

COBURG WEST PRIMARY OSHC NEWSLETTER

TERM 2 & TERM 3 AT A GLANCE



HIGHLIGHTS OF TERM 2 & 3 AT OSHC

Reconciliation week

Science club

Gardening club

Cooking club

Movie club

Obstacle courses

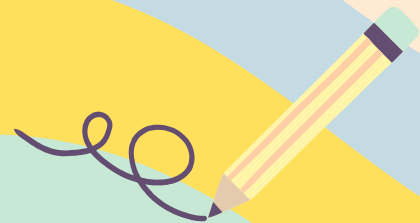
Swedish dodgeball

Scavenger hunts

Educators day

Music games

Arts and crafts



OSHC PHILOSOPHY

The Coburg West Primary School Outside of School Hours Care (OSHC) Philosophy was made possible by the community of OSHC families, children and educators.

To capture the essence of OSHC, a number of the children, educators and families of the program were asked what OSHC means to them, and what they experience OSHC values to be as representatives for their counter parts. Feedback was collated, and informed the composition of the finalised service philosophy.

We are excited to share the official service philosophy with you, and hope that it instils a sense of warmth and pride as you read a reflection of the place that the OSHC community continues to build together.

With our sincere gratitude,
The OSHC team

Coburg West Primary School Outside of School Hours Care (OSHC) cultivates an environment of experiential learning, personal growth and interpersonal development that is meaningful to each child. It is through a holistic lens that OSHC centres children as key stakeholders in decision making processes that affect their lives and time throughout the program. Children provide collaborative input and direction with Educators throughout program operation, both indoors and outdoors, and are recognised as capable co-creators of the OSHC environment and experiences within.

OSHC Educators work to establish a program that designs and delivers quality opportunities for physical, social, emotional and cognitive development. Social harmony and skill development is an expressed value among the OSHC children, and is facilitated by Educators through rapport building, role modelling, guidance and open dialog with children as autonomous individuals. Building positive rapport with children works to support a child's sense of comfort and belonging, whilst scaffolding a common ground that is championed by mutual respect and preservation of dignity. Guided by the My Time, Our Place framework, Educators practice critical, reflexive evaluations of their contributions and practice as a committed effort to the standard of education and care upheld by program more broadly.

Maintaining a child safe environment is paramount within the service. OSHC educators complete mandatory training in protecting children, and work in adherence with rigorous child safety policies and procedures- that which assert the Child Safe Standards. Throughout all aspects, the OSHC service functions in manner that safeguards and actions children's rights, health and dimensions of safety. OSHC's devotion to the interests and needs of children and their families nurtures the program in such a way that allows a community to flourish.

The educational program is emboldened by recognition of and connection to diversity among OSHC's families. Culture is celebrated through activity-based learning experiences, group discussions, participation in significant cultural dates and displays throughout the physical service environment.

Acknowledging Aboriginal and Torres Strait Islander peoples and Country is a key principle and daily practice of OSHC, and one that we hold to be an all-inclusive effort to honour.

Children are active participants in Acknowledging Country, learning, and connecting to culture with genuineness and in pursuit of reconciliation.

Having regard and practicing care for the natural world is an important propensity of the OSHC service. Engaging with environmentally sustainable practices while promoting a curiosity for, and ingenuity to advocate for the world around them supports children to become agents for change and to create a future that they want to live in.

As a welcoming space for children to play, feel respected and be safe, OSHC fosters peer connections, bolsters opportunities for both direct and experiential learning, and is shaped by community. Continuity of values and intentions facilitates extended learning and builds upon children's abilities. OSHC individualises guidance for each child so that they may develop in a way that is personal to them, enabling children actualise their own potential.

This philosophy was developed with the OSHC community

NEW STAFF TO OSHC

We would like to welcome our three new staff members to our OSHC community.



Sophie, Will and Amy!

Both Sophie and Will are studying their Bachelor of Primary Teaching, and Amy is undergoing her Masters of Teaching. They are eager to begin their OSHC journeys!

EDUCATOR'S DAY

We would like to celebrate our incredible, passionate team of OSHC Educators.

Thank you for all that you do to inspire the young minds and nurture individual development!



ACTIVITIES AT OSHC

These are some highlights of the fantastic activities the children have participated in.



