

Coburg West Primary School

FRIDAY 15th October 2021

DATE	ACTIVITY	DETAILS
Tuesday 2 nd November	Melbourne Cup	Public Holiday
Friday 17 th December	END OF TERM 4	DISMISSAL 1:30pm

Dear School Community,

I know that I speak on behalf of all staff, when I say we are so looking forward to welcoming our students back into our classrooms. While it will be a staggered return over the coming weeks, it will be nice to be getting everyone back into some normality and routine.

RETURN TO SCHOOL PLAN

For those of you who have not yet read the COMPASS newsfeed which went out 2 days ago, our Prep and Grade 1/2 students return this coming week, with Grade 3-6 joining them the following week. Please see the table below for more detail as to which days each grade level is required to attend onsite learning.

	Mondays	Tuesdays & Wednesdays	Thursdays & Fridays
Week 3 (18-22 Oct)	Prep	Prep	1/2s
Week 4 (25-29 Oct)	Prep	Prep & 3/4s	1/2s & 5/6s
Week 5 (1 Oct-5 Nov)	Prep	Prep & 3/4s	1/2s & 5/6s

PLEASE NOTE

- Onsite Supervision for children whose parents are Authorised Workers or who
 have been deemed vulnerable, will still be available via the weekly registration
 process.
- In Week 5:
 - Tuesday 2nd November is the Melbourne Cup Public Holiday No school
 - Friday 5th November sees all students from Prep to Grade 6 return to onsite learning in their regular classrooms.

ABSENCES AND LEARNING DURING ONSITE DAYS

If a family should choose to keep their child at home on a day that they are required to attend onsite, then this will need to be recorded as an Absence, with Parent Choice being the explanation. I do ask that parents please ensure that they lodge their child's absence on COMPASS if this is the case for their household.

Please note also, that teachers will not be able to provide any additional learning programs for families opting to keep their child at home on a day when they should be onsite. Teachers will be required to deliver their teaching program to their class onsite on the days allocated. On the days when students are not required to be onsite, then the class teachers will continue to deliver their learning programs via the regular Remote and Flexible Learning program.

FACE MASKS FOR STAFF, STUDENTS AND VISITORS

As per DET and DHHS mandates, all adults on a school site MUST wear a properly fitted face mask at all times, whether they be staff, parents, carers, visitors or contractors. Regardless of whether you are in the school yard or entering a school building, you MUST wear a Face Mask. Those with exemptions must carry evidence with them at all times.

Please note the following requirements for Primary age students taken from the DET Bulletin;

These new changes will come into effect from 18 October 2021 in regional and metropolitan primary schools.

- Face masks will now be mandatory for all school students in Grade 3 and above when indoors including at Outside School Hours Care (OSHC) programs unless a lawful exception applies. Face masks can be removed while outdoors at primary schools.
- Students in secondary school must continue to wear face masks from the first day they return to onsite learning.
- Face masks are strongly recommended for Prep to Grade 2 students.
- For composite classes that include students in and above Grade 3 and below Grade 3, those below Grade 3 are strongly encouraged to wear masks.
- For students with a disability, parents and carers should speak to the child's doctor or regular health professional and with their school about the best methods to encourage mask wearing. Students and parents can also contact the <u>Disability Liaison Officer</u> program for more information.
- Students with a medical condition that prevents mask use will not be required to wear a
 mask
- Face masks are required for students in Grade 3 to Grade 6 unless an exception applies. Exceptions include students with a physical or mental disability where their disability means it would not be suitable. Parent/carers of a student/s who meet the criteria for an exception must provide their approval in writing for their child/ren to not wear a mask to the school.

VACCINATIONS AND VENTILATION

As you would be aware, it is also a requirement that all Authorised Workers must be vaccinated and this includes all school staff. While I cannot go into detail, I can assure you all that the majority of staff here at CWPS are already or are on their way to being fully vaccinated. This however, also means that any Parent Volunteers or Helpers MUST also be fully vaccinated before they are permitted to volunteer or provide support in a school. Once restrictions begin to ease and we are able to have Helpers and Volunteers back in our schools, we will advise as to how we will proceed with the monitoring of Sign In and checking for Vaccination Status.

