



SPECIALIST NEWSLETTER
TERM 1 - 2020
Grades 5/6 - LEVEL 5 & 6



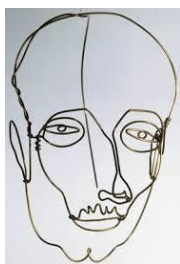
VISUAL ARTS: *Joan McGregor / Georgia Kyrkilis*

Welcome back! We look forward to a year filled with engaging activities that aim to explore artistic talents and interests.

In term one, our school values will be explored. Students will be encouraged to think about and contribute to discussions on what these values look like in our Visual Arts classes. They will be working towards their individual goals based on these values as well as their art learning. An art journal will be introduced to the students. It will be a place for them to experiment and record their ideas when planning their art work and also, to record their art learning.

Drawing and Sculpture will be the focus this term. Students will begin by using observations, to draw their self-portrait. They focus on the elements of space, proportion and tone in this work. Students will then use and manipulate the element of line to draw a continuous line drawing to develop an image of a human or animal face. The term will culminate with the students exploring the work of Alexander Calder (American artist) in his skill of manipulating wire to create various forms of art. Using their observations, students will employ the elements of shape and form and use various techniques to create a face using wire and adorn it with various materials.

It is encouraged that each student has an appropriate art smock to protect their uniforms from some of the mediums used in the art room. These will be stored in their classrooms and brought to lessons as required.





LANGUAGES - Italian: Marie Petersen /Nadia Di Vincenzo
Grade 5/6

Benvenuti a tutti. This is an exciting semester for Grade 5/6 Italian students. Both year levels will start the year by revising and consolidating previously learnt language on the topics of Introductions and Greetings and setting in place their new language goals for 2020. Students will be encouraged to communicate and interact with their peers using a range of oral and written activities. They will be required to respond to questions and complete an informative written piece to exchange personal information about self, family, leisure and food, "mi chiamo.... , abito a Coburg, Ho....anni, io sono alto e sportivo, sono nella quinta classe...Ho due fratelli ..il mio sport preferito e' il calcio.....il mio cibo preferito ". This unit also aims to provide opportunities for students to develop pronunciation skills by becoming aware of the differences in sound blends in Italian and English words and learning to recognise the silent "h" in the verb "avere".

Students will also begin this term by exploring the topic of Friendship and linking this to our school values of caring for each other and respecting each other. What qualities do I look for in a good friend? How do I say and write these qualities in Italian? How do we also show these qualities in our classroom and school community? Students will apply their knowledge and understanding of vocabulary related to the theme of friendship by creating a word bank of key qualities. Students will conclude this topic by writing a short text in oral, print or digital form to describe their best friends and the qualities they admire in them.

Later this term and into Term 2 students will embark on a virtual tour of Italy by undertaking an inquiry project on an Italian city of their choice. Students will imagine that they, as part of a team, have been selected to go on a school sponsored trip to Italy. The school expects them to keep a journal and bring back a variety of information about the city that they

have chosen to visit. As a team, they will present a PowerPoint presentation to their class in Italian. Their information will be detailed and accurate and will include modelled words and expressions in Italian to describe the city of their choice and address the research question, "What makes this Italian city special?" (Perche' e' speciale questa citta?). The aim of the term is to continue to develop student linguistic capacities in the areas of speaking, writing, reading and comprehension. Digital and ICT resources will be used to research, record and present students' work. This unit also aims to consolidate and advance students' vocabulary and expressions relevant to these class topics. Grade 5/6 students will be required to keep a learning journal for ongoing student/class reflection and feedback.

How can I support my child's learning of Italian in Grade 5&6?

Students will be encouraged to take their vocabulary lists home to enable them to revise and share with you what they are learning. Please encourage your child to practise their Italian as much as possible. This may even mean getting your child to teach you some new words or phrases used in class. Another strategy to further extend their learning is to explore relevant websites on the internet.

