



Coburg West Primary School

FRIDAY 27th August 2021

DATE	ACTIVITY	DETAILS
	Healesville Excursion -TBA	Grade 1/2 students
Thursday 9 th September	Graduation & Special group photos	TBA
Friday 10 th September	Grade 2 Bush Day	TBA
Saturday 11 th September	Bunnings BBQ	TBA
Sunday 12 th September	Shore Reserve Showdown	TBA
Wednesday 15 th September	School Council Meeting	6:30pm
Friday 17th September	Curriculum Day / END OF TERM 3	Student Free
Monday 4th October	TERM 4 BEGINS	RESUME 9.00am
Tuesday 2 nd November	Melbourne Cup	Public Holiday
Friday 17th December	END OF TERM 4	DISMISSAL 1:30pm

Dear School Community,

While we may be in Remote and Flexible Learning, it certainly has not stopped our students and teachers from demonstrating their skills and knowledge. As you will see in this edition of our newsletter, the students have had so many reasons to share their learning. With Science Week, Book Week, art work and Language Challenges, there is something for everyone.

COVID UPDATES

As you are aware, it has been recommended that primary school aged children should wear a face mask when they leave their homes. Therefore, they should be wearing them too school, in the classrooms and in the school yard. Given this is not yet mandated, we as a school will encourage and support this recommendation. However, we will not be enforcing it or distributing masks to students. This remains a personal choice for families to discuss and decide upon with their children.

I also remind all families that while we are in lockdown, onsite supervision is only available to those children who are not able to be supervised at home, because both parents are authorised workers who cannot work from home. If this is the case, the family can submit an Onsite Registration Request Form and submit it to the school with copies of each parents' Authorised Workers Permit. The only exception to this directive, is for those children who are deemed vulnerable.

If you have any questions or concerns, please contact the school office on 9386 1286 or coburg.west.ps@education.vic.gov.au.

Please note that Onsite Supervision offers no additional teaching or learning program. It is simply supervision of students as they complete the Remote Learning tasks as set by their respective classroom teachers.

2022 ENROLMENTS

Our enrolments for 2022 are open and numbers are slowly growing. I urge any families who have children ready to start school next year to submit their enrolment forms as soon as possible. Please inform your neighbours, family and friends who may live in our school zone to do the same. Enrolment forms can be downloaded from our [website here](#) and emailed to the school office directly at coburg.west.ps@education.vic.gov.au.

