



Coburg West Primary School

FRIDAY 7th October 2022

DATE	ACTIVITY	DETAILS
Thursday 13 th October	Graduation & Special Photos Day	TBA
Thursday 20 th October	2023 Prep Play & Stay	2023 Preps
Thursday 20 th October	Healesville Excursion	Grade 1
Saturday 22 nd October	Twilight Market	3pm to 8pm
Tuesday 25 th October	Werribee Zoo Excursion	Preps
Thursday 27 th October	2023 Prep Transition Session 1	2023 Preps
Monday 31 st October	Curriculum Day – Report Writing	Pupil Free Day
Tuesday 1 st November	Melbourne Cup Day	PUBLIC HOLIDAY
Monday 7 th November	Science works excursion	Grade 6
Wednesday 9 th November	2023 Prep Transition Session 2	2023 Preps
Tuesday 15 th November	Immigration Museum excursion	Grade 5
Thursday 17 th November	2023 Prep Transition Session 3	2023 Preps
Monday 21 st November	Bush Day – extended excursion	Grade 2
Tuesday 6 th December	Melbourne Museum excursion	Grade 2
Mon 12 th - Fri 16 th December	Grade 3/4 Swimming	Cost to be advised
Thursday 15 th December	Luna Park excursion	Grade 6
Friday 16 th December	2023 Meet the Teacher	Reports to go home
Monday 19 th December	Grade 6 Graduation	Grade 6 families
Monday 19 th December	Windy Hill excursion	Grade 5
Tuesday 20 th December	END OF TERM 4	Dismissal at 1.30pm

Dear School Community,

Welcome to Term 4. This first week has certainly tested us, with adjusting to daylight savings, extremes in weather conditions, an emergency evacuation and a visit from a Federal MP, it's been pleasing to see our students settling straight back into their learning with ease.

2023 PLANNING

This is the term where we work through the detailed planning for the 2023 school year. As a staff we have begun working on; assessments in preparation for student report writing, formulating future class placements, teaching program evaluations and 2023 program budget requests. Along with this, we will be doing a lot of work to unpack the recently implemented Victorian Government Schools Agreement. This determines the working conditions of all teachers and education support staff moving forward.

FEDERAL MP VISITS CWPS

Today we welcomed our Federal Member of Parliament, Peter Khalil to our whole school assembly. He was here to acknowledge Grade 3 student Alexander P, for the powerful letter he wrote in class and sent to Peter. Alex's letter raised his concerns around gender pay equity. After receiving Alex's letter, Peter wrote back and also offered to visit our school to meet with Alex. As such, Peter attended our assembly to acknowledge the power of Alex's voice in writing such a letter and encouraged all our students to do the same. During his visit our School Captains Isla and Gigi presented Peter with letters written by our students and he was then kind enough to gift our school with National

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flags which have actually flown in Federal Parliament. On behalf of our school community, I wish to express how proud we are of Alex and how grateful we are to Mr Khalil for making the time to acknowledge our students.

PARENT OPINION SURVEY

I would like to thank those families who took the time to complete the Parent Opinion Survey by the end of last term. This year we received a 32% response rate, or 101 responses from 316 invitations, that is a nice increase on previous years. From what I have been able to review thus far, responses look favourable overall. I will be sharing this data in more detail with staff and School Council to examine what we are doing well and what areas we need to improve in.

SMILE SQUAD FREE DENTAL CHECKS

Free dental checks will be taking place here at school this term. Commencing in the coming weeks, these are being offered as part of a State Government initiative and will be delivered by SMILE SQUAD. If you wish to have your child participate and take advantage of these free checks, please complete the forms and return them directly to the school office by 9am next Tuesday 11 October.

ENROLMENTS FOR 2023

Last term I issued letters of offer to the families who have enrolled with us for next year and have since had a flood of emails to confirm their acceptance. This allows families to accept and confirm their place with us, which in turn enables us to begin finalising staffing requirements, grade structures and class sizes for next year. As such, it is important that those who have not yet enrolled, do so as quickly as possible. Please call the office on 9386 1286 to arrange a personalised enrolment tour as soon as possible.

