

SPECIALIST NEWSLETTER

TERM 3 2021, FOUNDATION



Languages - Italian: Nadia Di Vincenzo & Marie Petersen

Benvenuti to Term 3.

Continuous revision of the language learnt in Semester One will be a part of each Italian lesson including colours and numbers.

Students will start learning vocabulary, phrases and expressions related to the topic 'Le parti del corpo'(Parts of the Body). Students will be encouraged to partake in stories, action songs and oral games by repeating the language introduced. It will be repetitive, allowing students to engage in a fun and interactive way to further develop their confidence in the language. Written activities will include tracing, copying and labelling words related to the topic.

At home, we would encourage you to practise the vocabulary with your child.

Le Parti del corpo

La testa - the head

Le mani - the hands

La bocca - the mouth

gli occhi - the eyes

Il naso - the nose

Le spalle - the shoulders

Le orecchie - the ears

I piedi - the feet

Le ginocchia - the knees

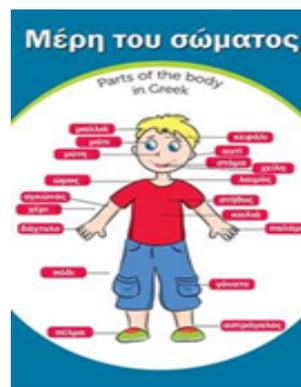
I capelli - the hair

Le braccia - the arms

Le dita - the fingers



Languages - Greek: Stephanie Menikou



During term 3 the Foundation students will be learning about 'Μέρη του σώματος' (Parts of the body). Students will start learning vocabulary, phrases and expressions related to this topic. Students will be encouraged to partake in stories, action songs and oral games by repeating the language introduced. It will be repetitive, engaging and a fun interactive way to further develop their confidence in the Greek language. Written activities will include tracing, copying and labelling words related to the topic.

'Μέρη του σώματος' (Parts of the body)

head	κεφάλι
eyes	μάτια
ears	αυτιά
nose	μύτη
ώμους	shoulders
αγκώνες	elbows
χέρια	hands
στομάχι	stomach
γόνατα	knees
πόδια	feet
mouth	στόμα

Physical Education (Chris Harvey & Hannah Mckenzie)



This term students will be introduced to a variety of basic motor skills in partner and small group activities. These will include throwing, catching, ball bouncing, running, dodging and gymnastics. There will be a focus on fitness with participation in many fun running activities and games. Participation, staying safe and having fun is always encouraged.

Your child will also have the opportunity to bring home the sports bag throughout the year. The take home sports bag is used to encourage students to practise the vital fundamental motor skills they learn during P.E lessons such as throw, catch, kick, punt, run, leap, dodge, jump, balance, overhand throw and ball bounce.

Perceptual Motor Program (PMP) is a movement based program which helps younger students improve their hand/eye coordination, fitness, balance and eye tracking skills.

Students will also begin to identify links between physical activity and health. Water bottles, P.E uniform and appropriate footwear are required during sport lessons.

Performing Arts: *Merinda Meta*

During Term 3 in Performing Arts, we will be focusing on the areas of Drama and Media Arts. In Drama sessions Foundation students will be introduced to basic elements of drama including use of voice, movement, facial expression and space to imagine and improvise different characters and stories. This will be practised through warm up games and activities with picture books and stories told as songs. Students will have the opportunity to explore their own ideas for characters while completing pantomime, freeze frame and dramatic play activities, which are focused on building specific skills around the elements of drama. In the second half of the term, students will complete their Media Arts project. This involves participating in a photography task, which requires students to explore image,

sound and text to create a media artwork. Students will capture and edit their own images on iPads to tell a short story and have the opportunity to present their work to the class.

Visual Arts: Joan McGregor & Georgia Kyrkilis



Thank you for all your efforts in supporting your child's Visual

Arts remote and flexible learning. Activities have been modified to provide engaging and open-ended tasks, allowing students some choice and self-direction. Students have been provided with various tasks coinciding with the Tokyo Olympic Games.

This term, students will draw inspiration from the artworks of Ken Done, an Australian artist. They will discuss what they see in his artworks (Great Barrier Reef Garden & Big Mask Reef) and use their observations and ideas to create an art piece. Students will explore the elements of line, shape and colour to communicate their ideas and will be learning to use the technique of crayon resist to create this underwater scene. Students will then explore the art element of form by creating a 3-dimensional model of a sea creature using mixed media. Finally, they will experiment with modelling techniques, add texture by using texture plate rubbings and explore various materials to add detail to their artwork.

Throughout the term, there will be a strong focus on our value "We are Respectful". We will focus specifically on using quiet voices during working time and listening to others during art discussions. They will also focus on the respect we show for our learning space by using the materials safely and responsibly, cleaning up, and returning the equipment and materials to the correct place.

We are
RESPECTFUL



We look forward to a great term.

Digital Technologies: Trist Jones

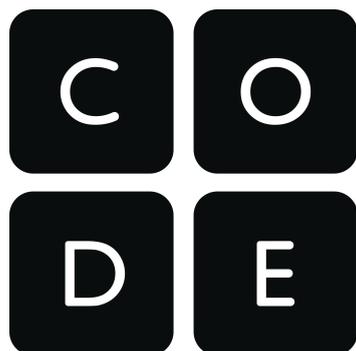
A huge thank you to all Foundation parents and carers for keeping students on track while working from home during our recent stretch of Remote and Flexible Learning - we know it was a complicated balancing act!



This term I have been excited to welcome the Foundation students into the DT (Digital Technologies) Lab to begin taking their first steps with computer programming. Using a visual coding language called Blockly, the Preps will gain experience in building simple programs to answer a range of puzzles and challenges. They will be supported to work at their own pace and encouraged to work collaboratively wherever possible.



Our work this term will incorporate material from Hour of Code, Google, Scratch Junior and Lightbot.



Introduction and the Basics

