



Coburg West Primary School

Friday 29th May

CWPS ACTIVITY CALENDAR

DATE	ACTIVITY	DETAILS
TERM 2		
June		
Tuesday 2 nd	Fire Fighter Visit #2	Prep
Friday 5 th	Curriculum Day	Student Free Day
Monday 8 th	Kings Birthday – Public Holiday	School Closed
Tuesday 9 th	Visit to Doris Blackburn Kindergarten	Grade 3
Thursday 11 th	Scienceworks Excursion	Grades 3 & 4
	Crossing Supervisor Visit	Prep
Monday 15 th	Essendon Traffic School	Prep
Tuesday 16 th	Grades 5 & 6 Market Day	Whole School
Thursday 18 th	Visit to Doris Blackburn Kindergarten	Grade 3
Friday 19 th	Disco – Fundraising Event	Whole School
Tuesday 23 rd	Pizza Lunch – Fundraising Event	Whole School
Thursday 25 th	Parent Teacher Conferences	TBA
Friday 26 th	Last Day of Term 2	2:30pm Dismissal
TERM 3		
July		
Monday 13 th	Term 3 Commences	Whole School at 9am
Friday 31 st	Kaboom Sports	Whole School, 9am – 11am
August		
Wed 19 th – Fri 21 st	Camp	Grade 4 -Campaspe Downs
Friday 21 st	Scienceworks Excursion	Grades 1 & 2
Monday 24 th – Friday 28 th	Book Week	Whole School – Parade 9:15am on Friday 28 th
September		
Monday 14 th – Friday 18 th	Swimming	Grades 5 & 6
Friday 18 th	Last Day of Term 3	2:30pm Dismissal
TERM 4		
October		
Monday 5 th	Term 4 Commences	Whole School at 9am
November		
Monday 2 nd	Curriculum Day	Student Free Day
Tuesday 3 rd	Melbourne Cup – Public Holiday	School Closed
Monday 9 th – Tuesday 10 th	Grade 3	Camp - TBA

Dear School Community,

There have been a lot of happy and excited students across our school this last fortnight. We had our first Pizza Lunch Day supplied by Phillip at our local *Panini e Pizzeria*, on Melville Road. The students and staff enjoyed this special lunch, and we look forward to the next one.

We have also had our new soccer goals installed and we are hopeful that these will be strong enough to last a few years.



Semester 1 Reports

We will be providing student achievement reports for Semester 1 this year as usual. The reports will be distributed on Tuesday 23rd June.

The reports will continue to provide important details about student learning attainment, but full descriptive comments will not be included as a result of industrial action taken earlier this term by the Australian Education Union.

We will of course be pleased to discuss with you your child's progress at our next parent and teacher meetings scheduled for Thursday 25th June. Look out for the COMPASS notification announcing the opening of the booking system to arrange your meetings with our staff.

Annual General Meeting – Annual Report 2025

Each year we hold an Annual General Meeting (AGM) to share our Annual Report on the previous school year. This year, we will be holding our AGM at 6pm on Wednesday 17th June. The meeting, which will run for thirty minutes, will be a sharing of the Annual Report on the 2025 school year. Following this meeting, the Annual Report will be posted to the school website for public viewing.

If you should wish to attend the AGM, please email coburg.west.ps@education.vic.gov.au to register your attendance and please include names/numbers of persons attending, this will assist us in determining the appropriate location to accommodate the number of attendees.

Lost Property

We have a growing mountain of lost items of uniform. Our staff who regularly go through and sort the items and distribute the labelled pieces to their respective owners, however of late they cannot keep up. The pile is growing. If your child is missing pieces of uniform, please feel free to check Lost Property which is now located in the Community Room near the Visual Arts/Italian Room.

Winter Uniform

With winter now upon us, we are noticing more students attending in various colours and styles of jumpers, jackets and windcheaters. These items are not part of our school uniform and should not be worn to school. We ask that priority goes to wearing our school jackets, cardigans and windcheaters before any other items. I remind you that every Friday morning we also have second uniform available for purchase, please see the office staff to assist. Our CWPS Uniform Policy can be found on our website or [CLICK HERE](#).