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CURRICULUM DAY

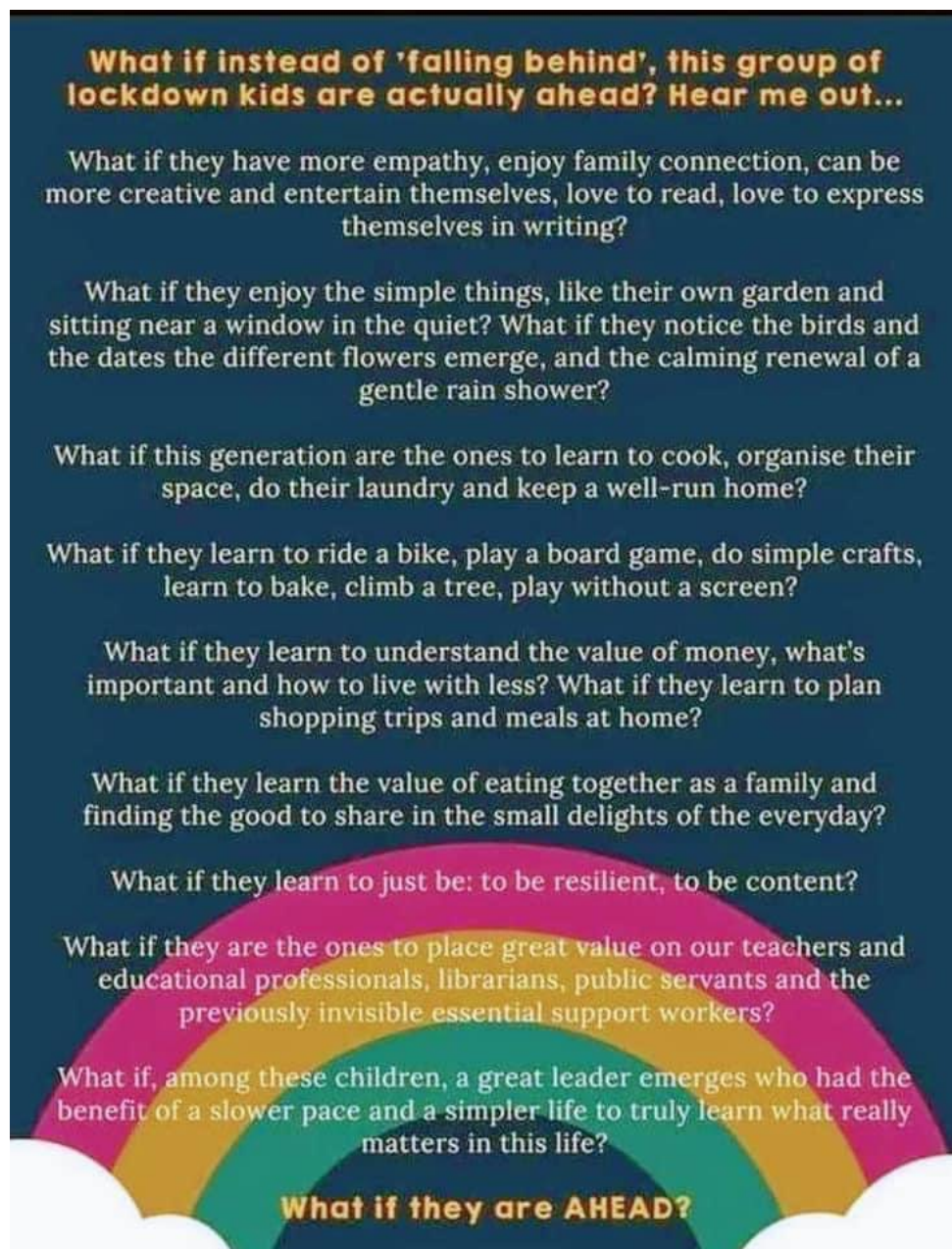
As per our school calendar above, the last day of this school term is a School Council approved Curriculum Day. This means that Friday 17th September will be a Student Free Day. This would allow the staff to work together for the day, to further develop our whole school maths teaching and learning program. Unfortunately, if this current lockdown is extended, this day may not be possible. Please keep an eye on COMPASS Newsfeeds for any changes that may occur.

THANKS

It is during these challenging times that we are reminded what a wonderful community we have. On behalf of all staff, I wish to thank those of you who have been sending through messages of thanks and praise for the efforts of our teachers to engage the children in this round of R&FL.

It is important that we maintain a positive outlook in these times and rather than refer to 'falling behind', we should be looking ahead.

Kind regards,
Mark COLAGRANDE
PRINCIPAL



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MATHS CHALLENGES!



WHAT DO YOU WONDER? WHAT DO YOU NOTICE?

Hi Everyone,

Numeracy and Maths at Home link has some interesting supports for families.

https://www.education.vic.gov.au/Documents/school/teachers/teachingresources/discipline/maths/mathematics_%20teaching%20toolkit_map_for_parentsandcarers.pdf

For those needing extra challenges, multiplication facts and maths games, these are helpful.

