Georgia Kyrkilis*

During Term 4, students will be reintroduced to a variety of basic motor skills and a range of more complex skills in partner and small group activities. These will include: Chest pass, catching, kicking, overarm throw, under arm throw, forehand strike, two handed strike, running and dodging. There will be a focus on fitness with participation in many fun running activities and games. Participation, staying safe and having fun is always encouraged.

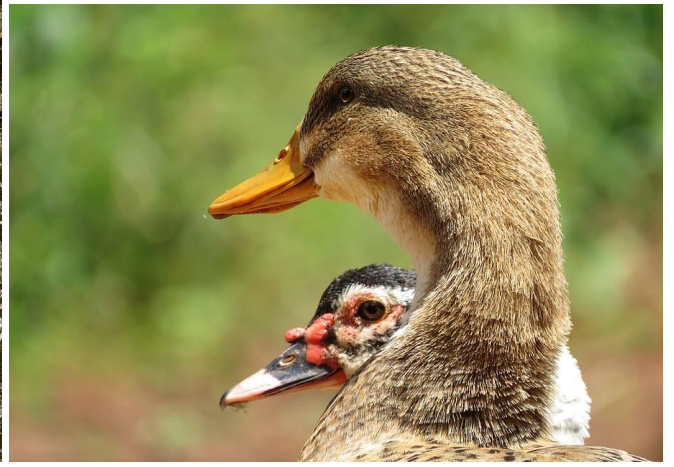


Students will also begin to identify links between physical activity and health. Water bottles, P.E uniform and appropriate footwear are required during sport lessons.

STEM: Agatha Blatti

In Term 4, the students will be investigating vertebrate and invertebrate animals. They will learn about classifying a range of animals as well as looking at the features and needs of these animals.

The students will look at earthworms as a focus and discuss the observations made according to how they move, feed and protect themselves in their habitat. The students will then work in small groups to design and create a habitat that will encourage the survival of this species.



### Performing Arts: *Jane Caulfield*

In Term 4, Foundation students will experience as much fun as possible in Performing Arts with our term dedicated to Drama. They will be creating stories together and learning to share ideas as they learn to speak clearly and act out their feelings.

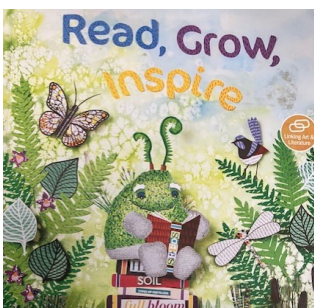


Preps will learn how to have fun expressing real or acted-out emotions and will enhance their understanding of the world as well as improving empathy and sympathy. They will practise talking clearly so everyone can understand them, helping with good communication.

They will begin with puppets and then aim to do some acting in front of the green screen later in the term also to showcase their work and hopefully have a movie celebration at the end of term.

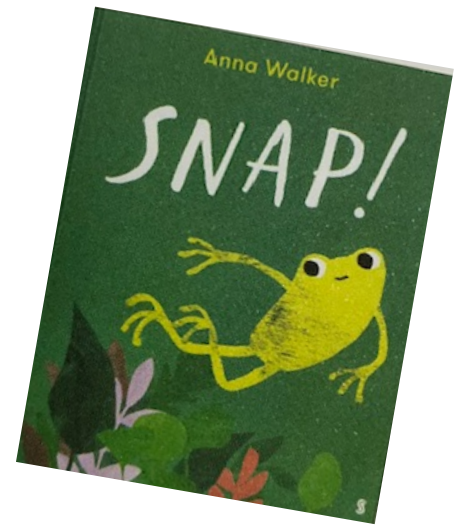
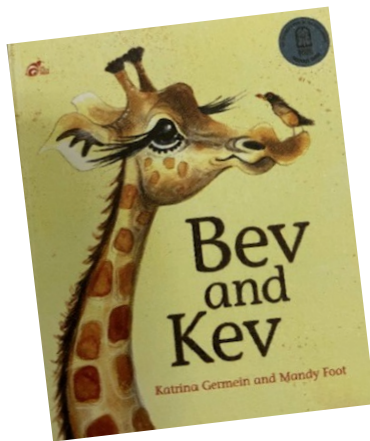
They will also do weekly practise on their class dance for the end-of-year concert. A great chance to highlight their growth in performance this year!

### Visual Arts: *Joan McGregor & Georgia Kyrkilis*



This term, students will draw inspiration from this year's short listed picture story books to create their own artworks. They will be encouraged to draw connections between literature and visual arts, and see the importance of clearly communicating their ideas and observations. Students will create some 3-dimensional

artworks and use various mediums throughout the term. They will explore different skills and techniques, including some threading using beads and buttons. Students will learn how artworks can be developed and how the elements of line, shape, colour and



texture help the artist to communicate ideas.



### Languages – Italian: *Nadia Di Vincenzo & Marie Petersen*



Students are immersed in a Science topic using CLIL (Content and Language Integrated Learning) all taught in Italian to develop the understanding that all living things are part of the world around us. They enjoyed hypothesising and taking part in a scavenger hunt to find out whether there are more living (viventi) or non living (non viventi) things in the school yard and discovered whether their prediction to begin with was correct. The topic leads to the study of zoo animals including their names, habitats, characteristics, coverings, sizes and the sounds they make. Students will be able to label diagrams, sing songs and play oral games to reinforce the content and language. Students will also realise that some

animals make different noises compared to the English language (dogs don't 'woof' they 'bau').

The year will conclude with Christmas activities based on the Italian traditions and fables about the iconic La Befana and students will make comparisons with those of our Australian traditions.

The vocabulary which will be used throughout the topic studied this term:

Vivente	living	La pianta	The plant
Non vivente	<u>Non living</u>	Grande	Big
Respirare	To breathe	Piccolo	Small
Riprodurre	To reproduce	lungo	long
Crescere	To grow	Mi piace	I like
Bere acqua	Drink water	<u>Non mi</u> piace	I don't like
mangiare	To eat	L 'elefante	The elephant
Gli animali dello zoo	Zoo animals	La tigre	The tiger
La farfalla	The butterfly	Il leone	The lion
La giraffa	The giraffe	Il serpente	The snake
La foca	The seal	L' ippopotamo	The hippopotamus
L' orso	The bear	Il pinguino	The penguin
La scimmia	The monkey	Il rinoceronte	The rhinoceros