On the other hand, if you are an existing family at CWPS and do not expect your children to be attending our school in 2023, as you may be moving house or school, please advise the office in writing as soon as possible if you have not already done so.

PARENT PAYMENTS

As we enter this final term for this school year, I wish to take this opportunity to remind those families who have not yet done so, it is not too late to make your voluntary contributions for this 2022 school year. These payments can be made via the COMPASS App and will cover costs incurred by our school to provide the essential learning items your children utilise to complete their daily learning tasks (eg pencil, paper and other stationary items), as well as keeping our school nurse engaged to provide the daily care and support for the numerous children visiting First Aid each day.

ONGOING MAINTENANCE ISSUES & EMERGENCY

Over my years as Principal of CWPS, much of my time dealing with maintenance issues has been focussed around roof leaks. Today (Friday) alone, I placed 3 calls to the DET's emergency Make Safe line to report numerous leaks in classrooms and passage ways as they arose at various times through the day. Unfortunately, around 1pm we had to evacuate the entire school population as Fire Alarms were sounding. The local fire services attended to investigate and while we were relieved that it proved to be a false alarm, it is a concern that the alarms seem to have been triggered by water leaks. While I will be working with DET to try to resolve these ongoing issues, I am extremely proud of how well our staff and students put into action the evacuation procedures we routinely drill each year.

SUPPORTING OUR SCHOOL COMMUNITY

It was pleasing to hear about the wonderful news that our School Community Football Team were able to keep the *Golden Boot* after the Footy Showdown against Pascoe Vale South at Jackson Reserve on 11th September. These fundraising events not only benefit our school financially but also help us build a stronger school community. As such, I encourage everyone that can, to look into how you can support the School Community Group by volunteering some of your time to assist with upcoming events such as the Twilight Market. Look out for the messages and updates from the CWPSC Group further on in this newsletter.

Wishing everyone a great Term 4.

Kind regards,
Mark COLAGRANDE
PRINCIPAL

CWPS VALUES CERTIFICATES

We Are **Learners** / We Are **Respectful** / We Are **Safe** / We **Care**

Grade	Student	Value	Presented by
Prep L	Peter	We Are Learners	Ms. Lebon / Ms. Corn
Prep P	Eliza	We Are Learners	Mr. Jones / Mrs. DiVincenzo
Prep Y	Raffy	We Are Learners	Ms. Youla
1D	Selena	We Are Learners	Mr. Peric
1P	Zayn Lily	We Care We are Learners	Ms. Preston
2N	Chloe	We Are Learners	Mr. Niciak
3R	Hannah	We Are Respectful	Mr. Robinson
3S	Ari	We Are Safe	Mrs. Spiteri / Mrs. Pavich
4K	James	We Are Learners	Mr. Krauss
4R	Matilda	We Are Respectful	Mrs. Rigby
5B	Thomas	We Are Learners	Ms. McKenzie / Ms. Blatti
5R	William	We Are Learners	Mrs. Roberts
5T	Charlotte Jude	We Are Learners We are Learners	Mr. Torpey
6F	Gigi Ashleigh	We Are Learners We are Learners	Ms. Franco