Enrolments Close 31 July

Please remind friends, neighbours or family who have a child ready to start school in 2027 and live within our school zone, that enrolments are now open. To align with the Department of Education

enrolment timeline, new enrolments must be submitted by 31 July 2026. Feel free to stop by the office to collect an enrolment pack or call 9386 1286 to arrange an enrolment tour.

Tip for Lodging COMPASS Payments

It has come to our attention that some families are having difficulties submitting their Voluntary Contributions Payments via COMPASS. We have been in contact with the team at COMPASS who have advised that there is a step (Step 2) which is often overlooked and appears to be the problem. As per the diagram below, there are three steps:

1. Update the amount.
2. Click on the empty area, after clicking here, ensure that the new amount is now saved.
3. Enter payment details.

Click on the title of an item for more information

Item	Recommended	Amount
2026 Curriculum Contributions 2026 (Voluntary)	\$290.00	290
		\$0.00

Step 1: Update the amount

Step 2: Click on this empty area, after clicking here, ensure that the new amount is now saved.

Reset amounts

Enter payment details

Step 3: Enter payment details

Compass (234.3741 / 12.9.15.7 / ME1PD02#11 / L)

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Important Reminders

- Friday 5th June – Curriculum Day – pupil free
- Monday 8th June – King’s Birthday Public Holiday
- Thursday 25th June – Parent & Teacher Meetings
 - 12pm dismissal of students
 - meetings commence 12:30pm through to 7pm

Have a lovely week, keep warm.

Kind regards,
Mark Colagrande
Principal

National
Simultaneous
Storytime with
our Buddies



CWPS VALUES CERTIFICATES

We Are **Learners** / We Are **Respectful** / We Are **Safe** / We **Care**

Grade	Student	Value	Student	Value	Presented by
00D	Ocean	We Are Respectful	Lily	We Are Learners	Ms. Zschunke
00L	Max B.	We Are Learners	Emi	We Care	Ms. Lebon/ Mr. Robinson
1C	Dixie	We Are Respectful	Darius	We Are Learners	Ms. Corn
1S	Luna	We Are Respectful			Ms. Saville/Ms. Sztrajt
2S	Bonnie	We Are Learners	Guliana	We Are Respectful	Ms. Spiteri/ Ms. Amerena
2P			Sebastian	We Are Learners	Ms. Preston
3M	NJ	We Are Learners	Tom	We Are Learners	Ms. McKenzie/ Ms. Franco
3P	Clementine	We Are Respectful	Hendrick	We Are Learners	Mr. Peric
4A	Wren	We Are Respectful	Goldie	We Care	Mr. Aitken
4F			Raffy	We Are Respectful	Ms. Fonte De Vos
5E	Ted G.	We Are Respectful			Ms. Esposito
5T	Zoe M. Max C.	We Are Learners We Are Learners	Alex C.	We Are Learners	Mr. Torpey
6O					Mr Oberbichler
6R	Lukas R. Sofia X. Scott H.	We Are Respectful We Are Respectful We Are Respectful	Zara Frankie Hugo	We Are Respectful We Are Respectful We Are Respectful	Ms. Rigby
P.E.	Lux L.	We Are Respectful	Phillip V.	We Are Learners	Mr. Harvey
V. Arts /Italian	Flora W. Eliza D.	We Are Learners We Are Learners	Mason T. Hugo W. Alex C.	We Are Learners We Are Learners We Are Learners	Ms. DiVincenzo/Ms. Peterson
P. Arts	Ayla B.	We Are Learners	Edie B.	We Are Respectful	Ms. Sommer
STEM					Mr. Robinson
Sick Bay			Christian S.	We Care	Sue

CWPS GOOD CITIZENS

These students are acknowledged and thanked by their House Captains for being Good Citizens by exhibiting positive behaviours which reflect our School Values.

