

SPECIALIST NEWSLETTER

TERM 1 2023, Levels 1 & 2

Physical Education: *Chris Harvey*

This semester, students will be practising a variety of basic motor skills and a range of more complex skills in partner and small group activities. These will include throwing, catching, dribbling, running, dodging and two hand striking. Students will be introduced to some basic gymnastic skills such as balancing, rolling, static shapes and jumping. There will be a focus on fitness with participation in many fun running activities and games. Participation, staying safe and having fun is always encouraged. Students will also begin to identify links between physical activity and health.

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Performing Arts *Merinda Meta*

In term 1, 1/2 students engage in music through various songs, rhymes and games. They will consolidate their knowledge of musical elements such as beat, rhythm and pitch by exploring these concepts through singing, listening, playing and composing. This may involve creating both rhythmic and melodic patterns by using voice and instruments.

Movement will play a large role in having students respond to music and express themselves. Through this, students will interpret music and discover how tempo, dynamics and instruments can change the mood or feeling of a piece of music.

Visual Arts: *Joan McGregor & Georgia Kyrkilis*

This term, the students will begin by contributing to a collaborative school art project. They will be inspired by the artworks of MC Escher and learn about using pattern to create a group tessellated artwork.

Students will create their self portraits with a focus on using the elements of line and shape to communicate emotion in their artwork.

They will look at different ways these elements are used in artworks to show a variety of emotions and expressions.



The students will also be introduced to the element of value when adding colour to their work. They will explore different colouring techniques to show different values and create interest within their portrait work.



Later in the term they will use the artworks of street artist Greg Mike to inspire their own artworks. They will develop skills in using collage techniques while exploring shape, colour and position in their work.

Languages – Italian : Nadia Di Vincenzo & Marie Petersen



In term one, students will explore various writing, reading and speaking activities based on the topic All about *Me!* This will include building language combined with questions and answers to enable the students to create and participate in a simple Italian conversation. A booklet will be compiled with the language used in class which will later come home with your child allowing them to share it with family members. *Language of the classroom* will also be the main focus to prepare students during language classes when responding to the teacher and peers in Italian as well as following instructions given by the teacher throughout the year.

The following is some of the language that will be studied in class:

Ciao	Hi/Bye
Buongiorno	Goodmorning/hello/goodbye
Buonasera	Good evening/hello
Buonanotte	Goodnight
Salve	Hello/goodbye
Come stai?	How are you?
Bene grazie	Well thanks
Così così	Not bad

Male	Not well
Come ti chiami?	What's your name?
Mi chiamo _____	My name is____
Quanti anni hai?	How old are you?
Ho ____ anni	I am ____ years old
Dove abiti?	Where do you live?
Abito a _____	I live at/in _____
Qual'è il tuo colore preferito?	What is your favourite colour?
Il mio colore preferito è`_____	My favourite colour is ____
Come si dice____?	How do you say__?
Non capisco, puoi ripetere per favore?	I don't understand can you repeat it please?
Posso andare in bagno per favore?	Can I go to the toilet please?
Ho finito	I've finished