PROBLEM SOLVING RESOURCES

NRICH PROBLEM SOLVING

<https://nrich.maths.org/>

MATHS FOR LOVE (Free lessons in Problem solving)

<https://mathforlove.com/lesson-plan/>

WHICH ONE DOESN'T BELONG

<https://wodb.ca/numbers.html>

MATHS RESOLVE (Variety of Topics)

<https://www.resolve.edu.au/teaching-resources>

FIGURE THIS (Family Maths Challenges)

<https://figurethis.nctm.org/index.html>

VICTORIAN MATHS CHALLENGES

<http://vmc.global2.vic.edu.au/>

MULTIPLICATION & MATHS GAMES RESOURCES

TIMES TABLES. COM

<https://www.timestables.com/>

TOP MARKS (Variety of Maths Games)

<https://www.topmarks.co.uk/maths-games>

TRANSUM MATHS (Variety of great resources)

<https://www.transum.org/Software/>

MATHS PLAYGROUND (Maths Games)

<https://www.mathplayground.com/>

FUNBRAIN (Maths Games/general)

<https://www.funbrain.com/math-zone>

COOLMATH4KIDS (Maths Games/general)

<https://www.coolmath4kids.com/>

MATHPLAYGROUND (Maths Games/general)

<https://www.mathplayground.com/>

The CWPS website also has fact revision under the Maths Home Learning tab.

<https://www.cobw.vic.edu.au/page/186/Maths-Home-Learning>

Other Websites Maths Facts Links are-

[Fun Brain](#)

[Cool Math 4 Kids](#)

[Math is Fun](#)

[A Maths Dictionary](#)

[IXL](#)

[Tips for Maths at Home](#)

[Maths Is Fun Maths Trainer](#)

Hope these sites are useful. Enjoy exploring Maths and Numeracy together.

Fiona Currie

CWPS Mathematics Leading Teacher.



Here's the Premier's Reading Challenge update, keep up the amazing efforts and keep logging those finished books! That finish line is just around the corner! Every book must be added by Friday 17th September.

School: Coburg West Primary School
Campus: All Campus

2021 challenge in progress

232 days

Start 05 Jan, 2021

End 17 Sep, 2021 23 days left

495
Eligible students

493 (99 %)
Students registered

52 (10 %)
Students completed

Books

241 (9%)
Added

2567 (91%)
Finished

2808
Books Read

0
[Books to Review](#)

0 (0%)
[Books to verify](#)

2567 (91%)
Verified books

Here's a list of this week's favourite titles as selected by the students of CWPS.

Top Rated	Most Read	Top Favourites	
	Author		Title
	Do, Anh		Ninja switch!
	Rowling, J.K		Harry Potter & the prisoner of Azkaban
	Rowling, J.K		Harry Potter & the philosopher's stone
	Blabey, Aaron		Pig the winner
	Blabey, Aaron		Busting!
	Blabey, Aaron		Pig the star
	Blabey, Aaron		Pig the fibber
	Rowling, J.K		Harry Potter & the chamber of secrets
			Pirates of the Caribbean: dead man's chest
			The little book of Possum magic

Patricia Amerena
English Leading Teacher

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Celebrating Book Week



This past week, CWPS celebrated BOOK WEEK. Although there were some grand plans to celebrate at school with parades and storytelling activities, we managed to adapt our plans and have just as an exciting week of virtual celebrations.



Many of the teachers and students recorded themselves reading stories which were shared across the different virtual platforms. I hope that you were lucky enough to see one of these story telling clips. There were lots of different activities completed including character investigations, book explorations, creative Art tasks and story writing. However, my favourite event of the week was Dress Up Day! It was exciting to see so many of our students and teachers dressed up at school and from their homes. They shared stories of why they dressed as a particular character and paraded around their lounge rooms. There were students dressed as Harry Potter, pirates, astronauts, superheros, wizards, witches and fairies. What an experience to remember!



It was such a fun week as evidenced from the photos you see around this message. And don't forget to check out this week's virtual assembly where you can see more photos and videos from this event. We can't wait until next year!



Patricia Amerena
English Leading Teacher





This year the Grade 3 to 6 will be participating in 'My Big Fat Greek Olympic Challenge.' This is for all students learning the Greek language in Victoria. It has been highly promoted by the Modern Greek Teacher Association of Victoria.

Below you will find the poster with the 28 ready-made activities created and related to the Olympic Games. There is no limit to how you can do the following activities you can be as creative as possible!!!

