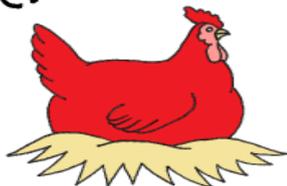


SPECIALIST NEWSLETTER

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Languages- Italian (Nadia Di Vincenzo & Marie Petersen)

Little Red Hen



In Term 1 students were given the opportunity to introduce themselves and to greet one another using simple Italian language modelled in class. They were encouraged to respond to simple questions about stories and songs related to class themes, in particular, 'La Gallinella Rossa'. In Term 2, the main focus is based on the language from the story, 'Brown Bear, Brown Bear. What do you see?', enabling students to participate in oral, reading and writing activities. The correct pronunciation of the Italian alphabet and, in particular, the vowels (A E I O U), will be emphasised and practised regularly in class. Students are also given the opportunity to build and further develop their Italian vocabulary.

GREEK ALPHABET			
Α Alpha (ah-lah)	Γ Gamma (gam-ah)	Ν Nu (new)	Τ Tau (taw)
Β Beta (bay-tah)	Η Eta (ay-tah)	Ο Omicron (om-e-cron)	Υ Upsilon (up-si-lon)
Χ Chi (kie)	Ι Iota (eye-o-tah)	Π Pi (pie)	Ω Omega (oh-may-gah)
Δ Delta (del-ta)	Κ Kappa (cap-pah)	Θ Theta (thay-tah)	Ξ Xi (zie)
Ε Epsilon (ep-si-lon)	Λ Lambda (lamb-dah)	Ρ Rho (roe)	Ψ Psi (sigh)
Φ Phi (fie)	Μ Mu (mew)	Σ Sigma (sig-ma)	Ζ Zeta (zay-tah)

Languages - Greek (Georgia Kyrkilis)

In Term 1 the correct pronunciation of the Greek alphabet and, in particular, the vowels were emphasised and practised regularly in class. Students engaged in various activities to build and further develop their knowledge of letter sounds and blends. In Term 2 the topic to be explored is 'All about Me'. The students will participate in writing, reading and oral tasks that will reinforce the language required to create a poster. The students will extend their knowledge of Greek culture through oral discussions and sharing of cultural experiences.



Physical Education (Chris Harvey & Can Osman)

This semester, students have been practising a variety of basic motor skills and a range of more complex skills in partner and small group activities. These have included throwing, catching, dribbling, kicking, running, and dodging. Students have been introduced to some basic basketball skills and rules. There has been a focus on fitness with participation in many fun running activities and games. Students have begun to develop their gymnastic skills with basic routines and use of core muscle strength. Participation, staying safe and having fun is always encouraged. Students have also begun to identify links between physical activity and health.



Performing Arts - (Merinda Meta)

This semester, students have engaged in music through singing and playing various songs, rhymes and clapping games. Students have been focusing on musical elements such as beat, rhythm and pitch. They have learnt how to distinguish between both speaking and singing voices through songs and rhymes. Students have also had the opportunity to play various hand percussion instruments and glockenspiels as part of their in class activities, which have also required them to express ideas by exploring rhythm and pitch. In doing this, students created their own melodies, rhythmic patterns and even created their own clapping game. In Term 2, students have also enjoyed 'move and stop' activities which will continue to be part of their lessons in the future.



Visual Arts (Joan McGregor)

This semester students explore the elements of line, shape and space to draw their self-portrait. They extend their knowledge of patterns by creating their own using both pencils and paint. Using robots as inspiration the students further explore the elements and use these to communicate their ideas. They begin to develop skills in the area of construction as they create their robot in a three dimensional form. Students explore a variety of materials and experiment with joining techniques to ensure a solid construction is achieved.