	22 nd May	29 th May
Green House	Frankie G PD	Maria 2S
Red House	Alexander 5E	Felix 4F
Blue House	Evie 5E	Goldie 4A
Gold House	Zara K. 6R	Ingrid 2P

Building Protective factors for Student Wellbeing

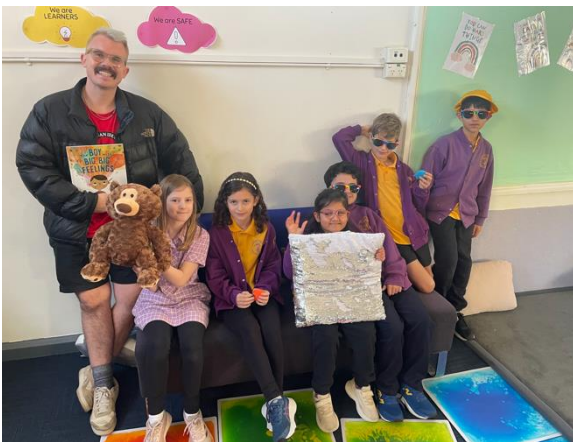
Recently, our staff participated in a valuable professional learning session focused on identifying and strengthening the protective factors we embed across our school to support student welfare and wellbeing. This work reflects our ongoing commitment to creating a safe, inclusive and supportive environment where every child can thrive both academically and emotionally.

Protective factors are the everyday experiences, relationships and supports that help children build resilience, maintain positive mental health and successfully navigate challenges. Research consistently shows that when schools intentionally utilise these protective factors, students are better equipped to cope with adversity, develop confidence and maintain strong social and emotional wellbeing.

During the session, staff reflected on the many strengths within our school community and the wide range of wellbeing supports that are available for students. These include our four week Start Up Program, which focuses on relationship building, establishing a positive classroom culture, routines and shared values at the beginning of each year. Staff also identified the positive impact of our explicit wellbeing programs and practices including the Resilience, Rights and Respectful Relationships curriculum, School Wide Positive Behaviour implementation, structured social and emotional learning programs, Circle Time and Zones of Regulation.

The use of mental health check-in tools, including You Hue, provides students with opportunities to identify and communicate their emotions, helping staff respond proactively to student wellbeing needs. Our recognition systems, including values certificates, tokens and Good Citizen Awards, further reinforce positive behaviours, inclusion and personal growth.

Students also benefit from the many opportunities available to develop connection, confidence and leadership across the school. These include our buddy programs, Student Representative Council, our Wellbeing group, School Leaders, Sustainability Leaders, House Captains and Year 3/4 sports leaders. Extension opportunities such as CLIP, the Year 3/4 Maths Club and VHAP programs encourage students to pursue their strengths and passions.



The arts also play a significant role in promoting belonging and engagement within our school community. Programs including Art Club, Rock Band, Drum Band, Dance Troupe, Vocal Group and School Choir provide students with opportunities for creativity, teamwork and self-expression.

Importantly, the professional learning reinforced that wellbeing is everyone's responsibility. Every interaction, every classroom and every positive connection contributes to creating a culture where students feel safe, valued and supported. By continuing to strengthen these protective factors, we can reduce the likelihood of mental health concerns developing and ensure students have the tools and confidence to manage life's challenges.

As a school community, we are proud of the proactive approach we take to student wellbeing. We know that resilient children are better learners, stronger problem-solvers and more connected members of their community. We look forward to continuing this important work together to support every student to flourish.

From the wellbeing Team

Dan Copping – AP, Amanda Kingsley – Metal Health and Wellbeing Leader & Matt Niciak – Disability and Inclusion Leader.



On Wednesday the 27th of May Coburg West Primary engaged in National Simultaneous Story time. Students all read the book Luna Roo at 12.00pm (or as close to) like many other students around Australia.

It was a fun story about trying your best and working really hard to succeed! Students also engaged in some fun activities relating to the book. This also included some buddy activities too!



2026 VICTORIAN PREMIERS' READING CHALLENGE

Well Done CWPS!

It's so great to see so many students have commenced the Victorian Premier's Reading Challenge. Let's hope so many more students jump on board and participate. We already have **12 students** who have completed the challenge, now they continue to read for pleasure and add any additional books to the register to document their year of reading.