Students can respond with drawings, posters, write their answers, photographs, videotape or record themselves, make dialogues or sketches or constructions.

This year's Challenge 'My Big Fat Greek Olympic Challenge', can be answered by students in Greek or English. The Challenge was created to get us all in the spirit of the Olympic Games, and to celebrate the Greek language and history.

Looking forward in seeing all the fantastic completed challenges by our Greek students.

Thank you,
Steph Menikou



MY BIG FAT GREEK OLYMPIC CHALLENGE



Research your favourite Olympic event.

What are the Olympic Games?

RESEARCH THE CORE OLYMPIC VALUES. HOW CAN WE APPLY THESE TO OUR WORLD TODAY?

Create your own Olive Wreath



Hold your own Family Olympics at home- use any equipment you can, and don't be afraid to improvise! Think: tennis balls for shotput, straws for javelin...

Research the 'Olive Wreath' and its significance in the Olympic Games.

LEARN THE GREEK NATIONAL ANTHEM



What are the similarities and differences between the Ancient and Modern Olympic Games?



KEEP A MEDAL TALLY FOR THE DURATION OF THE OLYMPIC GAMES.

Write a biography of your favourite Olympic athlete.

Learn how to say these words in Greek: Olympic Games, athletes, Olympic Flame, medals, Olympic winner.

Research the Ancient Olympic Games.

Where did they start? When? Who was allowed to participate? What events were held at the Ancient Olympic Games?

DESIGN YOUR OWN OLYMPIC TEAM'S UNIFORM.



Research some prominent Greek athletes who have competed in the olympics.



Learn the Olympic Hymn in Greek.

Create your own Olympic Torch.



Learn how to say different Olympic sports in Greek: gymnastics, swimming, boxing, pentathlon, cycling, tennis, triathlon, volleyball, weightlifting, wrestling.

RESEARCH WHAT THE OLYMPIC RINGS SYMBOLISE.

Watch/learn the song 'Na to phos' by Giannis Kotsiras from the 2004 Olympics in Athens.

Why were the Ancient Olympic Games discontinued?

Create a song to perform at the opening ceremony.

CREATE YOUR OWN OLYMPIC STADIUM.

Find and watch the opening and closing ceremonies from the olympics held in Greece.

Create your own Olympic rings.



HOW DID THE MODERN OLYMPIC GAMES COME ABOUT?

Research an event that began in the Ancient Olympic Games and is still held today. How has it changed?

Find a video clip of an Olympic event and imagine that you are the commentator. Create your own commentary!



29 Agosto, 79 d. C Italian Newspaper Report

The Daily News

Disastro a Pompei



Pompei e' distrutta.

Giornalista: Tilly Farell da Grade 5/6N

Disastro struck in Pompeii this morning. The citizens are fleeing the city. The people of Pompeii are scared and are thinking about their future as well as their children's wellbeing. .

The first sign of this eruption began at 6pm yesterday with a big cloud of black smoke emerging from the volcano da Monte Vesuvio. Layers of rock and molten lava came down erupting from the volcano and the word was spread that they should evacuate.

We spoke with Pliny The Younger and here are some of his words: "I believed I was perishing with the world and the world with me," He later expressed fear and concern for the whole town.

The town has been covered with a layer of ash and many survivors have come back to find their houses buried in ash. Survivors are also searching for lost family members and pets. Pompeii is now a ghost town.

By Tilly Farell Grade 5&6N Italian



National Science Week began on Monday the 16th of August 2021. Students from across the school participated in many different activities. Some tasks were based around this year's theme, Food: Different by Design, while others were a continuation of the current Term Three Science unit of work.

Here are some amazing examples of the work our students produced. A huge thank you to parents and carers for supporting this event and providing the ingredients, equipment and guidance for your children to be able to participate. There was some serious cooking taking place in Coburg last week. The junior school was busy cooking up a storm!

