



**COBURG WEST
PRIMARY SCHOOL
English Policy**

Approved: July 2025

Review: July 2027

PURPOSE

Active and effective participation in society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment.

The study of English and the broader concept of literacy focuses on understanding and effectively applying spoken and written language as a means of learning.

OBJECTIVE

The English program will:

- **Develop competence** to support effective communication and participation in diverse contexts, consistent with the Victorian Curriculum 2.0 expectations.
- **Enhance students' ability to create and comprehend texts** for a variety of purposes, audiences, and contexts, promoting clear, confident, and purposeful communication.
- **Foster critical thinking and imaginative engagement with literature** to analyse themes, perspectives, and cultural meanings, including texts from Aboriginal and Torres Strait Islander peoples.
- **Build students' understanding of language variation and its role** in communication, including Standard Australian English and other English varieties relevant in Victoria's multicultural society.
- **Support the development of literacy skills necessary for learning across the curriculum**, including reading, writing, speaking, listening, and viewing, to prepare students for lifelong learning and workplace demands.
- **Promote ethical, informed, and active citizenship** through literacy practices that encourage students to explore social, cultural, and global issues critically and empathetically.

SCOPE

This policy applies to all staff, including casual relief staff, contractors, volunteers and students.

POLICY

The discipline of English is an essential component of the Victorian Curriculum:

- all students will study a course based upon the learning achievement standards and content descriptors in the continuum contained within the Victorian Curriculum 2.0.
- all teachers are required to work with their respective teams to contribute to the development and implementation of an effective English program for all students and to implement student needs-based lessons using agreed planning guidelines and planning documents
- student development will be monitored and analysed using formative and summative assessments as established in the school's assessment schedule and agreed team planning documents

- student development in English will be monitored across the school by the School Improvement Team in conjunction with the Professional Learning Community (PLC) Leader, English Leader & English Curriculum Team.
- student progress in all aspects of English will be reported in half year and end of year reports to parents/carers
- English study will be undertaken daily and for not less than 10 hours weekly which includes 25 minutes of mandated systematic phonics instruction from Foundation to Grade 2.
- Professional Learning in English will be available and expected to be undertaken by all staff
- the English Leader will be allocated responsibility for the coordination of English across the school including implementing the English budget developed by staff and resourced by School Council

FURTHER INFORMATION AND RESOURCES

Victorian Curriculum 2.0

REVIEW CYCLE AND EVALUATION

Policy last reviewed	July 2025
Approved by	Principal
Next scheduled review date	July 2027