CWPS IS A SUNSMART SCHOOL



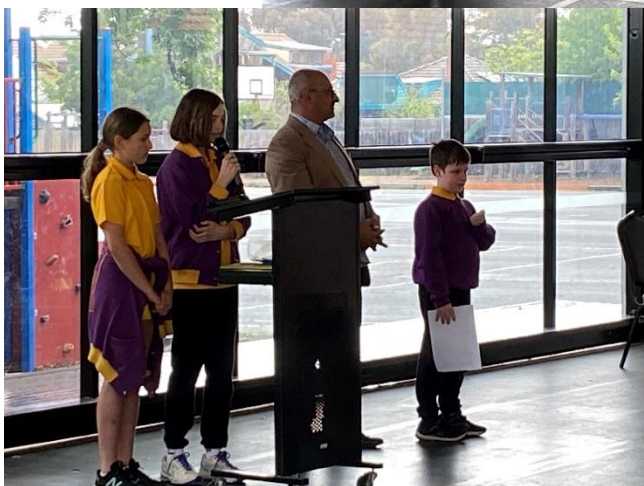
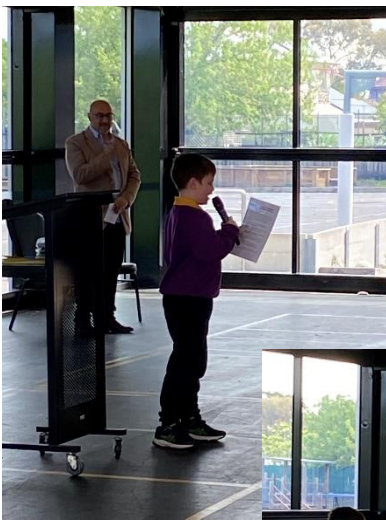
DON'T FORGET – “NO HAT, NO PLAY”

Bring your hat to school and wear at all times
while outdoors.

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FEDERAL MEMBER OF PARLIAMENT PETER KHALIL VISITS CWPS



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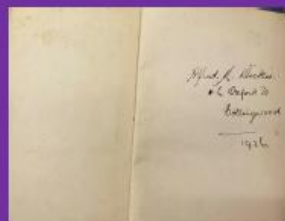


The Grade One's had a very fun time during Grandparents Day on the last Monday of Term 3.

They had the opportunity to see lots of cool things and asked some interesting questions about old items.

They also shared some great Then and Now dioramas they made in Inquiry!

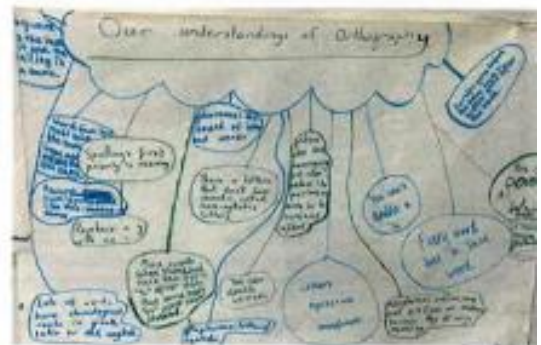
A massive THANK YOU to everyone who attended!!!



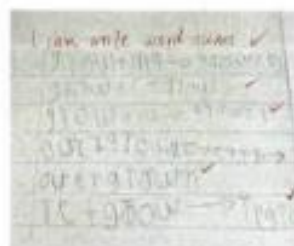


implementation due to Covid, the school is progressing. We have increased our knowledge and created whole school systems and approaches to teaching orthography and this journey continues.

The main ideas that came from the session included the idea that Julie is not working with us to 'sell a product'. She is supporting our school to learn how to teach orthography with context, to tell the students 'the truth' about how the English system and words work. She shared research that had been completed that supports this strategy of teaching. Julie also shared and emphasised that with orthography there are three main components, Morphology (the study of the English system), Etymology (the history of words) and Orthographic Phonology (grapheme-phoneme correspondence in meaningful context) and how they work together so that learners see the 'whole system of how words work'.

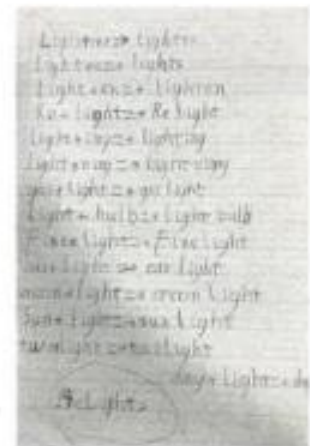


A throughline that was also highlighted was that words must be taught in context. The words teachers use as teaching points or examples connect to other curriculum areas such as inquiry, words read in books during the reading hour, personal experiences and so on. Orthography is not taught in isolation, practices are modelled in Reading, Writing, in specialist classes and the teachers guide the students in how they can use their knowledge to read and write those words. Following this, is an article written by Julie Shepherd and David Hornsby. David is currently working as a literacy consultant in teacher education and has had many years of varied experience in education. Please take the time to read this article written by these experts as it explains the theory behind the teaching practices that CWPS use.



