

SPECIALIST LEARNING OVERVIEW

2026 TERM 3 OVERVIEW: Performing Arts



Prep

In Term 3, students in Prep will be learning about a band who will be visiting us in Term 4: Music of The World. This Perth-based professional ensemble will be coming to our school to perform a concert for our students and we will be exploring their music in preparation for their visit.

As part of this unit, students in Prep will investigate different instruments from the band, including the violin, saxophone and piano accordion. They will learn techniques for playing classroom instruments and will begin exploring instrument families as we create class arrangements of World Music songs using dynamics, texture and form to make and perform music.

We will be moving to a variety of World Music through learned movements and improvised free dance sections, singing, exploring lyrics in other languages and investigating the meaning and purpose of songs and their cultural significance. Some key concepts for this term include **untuned percussion** and **singing from our tummy muscles**. Songs to investigate include **Hazam Hazam** and the title track, **Music of The World**. We can't wait for Music of The World to come and visit Coburg West Primary School!

Grade 1/2

In Term 3, students in Grades 1 and 2 will be learning about a band who will be visiting us in Term 4: Music of The World. This Perth-based professional ensemble will be coming to our school to perform a concert for our students and we will be exploring their music in preparation for their visit.

As part of this unit, students in Grades 1 and 2 will be exploring the six instruments in Music of The World: saxophone, piano accordion, guitar, drumkit, voice and violin. This will include a live demonstration of the violin, with all students learning the parts of the violin and how the different materials of the instrument work together to produce its sound. Some students will have the opportunity to play the violin and try out basic playing technique.

We will investigate the meaning and purpose of songs from other cultures, combine learned movements with improvised dance sections, create class arrangements using handheld percussion and learn basic vocal technique to apply to the lyrics in the songs we are learning as well as our own lyrics. Some key words for this term include **untuned percussion**, **chorus** and **string family**. Notable songs include **Hazam Hazam** and the title track, **Music of The World**. We can't wait for the band to visit our school!

Grade 3/4

In Term 3, students in Grades 3 and 4 will be learning about a band who will be visiting us in Term 4: Music of The World. This Perth-based professional ensemble will be coming to our school to perform a concert for our students and we will be exploring their music in preparation for their visit.

Our Grade 3 and 4 students will inquire into the instruments of the band and will deepen this learning by investigating each instrument family: String, Percussion, Woodwind and Brass. Students will build knowledge about the violin in particular and will have the opportunity to play a violin and gain an understanding of how sound is produced with this instrument, including how to control the bow and how to apply effective playing posture. Students who study an instrument will have the chance to take one of the band's music scores home to learn and contribute their musical skills during subsequent Performing Arts sessions.

We will experience songs from different countries, including Hungary, and discover the elements of a pop song and how they work together to create a musical story. Students will work together to create their own lyrics based on a given theme, working to a particular rhyming and melodic structure. We will also unpack written music notation and interpret how melody, rhythms and silences are represented on the music stave. Some key concepts for this term include **chorus**, **verse**, **sharps** and **melodic steps**. We can't wait for Coburg West to be treated to a professional performance by Music of The World!

Grade 5/6

In Term 3, students in Grades 5 and 6 will be learning about a band who will be visiting us in Term 4: Music of The World. This Perth-based professional ensemble will be coming to our school to perform a concert for our students and we will be exploring their music in preparation for their visit.

Students in Grades 5 and 6 will study vocal technique, including diaphragmatic breathing, abdominal support and safe vocal exercises. They will create arrangements of songs from Music of The World, looking at song structure and how the elements of a song, including verse, chorus, instrumental and bridge each have a purpose and meaning within the context of the piece and its composer's intention. We will investigate notation – building on what students already know – and discover how melodic shapes on the music stave directly relate to the way we use our voices. At this level, students will try mastering vocal harmonies within whole group singing, reading steps and vocal leaps on the music stave.

We will investigate the instruments used in Music of The World and their corresponding instrument families, thinking about how they produce sound and what kind of instrumental techniques are required of the players. Students who are experienced in playing instruments will have the opportunity to learn one of the band's pieces at home and contribute their skills to a class rendition of the song, using chords on piano, ukulele and guitar, vocals and percussion – both tuned and untuned – to create a sound world designed by the students in each class. Some key concepts in this unit include **melody**, **harmony**, **chords** and **sharps**.

