



**COBURG WEST  
PRIMARY SCHOOL  
Visual Arts Policy**

**Approved by School Council:  
November 2018**

**Review: 2019**

**Rationale:**

Study of the Visual Arts prepares students for a society in which visual information is used extensively as a means of communication. The Visual Arts program engages students in a journey of discovery, experimentation and problem solving. It provides an opportunity for students to develop and communicate ideas, feelings and beliefs in various artistic forms. In order to communicate ideas, students learn about the elements, principles, processes and techniques as well as the cultural and aesthetic values associated with specific art forms.

**Aims:**

The Visual Arts program will develop in students:

- Skills, techniques and a knowledge of processes as a basis for personal expression
- Enjoyment in participating in creating, presenting and responding to Visual Arts works
- An interest in, and an appreciation and knowledge of art in all its forms
- Creative thinking and problem solving skills

**Implementation:**

- The program is based on the Victorian Curriculum
- The program will provide a range of sequential activities that will develop each student's skills and knowledge in the Visual Arts
- Students will be provided with opportunities to explore a variety of art techniques and processes and make choices about the use of different materials
- The Visual Arts program will cater for all developmental stages
- Students will work in a stimulating and supportive environment
- Displays will be designed to highlight students' abilities and to inspire and promote interest in students' work
- The Visual Arts teacher will coordinate art displays and exhibitions within the school and wider community.
- Visual Arts will be integrated into other curriculum areas whenever possible

**Evaluation:**

Evaluation of student progress is an ongoing process involving:

- Assessment based on the Victorian Curriculum F-10 standards for each level
- Assessment of a range of work samples across a variety of tasks
- Formal reporting twice yearly

This policy will be reviewed as part of the school's three year review cycle.