While the Victorian Government did announce the rollout of Air Purifiers to schools across the state, these have not yet arrived at CWPS. In the interim, we are following all the DET and DHHS Health Advice in relation to ventilation. We will ensure doors and windows will be kept open to provide good ventilation. Our Groundskeeper Tony has been working through every classroom to ensure every possible window is functioning as it should, in some cases, having to chip away at a century of layered paint! However, I do encourage you to ensure your children are adequately dressed to suit the

weather, as we will not be able to utilise heating or cooling units. We will also be encouraging staff to take classes outdoors whenever possible.

2022 PLANNING AND ENROLENTS

It is pleasing that our future Prep enrolments for 2022 have now moved above 50, so I do urge anyone who has not already done so, to contact the office and enrol their child as soon as possible. Once again, please let your friends and neighbours who may live within our School Zone and have children ready to start school next year, to do the same.

Alternatively, if you are looking at leaving our school community before the new school year starts, please contact the office (preferably in writing) to advise of your move and the name of the school your children will be enrolled in, so that office staff may arrange for the transfer with the new school.

Ensuring we have clear enrolment numbers forecasted is very important at this stage of the year, as we are already planning for the 2022 school year. We are already looking at grade structures, staffing needs and budgetary requirements, with student numbers strongly impacting all of these.

BUILDING WORKS

I am pleased to say that the planning for the Classroom Upgrade works are well underway. The Architects are finalising the plans, with the hope to complete the next phase of going to Builders Tender soon, with the structural works planned to take place over the January holidays. These works will take place in the current Grade 1/2 area and provide clearly defined classroom spaces, which will also provide more comfortable and practical common spaces. Look for some of the concept images below.

In the coming week, there will also be a thorough inspection taking place of both our buildings and grounds. This is part of the DET's Rolling Facilities Program, whereby they check the conditions of every school site across the state. From this inspection, a report is generated which provides DET and our school with an insight into what improvement works are required and in what priority. Some issues may be for us as a school to deal with, while others will be funded accordingly by the Victorian School Building Authority (VSBA) and DET across the coming years. In the past 5 years, we have had repairs made to our rooves, problems with storm water drains resolved and asbestos removals undertaken as part of this program.

We have a busy term ahead, but the most important thing about it is that our students are coming back to school.

I trust you will each continue to do what you can, to ensure we keep our whole school community safe.









Monday 'Master Classes' in 3/4.

The 3/4 team has introduced Monday 'Master Classes' for the students to participate in.

All students from 3/4 were invited to select and attend a master class, demonstrated by the teachers in the unit. They could choose from chess, aerobics, mindful colouring, origami, baking, science and creating a musical instrument. It was such fun. We are not sure who enjoyed it more, the teachers or the students!

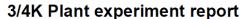
A huge thankyou to parents who supported these activities, from providing materials to cleaning up (especially after the science milk marbling!!!)

Here is scientist Gus from 3/4J with his rainbow cups experiment.





From the 3/4 team.



Written by Natasha, Joel, Emily, Priscilla and Christian

Experiment question - Do plant features help a plant to survive drought conditions?

Introduction

Plants need 5 things to grow - *Light, space, air, water and nutrients*. Have a think about all the plants you have seen. Desert plants, rainforest plants. Are they all the same? We wanted to investigate how different plants live in this world. In particular how different plants survived without water. We did this by looking at two different plants.

Golden Illusion is one of our plants in this experiment. Golden Illusion is in the Syngonium family. All plants need features to survive. Some of these features include having big arrowhead shaped leaves, lime green leaves and pink veining. Syngonium plants are generally found in wetter climates around the world.

Our second plant is the Adenanthos 'Waratah Bay'. It is from the Adenanthos family and is native to Australia. It usually grows 1m and has red flowers. Since it comes from an island near Adelaide it survives being in the sun and limited water.

Hypothesis

The plants with water will survive longer than the ones which are not being watered.

The Waratah Bay will survive longer because its native habitat is coastal Australia.

