



**COBURG WEST  
PRIMARY SCHOOL  
Languages Policy**

**Approved by School Council:**

**Review: May 2019**

**Rationale:**

Learning a language significantly enriches cognitive, cultural, educational and social development. The ability to use a Language other than English, to understand and/or move between different cultures, is important for full participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity.

**Aims:**

- To enable students to communicate within a multicultural society and the wider global community
- To enable students to understand, appreciate and value those of different cultures
- To develop a greater awareness of cultural diversity and to foster the development of inter culturally aware citizens
- To enrich the cognitive, cultural, educational and social development of students
- To promote and develop thinking skills
- To develop skills of listening, speaking, reading, viewing and writing in a second language
- To support literacy programs in other learning areas of the Victorian Curriculum
- To provide the foundations for future language acquisition

**Implementation:**

- Students have a choice of either learning Italian or Greek
- Students will be taught from Foundation-6, one session per week
- All students will study a sequential language course based upon the learning focus statements and Achievement Standards contained within the Victorian Curriculum
- Where appropriate, language activities will reflect the topics being studied at school and will support the class programme
- Learning opportunities will be provided that cater for individual differences
- During lessons, the target language will be spoken as much as possible to enable maximum exposure to the language
- Students will be encouraged to use the target language in a wide range of classroom activities, incursions and excursions
- Content Language and Integrated Learning (CLIL) units are being offered in Italian to enhance student learning
- Assessment of students is continuous and ongoing and students' progress will be reported in the students' academic reports
- A budget that provides for the needs of the language program will be developed by language teachers and resourced by the School
- The language teachers will be allocated the responsibility of coordinating the school's language program, which may include a language multicultural day, language excursions and incursions

**Evaluation:**

This policy will be reviewed as part of the school's three year review cycle.