



COBURG WEST PRIMARY SCHOOL Homework Policy

Date Reviewed: October 2024
Review: October 2028

RATIONALE

The purpose of this policy is to outline to students, parents/carers and school staff the Coburg West Primary School's expectations for homework and at-home learning.

AIMS

The Homework program aims to develop

- an effective partnership between home and school,
- an increase of student independence and in student's taking responsibility for their own learning
- good study habits to support student learning

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

Coburg West Primary School (CWPS) acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at CWPS are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of practice exercises for Spelling, Reading, Mathematics, Values, Inquiry, Home Reading or appropriate revision work.

Foundation to Year 2

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

In Foundation homework may contain but not be limited to:

Home Reading every day (10 – 15 minutes).

In Years 1/2 homework may contain but are not limited to:

Spelling/ Word Inquiry once a fortnight, Maths Fluency as deemed appropriate by the Teaching Team, Home Reading every day (10 – 15 minutes).

Year 3 and Year 4

The objective of homework should be to practise and consolidate the concepts. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials. Students are generally not expected to complete more than 30 minutes of homework per day.

Grade 3 and Grade 4 homework may contain but are not limited to:

Home Reading daily (15- 20 minutes), Spelling/ Word Inquiry activities, English activities or Maths Fluency tasks as required and Inquiry projects as appropriate.

Year 5 to Year 6 homework may contain but are not limited to:

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent reading and may include extension or revision assignments, class work and research.

Students are generally not expected to spend more than 30 - 45 minutes per day on homework.

In Grade 5 and Grade 6 homework may contain but are not limited to:

Spelling / Word Inquiry activities, Manga High Maths tasks, Maths Fluency tasks (until Multiplication Facts are learnt), daily independent Home Reading (15-20 minutes) and rotational tasks for English, Mathematics, Inquiry or Values as set and revising or extending any classwork as required.

Upper Primary Expectations and Responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Coburg West Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment
- encouraging upper primary students to use homework diaries to provide a regular communication between parents and the school.

Teachers at Coburg West Primary School will:

- encourage real-life problem solving, logical thinking, creativity and imagination
- set challenging and meaningful tasks related to class work to suit the students' learning needs
- acknowledge homework and provide feedback and support where appropriate
- help students develop organisational and time-management skills
- offer a range of opportunities for families to engage with their children's learning

It is expected that students will take responsibility for their own learning by:

- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities

- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- ensuring upper primary students keep a homework diary
- ensuring there is an appropriate study area for students to complete their homework tasks

Support for students, parents and carers

Teachers at Coburg West Primary School understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to their teachers.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)

REVIEW CYCLE AND EVALUATION

Policy last reviewed	October 2024
Consultation with Staff & School Council	November 2024
Approved by	Principal
Next scheduled review date	October 2028