I would also like to take this opportunity to thank Mark Colagrande who initially recommended Julie Shepherd work with CWPS. It is only with the support of our Principal and Assistant Principal, Dan Copping that we are able to go on this learning journey. They have supported, encouraged and helped provide the resources to guide this learning journey. Additionally, thank you to our teaching staff who have wholeheartedly and enthusiastically embraced this path we are taking. As Julie mentioned during the presentation, we have not chosen an easy path, but it is the right one for our school and our students. Finally, thank you to Amy Lebon, Shay Preston, Rhiannon Mardesic and Henry Jenkins who represented their teams and attended this information session. They shared some of the work and successes that we have been having with the students, some of which is evidenced with the surrounding photos.

Patricia Amerena
English Leading Teacher



Truths about English orthography: implications for phonics and spelling

Julie Shepherd and David Hornsby

In our session at ALEA National Conference in 20201, we highlighted three truths about the nature of English orthography. These truths should guide the teaching of literacy and the evaluation of phonics and spelling programs.

1. We can't know how graphemes relate to phonemes unless they are inside a morpheme

Meaning is required for a phoneme to express itself. Just a few examples demonstrate the truth of this: grapheme <u> represents phoneme /û/ in *putt* and *fluff*; phoneme /oo/ in *put* and *bull*; phoneme /oo/ in *June* and *ruby*; phoneme /w/ in *iguana*. Grapheme <c> represents phoneme /k/ in *cat* and *cup*; phoneme /s/ in *circus* and *cent*; phoneme /sh/ in *ocean* and *special*; phoneme /ch/ in *cello* and *ciabatta*.

In the sentence, *I put the left boot on my left foot*, how do we know how to pronounce <oot>? *Boot* and *foot* both end with -oot, but they are not rhyming words. How do we know that in *boot* we pronounce the longer /oo/ and in *foot* we pronounce the shorter /oo/? Clearly, it's meaning. We know what a boot is and we know what a foot is. The meanings of the words determine how we 'crack the code' and pronounce the words. In other words, English orthography is *morphophonemic*, not just phonemic. Indeed, graphemes and phonemes only exist inside morphemes, or units of meaning (Bowers J & Bowers, P 2017, 2018; Bowers, P 2021; Cooke, G 2017).

There are implications for the recent misguided practice of using nonsense words. Since they have no meaning, we cannot decode them. We can only recode them. That is, we can only go from the printed code to the aural code, without accessing meaning. By definition, there is no meaning in nonsense words, so we can't read them, we can only bark at the print and make a meaningless noise. How would we 'read' a nonsense word like *doot*? Would we pronounce it so that it rhymes with *boot* or with *foot*? Your guess is as good as ours, but no guess could be called reading.

2. 'Phonics' must be taught in a meaningful context

Our Australian Curriculum shows us that we must place meaning at the centre of our literacy practice: educators should use meaningful contexts as the vehicle for learning and teaching literacy skills. Commercial programs are based on a limited, phonocentric

understanding of how our writing system works and tend to isolate skills and emphasise rote memory.

Teachers who understand English orthography examine phonology within meaningful contexts provided by oral language exchanges, the students' writing, shared reading, language experience, literature units, inquiry units, and so on. Words are selected for investigation, or they jump out for attention, and the vital links between meaning, morphology and etymology are highlighted (See Figure 1).