For those of you who have not yet added any books, it's time to get started. Test your login and add those books. If you are having trouble, please email the school at coburg.west.ps@education.vic.gov.au and direct your query to Patricia Amerena.

Also remember that all books should be entered no later than **Friday September 4, 2026**.

Good luck and continue reading!

Patricia Amerena
English Leading Teacher

Arcimboldo fruit and vegetable portraits!

Grade 5 & 6 Visual Arts/Italian



Hi! We are Selena and Caoimhe from Grade 5E. We are going to be telling you about the art pieces we have been working on and the techniques we used in Visual Arts/Italian, to make our very own art creation.

In the past few months, the grade 5 & 6 students have been working on art pieces inspired by the Italian artist Giuseppe Arcimboldo.

Firstly, in order to draft our portraits we used real fruits and vegetables and laid them out on paper plates, then we made our fruit face self-portrait. The next thing we did was sketch out fruit designs on a plain piece of paper. We were to make sure we used plenty of fruits and vegetables in our portraits and that was the draft.

After we finished the draft, we moved on to designing and creating our own food face portraits. We used loads of details. After we finished drawing, we started to colour in using a lot of colourful and fun colours. When we finished colouring the portrait we also



framed them for display. We used a big piece of paper and that was our border, so we decorated and coloured it. Then we glued the portrait on to it to make it stand out for display.

We had a variety of things that we could use to decorate our portraits and borders and make it colourful. We had Pencils, Textas, Paint, Water colour paints, and water colour pencils for minute details.

The techniques we used in our portraits were the Elements of Art and the principles of design. Some examples of the Elements of Art are Colour, Lines, Shapes, Texture, Form, Space and Value. Some examples of the Principles of Design are Contrast, Emphasis, Unity, Balance, Rhythm and Movement.

We also learnt how to express the elements of Art and the names of fruit and vegetables in Italian. For example, colour - colore, Lines- Linea, Shapes -forma and Space -Spazio. We could also describe our food faces by using the names of fruit and vegetables in Italian, for example pera- pear, mela- apple, fragole - strawberries and eggplant -melanzana.

While we were doing our portraits, some thoughts we had inside of our head were

- To take your time
- Add minute details
- Do not copy others, make it your own
- Go wild and use your imagination

Grazie

Selena and Caoimhe





Thank you to our Groundskeeper, Tony for all of your hard work to make CWPS look neat and tidy.



Tony had recently planted some Rosemary plants at the back of the school to grow into a hedge over time.



Unfortunately, these plants have been pulled out. This is very disheartening for Tony and our school.

Can we please be respectful of his hard work.





COBURG WEST

Disco



**FRIDAY
19TH JUNE**



IN THE BIG HALL

TICKETS NOW AVAILABLE ON QKR!

PREP-2: 6PM TO 7PM
GRADE 3-6: 7.30PM TO 9PM

WOOP - WOOP!



**PARENT HELPER
SIGN UP**



Merri-bek
City Council



Electric bike subsidies for Merri-bek families

**\$500 off purchase or
50% off 3-month subscription**

A Ride & Stride initiative

- Available to Merri-bek residents with children at any childcare, kindergarten or primary school within Merri-bek
- Applies to a select range of e-bikes and cargo bikes (including new & refurbished) through local suppliers
- Limited number of subsidies available
- Offer ends 30 June 2026 or until allocation exhausted
- Visit www.zerocarbonmerri-bek.org.au/ebike-subsidies or scan the QR code to find out more

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- ✓ ENJOY A GREAT TEAM SPORT!

SIGN UP TODAY!

Register here:
<https://www.playhq.com/afl/register/61816a>

Contact our Junior Coordinator, Raoul:
 0416 556 625 or juniors@wcfc.com.au

Here's a FUN FACT

We have over **100 students** in this year's company of our upcoming production

LEGALLY blonde



...and I'm first in line for hair and make-up!



BRUNSWICK
SECONDARY COLLEGE



Scan to come on a tour!
 OR FOLLOW THE LINK IN THE BIO
www.brunswick.vic.edu.au

Save a **Date** to see Brunswick Secondary College's production of **Legally Blonde** .. Clocktower Centre July 23-25. **Tickets on sale in June**