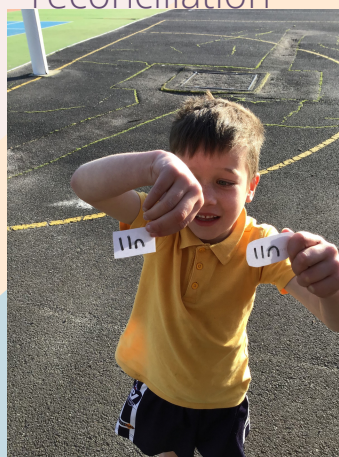
RECONCILIATION WEEK

National Reconciliation Week dedicates a collective time to build upon and deepen our awareness to ongoing effects of the colonization of Australia since its inception, learn about shared history, and explore ways in which we can each make meaningful contributions toward reconciliation. Through celebrating Indigenous history and culture of this land, Reconciliation Week inspires discussions and actions to 'Be Brave, Make Change'.

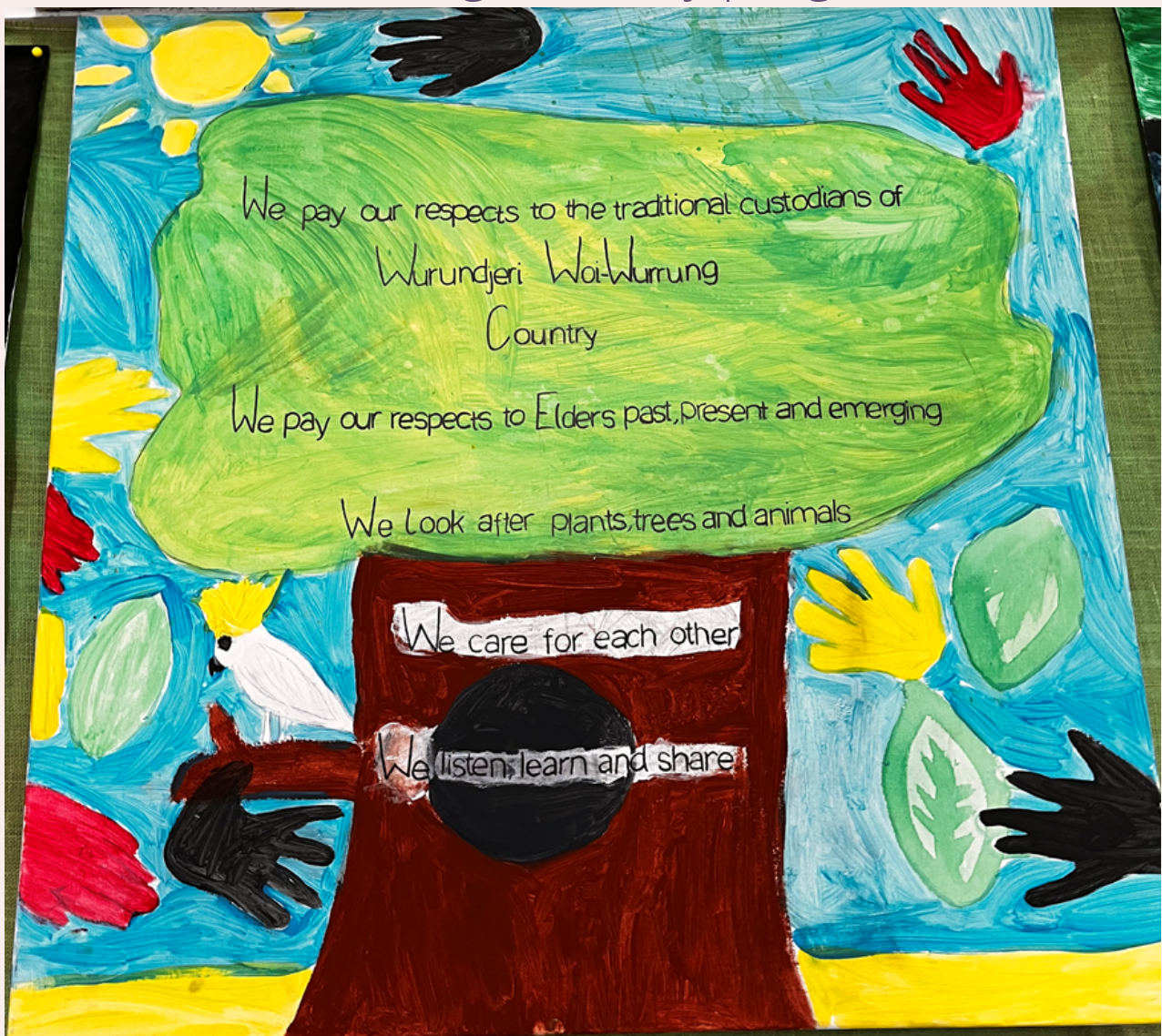


- A range of activities were facilitated throughout Reconciliation Week in reflection of this years theme. Namely, children participated in;
- A symbol scavenger hunt wherein they familiarized themselves with communicative symbols often seen throughout Indigenous art
 - A yarning circle that followed readings of stories written and illustrated by First Nations authors and illustrators
 - Discussions around what reconciliation means, and the meaning of Acknowledging Country, and from this, the development of a co-written Acknowledgement of Country

Each activity enlightened the OSHC team to the awareness and understanding held by the children, and how we can walk alongside each other in solidarity toward reconciliation



Our Acknowledgement of Country has been painted onto canvas and displayed in the Big Room for all to see and deliver during our daily program.



Special shout out and
THANK YOU to

Aliki.V.

our resident artist, who
painted our
acknowledgement of
Wurundjeri Woi-Wurrung
Peoples and Country

CLUBS AT OSHC

Cooking Club



Cooking Club transformed the Big Room into a hub of kitchen theory and practice! With guidance, children began their learning journey of meal preparation safety, recipe comprehension and confidence to recreate these delicacies at home to share with family and friends.

The OSHC lab took shape as Science Club invited children to participate throughout Term 3!

This exciting opportunity curated a time for children to explore a variety of experiments using simple ingredients and materials.

Science Club



Movie Club



Movie Club provided students with an opportunity to participate in creating their own movie! Aspiring actors, script writers and costume curators combined their imagination and skills to produce an original film.