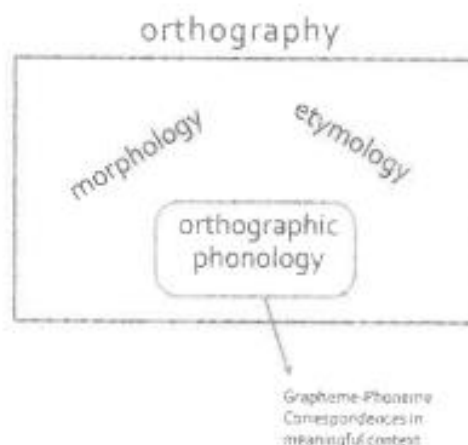


Figure 1. Orthography and meaning in context

For example, a teacher planned a Language Experience cycle over a week, starting with the children going outside to play on the adventure playground. They chatted a lot, built vocabulary, took lots of photos and then came back inside and jointly composed a sentence:

We loved playing on the adventure playground.

The class then focussed on the words *playing* and *playground* and brainstormed other words with base element <play>. They announced the letters of the word *play* but also examined the phonemes /p l eɪ / and graphemes < p l ay >. The links between the graphemes and phonemes are highlighted as they 'spell-out-loud' and tap once for each of the three graphemes:

...
p ... l ... ay

They talked about digraphs consisting of two letters to represent one phoneme – in this case, <ay> representing long /a/.

During the shared reading of a wonderful text like *Not Now, Bernard!* (McKee 1980, 2020) the children are interested, entertained and engaged, making it so much easier to highlight the initial /n/ phoneme in not, now and other words with initial grapheme <n> in the text. If appropriate, you will also highlight medial and final <n>, such as the medial <n> in Bernard.

Teaching and learning grapheme-phoneme correspondences in meaningful context is as easy as 'falling off a log'. The best phonics program is your school library. Schools should spend their limited budgets on rich, authentic texts for the library, not on 'fake phonics' programs that don't understand how English orthography works.

3. The rights of learners and teachers

We passionately believe that

- **learners** have a right to teaching that helps them to understand how our writing system works,
- **teachers** have a right to professional learning that develops their understanding of English orthography and builds practical expertise,
- **administrators** are responsible for supporting this teacher professional knowledge and informed practice.

References

- Bowers, J & Bowers, P (2017). 'Beyond Phonics: The case for teaching children the logic of the English spelling system.' *Educational Psychologist*, 2, 124-141.
http://files.realspellers.org/PetesFolder/Articles/Beyond_Phonics_Bowers_Bowers_2017.pdf
- Bowers, J & Bowers, P (2018). 'Progress in Reading Instruction Requires a Better Understanding of the English Spelling System.' *Current Directions in Psychological Science*, 27, 407-412.
http://files.realspellers.org/PetesFolder/Articles/Understanding_English_spelling_system_Bowers_&_Bowers_2018.pdf
- Bowers, P (2021). 'Structured Word Inquiry (SWI) teaches grapheme phoneme correspondences more explicitly than phonics does: an open letter to Jennifer Buckingham and the reading research community.' Open letter, peterbowers1@mac.com
- Cooke, G (2016). 'Uh Soodoe Weird Kamidey.' <https://linguisteducatorexchange.com/2016/12/31/uh-soodoe-whird-kamidey/>
- McKee, David, (2020). *Not Now, Bernard*. Andersen Press UK, 1980; Walker Books AU



Julie Shepherd is a classroom based independent educational consultant and literacy coach. In her role, she works alongside teachers: planning, modelling strategies and acting as a mentor and critical friend. Julie has previously worked as a primary teacher and university lecturer and has also written several teacher reference texts. She has delivered professional learning sessions with teachers across Australia, as well as Singapore, China and South Korea. She has had a long involvement in ALEA as a member, local council president, participant in conferences and professional learning events; and is the current Victorian State Director.

sjshep@mac.com



David Hornsby was with the Ministry of Education in Victoria for 28 years and taught every year level. He was a curriculum consultant in primary and secondary schools and then returned to the primary classroom. He was principal of a school he loved for 5 years, and was awarded Teacher of the Year (Group Award). He is now working as a literacy consultant and in teacher education.