Method

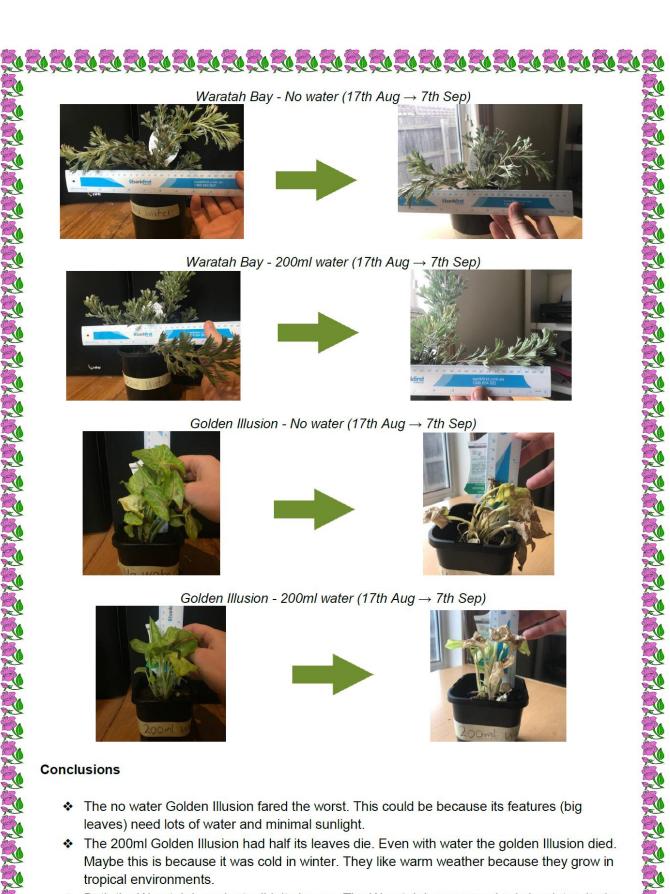
To test how different plants survive without water, we used two types of plants, the Waratah Bay and the Golden Illusion. To control the water we gave one 200ml of water every day and the other getting absolutely no water. Our 4 tests were:

- 1. Waratah bay No water
- 2. Waratah bay 200ml of water every day
- 3. Golden Illusion No water
- 4. Golden Illusion 200ml of water every day

We record the plant's growth by taking a photo and measuring each plant's height and width and how it looks in an excel table every Tuesday and Friday.

Results

Photos of the plants over time told us a lot about how they were going. One week in we could clearly see that the golden illusions were starting to shrivel. Tuesday 31st August we saw that half of the leaves were shrivelling on the Golden Illusions. Friday 3rd September most of the golden Illusions leaves were dying. Tuesday 7th September the Golden Illusions was not healthy at all! The Waratah Bay on the other hand was healthy all the way through.



Waratah Bay - 200ml water (17th Aug → 7th Sep)







Golden Illusion - No water (17th Aug → 7th Sep)







Golden Illusion - 200ml water (17th Aug → 7th Sep)







Conclusions

- The no water Golden Illusion fared the worst. This could be because its features (big leaves) need lots of water and minimal sunlight.
- * The 200ml Golden Illusion had half its leaves die. Even with water the golden Illusion died. Maybe this is because it was cold in winter. They like warm weather because they grow in tropical environments.
- Both the Waratah bay plants didn't change. The Waratah bay grows slowly in winter. It also has features like tough small leaves adapted to our dry climate because it is a native.

Maths Games for Fun at Home or School



Dear Parents and Caregivers,

As part of our curriculum we had the privilege to have Michael Minas take the staff through many great ways to engage students online and at school. Staff also did some terrific work about problem solving using enabling and extending prompts to support all learners through problem solving. As we transition over the next few weeks back to onsite learning I thought I would share Michael's Maths games site that he has been uploading games suitable for all students during lock down. These are highly engaging and very fun.

Here is the link-

https://www.lovemaths.me/games

You can select the areas you might like to review to target your child's needs. They are great, short games to enjoy and make Maths highly engaging. I would strongly encourage you to check these out.

Enjoy and best wishes, Fiona Currie Numeracy Leading Teacher





WOW! The 2021 Premier's Reading Challenge has officially ended for this year.