NATURE AND GARDENING CLUB

Nature & Gardening Club establishes a time wherein children gain connection to the natural world through practical experiences. The self-named 'Dragon Fruits' meet weekly to develop club projects and explore nature and sustainability in pursuit of a broader, deeper environmental understanding for children to feel confident in nurturing both independently and within their communities,



OUR NEW PETS AT OSHC

Introducing.....*drumroll*.....GUMNUT, STICKY, LEADY aaand CUDDLES- our Giant Spiny Leaf Stick Insects! Named by the Dragon Fruits, our stick insects are loving their new home at OSHC, munching on eucalyptus leaves and hanging out with the children.

To look after our ladies, the Nature & Gardening Club have implemented a roster for the children to monitor and tend to insect needs, ensuring they are watered, fed and are enjoying a clean house.

We'd like to extend a special THANK YOU to Williem, Charlie, Kit, Morgan, Harper and their families for volunteering their homes as a stick insect AirBnB during the Term 2 holidays!!



BEFORE CARE

The before-care program runs from 7:15am-8:50am, Monday- Friday.

Our head chef Sandra prepares delicious variety home cooked breakfasts. Some fan favorites include egg and bacon muffins, pancakes, smoothies, quiches, cereals, toast, to name a few! If you are interested in enrolling in Before Care, we would love to have you come along!



SUSTAINABILITY AT OSHC

As a Green Team, OSHC students established compost, soft plastics, paper towel, mixed recycling and paper bins in an conscious effort toward a healthy, sustainable world.

The OSHC children support each other to understand and utilise this system, and in doing so, nurture their sense of confidence in being the change they wish to see in the future of our planet.



LOST PROPERTY

Lost property is located near the entrance to OSHC.

This area fills up quite fast with jumpers, water bottles, lunch boxes and toys.

We encourage both students and parents to have a look when you can to see if any items belong to you.



FEEDBACK



Feedback for our program is always appreciated in our continuous effort to improve our service here at OSHC. Any suggestions are welcome face-to-face and through email: oshc.coburg.west.ps@education.vic.gov.au

SEE YOU IN TERM 4!