David.Hornsby@mac.com

I love Grandpa reading to me,
I always learn new words!
It's fun!



Grandpa makes reading so
interesting and funny!



Grade 3 & 4 Italian fashion Parade



Hi, my name is Hannah K and I am from 3R

On the 14th of September I had an amazing time at the fashion parade. I liked it because there was amazing costumes/outfits and it felt like we were in Milano, Italy. At the end we got to eat gelati. The flavours were strawberry and lemon!

Ciao my name is Madeleine T and I am from 3R.

I enjoyed the Fashion Parade! We rehearsed for this parade and then on parade day we all dressed up in our favourite costumes. For the parade we did a catwalk up and down the red carpet. We paraded with our partners. While one partner read a speech in Italian about what the other partner was wearing, the other partner would parade on the catwalk. It was so much fun. There were lots of different outfits worn including dresses (vestiti), T-shirts (magliette), skirts (gonne) and all sorts of accessories such as bags (borse) and jewellery (gioielli). I loved the fashion parade because of the Italian theme.

CWPS Community Group News

Term 3 saw us raise almost \$15K! Thanks for all your help and support to date, it's been absolutely wonderful to meet more of you, and we certainly couldn't have done it without you. Our school really needs these funds right now with slowing enrolments due to demographics and a low number of voluntary school fees contributions (still time to make those!)..

Highlights included the Coburg West Warriors taking home the Golden Boot at Shore Reserve Showdown, the amazing Father's Day Stall, Italian Drive, Bunnings BBQ and more. We'll be ending the year with our Twilight Market on Sat Oct 22nd! Come along, volunteer, shop local arts, let the kids play and kick back to some tunes in the courtyard with fine wine & food.

Next Community Group Meeting: ALL WELCOME!
Wednesday 12th October @ Post Office Hotel 7.30pm

What's happening next..

6th October - Scholastic Book Order Form out

21st October - Mango Orders Due

22nd October 3pm - Twilight Market (details on next page)

28th October - Teacher's Day - send a thank you card to school!

Volunteer call out!

Twilight Market

Sponsors, Stage Manager, Letterbox
flyer drops, Performers,
Kids Workshops, RSA holders,
Stallholders

<https://tinyurl.com/CWTMapplication>

Dates for the Diary Community Meetings

Wednesday 12th October
7:30 @ Post Office Hotel

Thursday 10th November
7.30pm @ Post Office Hotel

Get involved

email us on
cwpsc@gmail.com or join the
[Facebook group](#)

TWILIGHT MARKET

22ND OCT, 3 - 8PM

FOOD & DRINKS

BBQ, Grazing Boxes, Hot Chips, Fried Chicken, Burgers, Dumplings, Ice-creams, Alcoholic and Non-Alcoholic Drinks



ENTERTAINMENT & ATTRACTIONS

Live Music, Crazy Hair, Face Painting, Kids Disco, Movie Room, Petting Zoo, Photo Booth, Carnival Games, Sports Clinics and more!

RAFFLE!!!

Activity	Tickets (\$1)
Crazy Hair/ Nails	5
Face Painting	3
Kids Disco	3
Movie Room	FREE
Petting Zoo	5
Photo Booth	5
Carnival Games	3
Sports Clinics	3

MARKET STALLS

Jewellery, Leather accessories, prints, homemade crafts and soaps, candles, plants and more!

Pre Purchase your tickets via Qkr!! or at cake stall and entry gates!

SEE YOU ALL THERE!

UPDATE...

