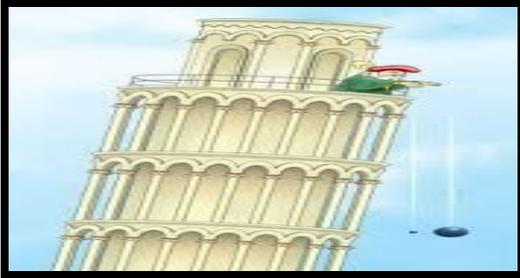# SPECIALIST NEWSLETTER
TERM 1 2021, Levels 3 & 4

Languages – Italian Marie Petersen & Nadia Di Vincenzo

Benvenuti a tutti! This Term Grade 3 and 4 Italian students will become scientists as they will be completing a unit of Science work in Italian. This method of teaching is called CLIL (Content and Language Integrated Learning) and it involves the learning of a non-language subject in a foreign language, where all the teaching is done in the foreign language.

We will be teaching through the CLIL approach a Science - Italian unit based on the Physical Sciences topic in the Victorian Curriculum. The unit is called Force and Movement. It is a ten week program which begins in Term 1 and will conclude in Term 2.

The main aim of this Unit is for students to understand that: Forces can be extended by one object on another through direct contact or from a distance. They will be doing all their learning on this unit in Italian!

The teaching of new content in a different language has many positives, such as an increased language competence in students; the development of a more varied range of skills; an increase in cognitive awareness, as well as greater confidence felt by students in their use of the foreign language.

It would be wonderful if you could engage in conversations with your children about their learning during this unit, and any anecdotal feedback would be greatly appreciated, as it would form part of an evaluation of the unit.

Vocabulary List for Science Unit on Forces in Italian

down	**giu**	friction	**frizione**	magnetic	**magnetico**
up	**su**	slope	**inclino**	pole	**polo**

opposite	**opposto**	air	**aria**	fast	**veloce**
attract	**attrarre**	wind	**vento**	slow	**lento**
attraction	**attrazione**	gravity	**gravita`**	pulling	**tirare/tira**
force	**forza**	resistance	**resistenza**	pushing	**Spingere/ spinge**
magnet	**magnete**	energy	**energia**	magnetism	**magnetismo**

<u>Physical Education:</u> Chris Harvey & Hannah McKenzie

This semester, students will be practising a variety of basic motor skills and a range of more complex skills in partner and small group activities.
These will include throwing, catching, dribbling, running, dodging and two hand striking.
Students will be introduced to some basic T-ball and basketball skills. Students will continue to practise and develop their batting, fielding, throwing, catching, dribbling, shooting, passing and rebounding. There will be an emphasis on game rules and basic strategy to enhance team performance.
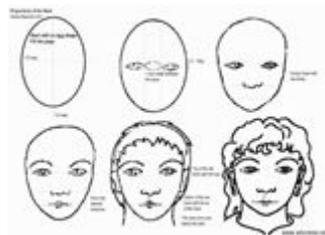
Each lesson will include a range of engaging fitness challenges designed to develop mobility and fitness. Participation, staying safe and having fun is always encouraged. Students will also begin to identify links between physical activity and health. Hats and appropriate footwear are required during Physical Education lessons. Your child will also have the opportunity to bring home the sports bag home throughout the year. This is to encourage them to develop vital fundamental motor skills such as throw, catch, kick, punt, run, leap, dodge, jump, balance, overhand throw and ball bounce.

Performing Arts: *Merinda Meta*

In term 1, 3/4 students will experience different musical practices including singing, playing, improvising, arranging and composing. Through these learning experiences, students will develop their knowledge and understanding of the elements of music including rhythm, pitch, texture, dynamics and structure. Students will finish the term composing a piece of music in a style of their choice, and present or perform it for the class.

Visual Arts: *Joan McGregor & Georgia Kyrkilis*

In Term One, students develop skills and techniques in the area of drawing. They consider their use of the art elements of line, shape and placement to draw their self-portrait. Gustav Klimt's artwork will be used as inspiration and a mixed media approach will also be explored with this art piece. Students will have the opportunity to participate in a cartooning workshop with a visiting cartoonist. The workshop is designed to give students the skills to express themselves in new and exciting ways using the art of cartooning. They will develop increased confidence in their ability to draw and will explore ways of using line and shape to create some of their own cartoon drawings. It is encouraged that each student has an appropriate art smock to protect their uniforms from some of the mediums used in the art room. These will be stored in their classrooms and brought to lessons as required.

Greek: Stephanie Menikou

Καλώς ορίσατε ολοι! This term Grade 3 and 4 Greek students will be completing a unit of Science in Greek. This method of teaching is called CLIL (Content and Language Integrated Learning) and it involves the learning of a non-language subject in a foreign language, where all the teaching is done in the foreign language.

I will be teaching through the CLIL approach to a Science & Greek unit based on the Physical Sciences topic in the Victorian Curriculum. This unit is called *Force and Movement*. The main aim of this Unit is for students to understand that: Forces can be extended by one object on another through direct contact or from a distance. They will be doing all their learning on this unit in Greek!

Vocabulary list for Unit on FORCES:

ENGLISH ------- GREEK

English	Greek	English	Greek	English	Greek
down	κάτω	friction	τριβή	magnetic	μαγνητικός
up	πάνω	slope	κλίση	pole	πόλος
opposite	αντίθετο	air	αέρας	fast	γρήγορα
attract	προσελκύω	wind	άνεμος	slow	αργός
attraction	έλξη	gravity	βαρύτητα	pulling	τραβώντα
force	δύναμη	resistance	αντίσταση	pushing	δραστήριος
magnet	μαγνήτης	energy	ενέργεια	magnetism	μαγνητισμός

Digital Technologies: *Trist Jones*

This term the Grade Three and Four Students will be exploring Google Apps for Education and Digital Micro-controllers. During our dive into Google, the children will learn how to use their GSUITE accounts to access a range of educational web apps including Google Docs, Google Slides, Google Forms and Google Classroom. Deeper into the term the children will be introduced to digital micro-controllers, where they will construct a range of simple computer programs using the Blockly and Python coding languages.