Some useful websites are listed below	Explanation
www.education.vic.gov/languagesonline	You can go directly to activities on a range of topics. These also include games.
www.italiansrus.com	Main focus is on Italy and its culture.
www.enchantedlearning.com	Locate the Italian theme page for this site.

PHYSICAL EDUCATION:

Chris Harvey & Can Osman



This semester, students will be practising a variety of basic motor skills and a range of more complex skills in partner and small group activities. These will include throwing, catching, dribbling, running, dodging and two hand striking. Students will be introduced to some basic softball and basketball. Students will continue to practise and develop their batting, fielding, throwing, catching, dribbling, shooting, passing and rebounding. There will be an emphasis on game rules and basic strategy to enhance team performance.

Each lesson will include a range of engaging fitness challenges designed to develop mobility and fitness. Participation, staying safe and having fun is always encouraged. Students will also begin to identify links between physical activity and health. Hats and appropriate footwear are required during Physical Education lessons.

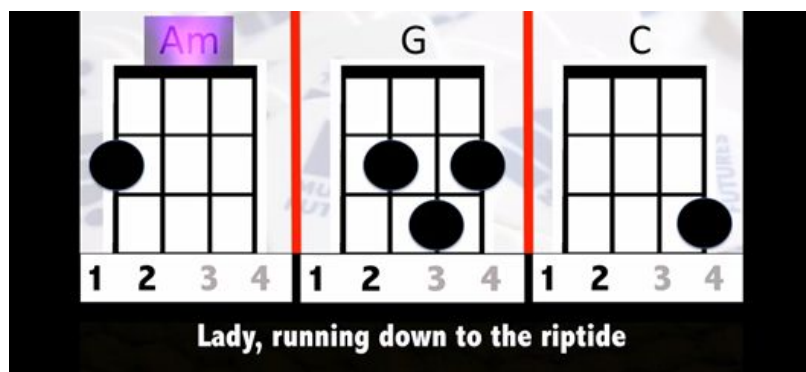
House Sports: Students in grade 5 are going to have the opportunity to participate in the house sports competition. They will rotate through a variety of team games such as skittles, street hockey, soccer, netball, basketball and cricket. We aim to provide the students with the opportunity to compete in well organised and enjoyable sports that are an extension of the Physical Education programs. Students will put into practise the school values in a sport setting.

Summer Interschool Sports:

Students in grade 6 are going to have the opportunity to participate in the Coburg District Interschool Competition. They can select from one of the following sports: bat tennis, basketball or softball. It is our belief that students benefit greatly from visiting and competing with other schools. We aim to provide the students with the opportunity to participate in well organised and enjoyable sporting events that are an extension of the school based Physical Education programs. It is important to foster the development of 'friendly, cooperative attitudes, a sense of fair play and appropriate skills'.

PERFORMING ARTS: *Merinda Meta*

In term 1, 5/6 students will have the opportunity to choose from various genres of Rock music to explore thoroughly. They will choose one particular song to focus on and experience listening and responding as well as practising and performing vocally or instrumentally. Resources will be provided for the students so they can work at their own pace to learn their parts. See below for an example of a ukulele chord diagram with lyrics in a play along video. Students will also set goals in relation to this including how they will perform the song, whether it be individually or with other students to form a band. During Performing Arts lessons students will also learn about common characteristics of these styles through their musical learning experiences. This will lead into their own song-writing in Garageband, where they will compose the various components of a song which they discovered and explored through the practice of their chosen songs.



Digital Technologies - Trist Jones

Term One will see this year's grade 5/6 students stepping into their new Google Classrooms for 2020. They will take a fresh look at a range of Google web apps that will be used throughout the year in Digital Technologies and other subject areas. These will include Google Docs, Google Slides, Google Forms and Google Sites.

Alongside their work with Google Apps for Education, the grade 5/6s will be polishing up their visual coding skills using the Blockly coding language. They will do this in a variety of online environments including Minecraft Education. By the end of the term students will take their first steps with the more complex Python coding language