TWILIGHT MARKET

The Twilight Market promises to be a vibrant, fun filled event with loads of activities for you and the kids. Think food trucks, a bar featuring beautiful Yarra Valley and Tassie wines, grazing boxes, bands, artisan stalls, petting zoo, carnival games, sports clinics, discos, and more. Come along, bring your mates, family and let's enjoy being able to celebrate the wonderful Coburg West community! It really does take a village to coordinate an event like this – and with 3 weeks to go, we really need more people to help! If everyone volunteers an hour here and there it means everyone gets the chance to work AND play!

Pre event we are looking for help with the following:

Roles we need filled pre event:

- Decorations support
- Music coordinator (many school groups on board but just need help planning)
- Sponsorship – getting sponsors and raffle prizes on board, communicating about the sponsors

Things we need:

- A contact for gas firepits
- Stallholders (no jewelry or art – we have plenty of amazing offerings already for these) – apply here, share with your networks
- Sponsors – ideally cash donations from the likes of banks, builders, plumbers, gyms etc or product donations for our raffle – think products, vouchers, services, holiday house bookings, sports equipment, fitness classes, memberships, play centres, bars, restaurants etc
- Performers (bands, DJ, school performers are covered)

Each year level will be responsible for staffing an activity on the day, plus there will be other spots at the bar, creating grazing boxes, setting up etc...the contacts for these are as follows. *Look out for the sign up email to volunteer!!*

Prep – BBQ – Joel Berry

Grade 1 – Carnival – Emmie Paterakis

Grade 2 – Cake Stall – Sarah Britten

Grade 3 – Disco – Kate Thompson & Bridget Morris

Grade 4 – Adult Lucky Dip – Mel Bathgate

Grade 5 – Hairspray, Nails and Face-painting – Liz Donaldson

Grade 6 – Craft – Anna Blandford



Get in touch:

If you are unable to donate your time volunteering on the day (or beforehand) – and would like to make a monetary contribution towards some raffle prizes, please reach out to us via email at cwpsc@gmail.com



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THE SHOWDOWN

THANKS OUR SPONSORS



COMB
CONSTRUCTION



BarryPlant



Nutromics

POST OFFICE HOTEL

LOCALE
SHOP 225
PIZZERIA



zeller

URBAN LEOPARD



Go
CLIMB

Minot
GELATO



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MANGO DRIVE!!

*Fresh North Queensland Mangoes
Direct from the farm to you!*

If you love mangoes, here's your chance to indulge in fresh juicy Kensington Pride mangoes and support our fundraising drive.

We are selling trays of mangoes picked and packed during the premium harvest.

Each tray is 7kg of freshly picked mangoes and delivered direct to the school.

COST: \$28 per tray
Order by: 21st October (via Qkr)
Delivery: Early December (TBA)
**Any Questions: Sarah Tuckett 0407117522 or
sarahtucket01@gmail.com**

SCHOLASTIC BOOK DRIVE



Catalogues sent home - **this week**
Orders submitted by - **24th October**
Books Delivered - **mid November (eta)**





CWPS Instrumental Teacher



Contact Details Term 4 2022

INSTRUMENT	TEACHER	CONTACT DETAILS
PIANO / KEYBOARD INDIVIDUAL LESSONS:	Wendy Chen	0426 210 515
KEYBOARD GROUP LESSONS:	Denis Phelan	0414 414 256
FLUTE	Molly Jenkins	molly.jenkins.jenkins@gmail.com
GUITAR	Mariella Callegari	0451 536 208
SAXOHPONE	Mitch Hand	mjhand98@gmail.com
VIOLIN / VIOLA	Marianne Rothschild	0417 550 924
CELLO & VIOLIN	Katiana Molina	0433 971 172
DRUMS	Ryan Williams	0413 112 036
DOUBLE BASS & ELECTRIC BASS	Jude Angove	0423 145 010

NEW!

If you are interested in any of the above lessons for your child, please contact the teacher directly to arrange lessons.

Many Thanks, Ms Meta



Starting Year 7 can be costly. These costs can affect some families more than others. We want to make sure all Year 7s get off to a great start. If you are a Health Care Card holder, or in financial need, you may be eligible for a package, thanks to the Northcote Thrive Fund, that will help.