What an AMAZING journey we have had. Over 3500 books have been read across the school and a wonderful, CWPS record breaking 70 students committed to this challenge throughout the year and successfully completed it.

We are all so proud of you!

Remember that although this challenge is over, don't stop reading, continue to immerse yourself in the magic of books.

Over the next few weeks I will be busily calculating who has read the most books for each year grade and I will announce the winners of those lucrative Premier's Reading Challenge badges when the certificates arrive later in Term 4. In the interim, celebrate your success, it's a great achievement.

Patricia Amerena English Leading Teacher



Artwork for CW Community Group fundraiser

All students have had the opportunity to create a plan or draft copy of the artwork for the yearly fundraising event organised by the Coburg West Community Group.

Students create an artwork of their choice, which can be placed on the cover of a diary, sketchbook or notebook, a 2022 calendar, a tea towel, a pillow slip, or made into greeting cards. These items are a lovely keepsake or make wonderful gifts for family and friends.

The official paper for this work has arrived at school

We have a strict timeline which is set by the company "Crazy Camel". The completed artworks need to be returned to the company by the last week in October. This allows time for families to view the artwork online, order a particular item and then time for the company to make the product and return it to our school before the end of the school year.

Due to the current lockdown arrangements, the students in grades 3-6 will be required to complete their final copy at home and bring it to school when they return to onsite learning. Students in Foundation -2 will be completing their final copy at school.

Families can come and collect the official paper for this project any day Monday - Friday between 9.30am and 3pm

The paper is in class groups in the front foyer of the school. We ask that you take only one piece of paper for each student as we do not get many extras of this official paper. The completed work can be brought back and placed in the appropriate box or can be brought to school with students as they return to onsite learning.

Some wonderful plans & ideas have been sent to us via Google classroom & Seesaw and we look forward to seeing the final artworks over the coming weeks.

Kind regards,

Georgia Kyrkilis & Joan McGregor

Community Group

TERM 4 NEWSLETTER • FRI OCT 15

contact: cwpscg@gmail.com

TERM 4 NEWS

We are looking for a Parent Rep Coordinator for 2022.

If you think this could be something you could contribute to the school community, please email <u>cwpscg@gmail.com</u>

RESCHEDULED EVENTS:

School Disco - The disco is going ahead in an alternative format!! More details to come ...

Trivia Night - Unfortunately the evening has been canceled, however, the auction is still going ahead! Stay tuned!!

Bunnings BBQ - NEW DATE Nov 21

UPCOMING COMMUNITY **GROUP MEETING**

Tuesday November 9 at 7:30pm

Online Zoom Meeting

We invite all parents and caregivers to join us. Hear about events and share your ideas!

- Everyone is welcome!

What does community mean to you?

togetherness

connection friendship

parents with common goal

shared interests

belonging





Gr 3-6 to collect official paper and complete at home, bring to school on their return to face to face

learning.

Prep -2's will complete in class.



OUR COMMUNITY FAVOURITE FUNDRAISER IS BACK FOR 2021!!

ORDER VIA QKR!

\$22 PER TRAY

ORDERS CLOSE OCT 29



WHAT IS



CWPS COMMUNITY GROUP?

WE
ARE ALL
PART OF
THE
CWPS
COMMUNITY

WE ARE A TEAM WE
ALL
PLAY
A
PART

WE ARE INCLUSIVE WE PLAN FUN EVENTS

WE
SUPPORT
AND
ENCORAGE
OUR
SCHOOL

contact us: cwpscg@gmail.com



Junior Registrations are now open for West Coburg Cricket Club

West Coburg Cricket Club offers a fun, safe and inclusive environment for boys and girls to learn to play cricket or to continue on their cricketing journey and is now welcoming all players for the exciting

season ahead.

Teams will include:

- Under 10, Under 12, Under 14 and Under 16 mixed teams BOYS AND GIRLS
- Under 10, Under 12, Under 14 and Under 16 teams ALL GIRLS TEAMS
- Junior Blasters Cricket Program for 5 8 year olds BOYS AND GIRL

For more information, please contact Ray Freeman on 0402 407 831 or visit: http://westcoburgcc.com.au/