YEAR 7 2023 EMPOWER GRANT

This grant helps to cover the cost of:

- Books & Stationery
- Laptop
- Uniform
- Public transport
- Year 7 Camp (offset)

Applications open 03 October and close 28 October 2022. Download the application form from www.nhs.vic.gov.au or contact the school office for more details.



**NORTHCOTE
HIGH SCHOOL**



Bollywood Dancing - fun for all the family!
11 – 11.45 am, Saturday 15 October
Coburg Library

Celebrate Diwali, the festival of lights with the Jhoom-Bollywood Dance Company and learn some fancy Bollywood dancing moves.

Fun for all the family!

Registration is appreciated

<https://www.eventbrite.com.au/e/bollywood-dancing-fun-for-all-the-family-tickets-423917979087>

LOTE Online for Kids eResource

Happy Bilingual Children's Month for October!

To celebrate, Merri-bek Libraries have a new eResource called **LOTE Online for Kids**. Families can enjoy the magic of books in community languages. Each book also comes with English translations to help learn languages. There are over 1,750+ digital picture books in 50+ languages. You only need a library card to join for FREE. The link to join: <https://lote4kids.com/au-moreland-city-council-libraries/>

Shredability

FREE SKATEBOARDING LESSONS!

COBURG SKATEPARK

Gaffney Street, Coburg, VIC.

5 October

4:30pm to 5:30pm (Girls Only)

5:40pm to 6:40pm (Mixed, All ages)

12 October

4:30pm to 5:30pm (Girls Only)

5:40pm to 6:40pm (Mixed, All ages)

19 October

4:30pm to 5:30pm (Girls Only)

5:40pm to 6:40pm (Mixed, All ages)

Please RSVP at

shredability.eventbrite.com

Shredability has skateboarding Lessons coming up at Coburg Skatepark as a part of the Learn to Shred Victoria Program, thanks to Moreland Council and The Australian Skateboarding Federation.

We do have some boards to lend to those that dont have their own, but please bring your own helmet.

All skate coaches are trained by the Australian Skateboarding Federation and have working with kids checks. Participation will be subject to state government advice and restrictions at the time of event

If you do miss out on these, and are interested in others, we will be holding more, and in other areas too.

Please sign up for more information on our webpage

www.shredability.com.au

events@shredability.com.au



**WE ARE
MORELAND
Youth**





WEST COBURG CRICKET CLUB

U10, U12, U14 and U16 **Mixed Teams** & U10, U12, U14 **All Girls Teams**

Under 10 mixed teams train Monday, play Fridays

Under 12 mixed team train Wednesday – choose Friday evening or Saturday morning team

Under 10 girls team train Sunday morning, play Mondays

Under 12 girls team train Sunday morning, play Wednesdays

U14 girls team train Sunday morning, play Mondays

AND FOR THE YOUNGER CRICKETERS

Junior Blasters Cricket Program for Boys and Girls aged 5 – 8 years old

Contact Ray Freeman on 0402 407 831

All Registrations On Line via Club Website: <http://westcoburgcc.com.au/>



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ARE YOU INTERESTED IN JOINING YOUR NEW ASSOCIATION IN FAWKNER?

We invite Schools, Clubs & Individuals to
join us for a Community info and
feedback session

Date: Wednesday October 5th

Time: 7pm

Venue: Charles Mutton Reserve, Fawkner

Presents

MERRI-BEK NETBALL ASSOCIATION

@ Charles Mutton Reserve

Email: vuvulturesnc@outlook.com

- * Community Involvement
- * Friday Nights
- * **MIXED** Competition
- * Net Set Go- Opens
- * Representative Programs
- * **INCLUSIVE** Environment

KARATE

Just
for
kicks!



OKUKAN

Coburg Dojo (near Vasili's)
Quality KARATE
programs
for all levels.

Instructor:
Sensei Sandra Contreras

Book a TRIAL

okukan.com.au