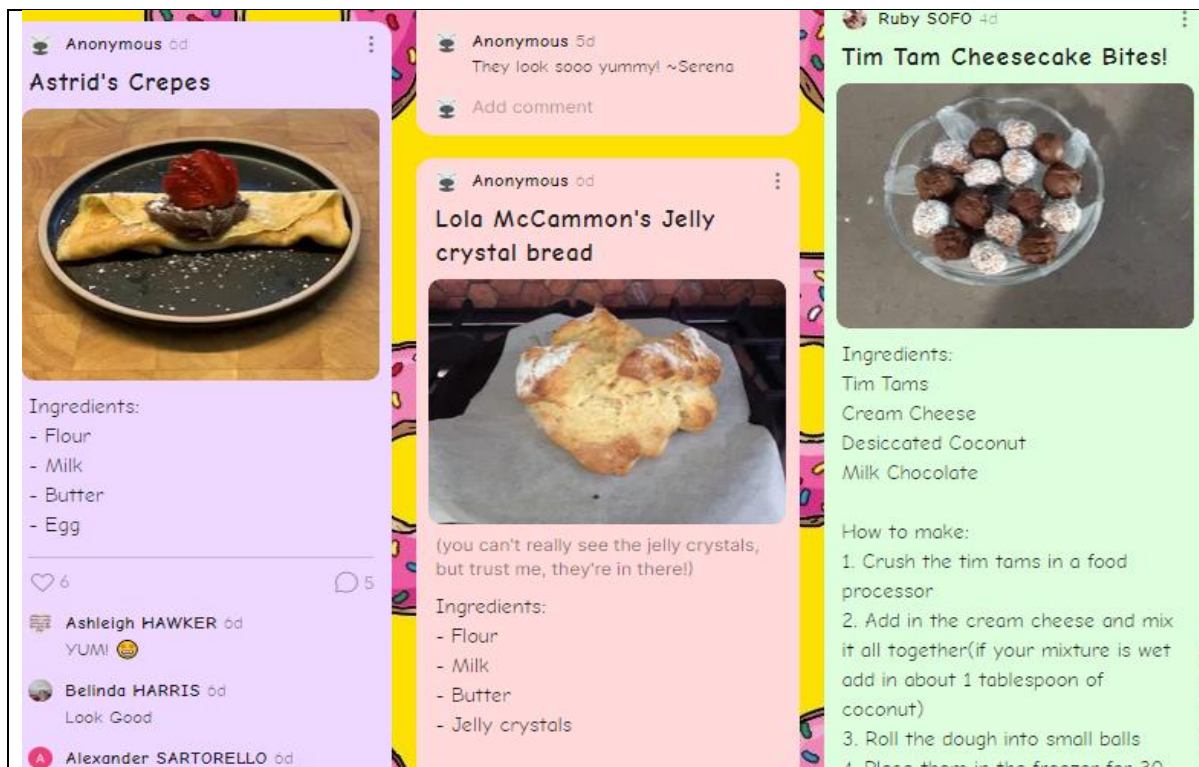
Ms A. Blatti (Learning Specialist - Science)





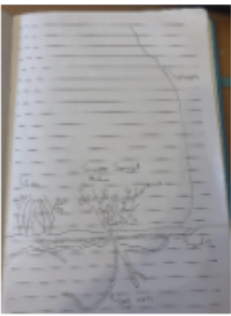

The Grade 5/6 students designed their own recipes using only 4 ingredients and then students voted on their favourite recipe.

<p>Yannic's Lemon Lime BOMB!</p> <p>Ingredients: 220ml Soda water 2 tbl (40ml) Lemon lime cordial 2-3 ice blocks vanilla ice cream</p> <p>Steps: 1. Fill a tall glass with soda water (only 3/4 full) 2. Add cordial to taste 3. Add ice blocks</p>	<p>Emily Rs Cranberry energy balls</p> <p>Ingredients: 1/2 a cup dried cranberries, 1 cup rolled oats, 2 tablespoons of golden syrup. The web site would not let me type more 😊</p> <p>Anonymous 5d Hope you like it 🍌🍌</p> <p>elizabethstewart 3d Well done Emily. Yummmmmmm!</p> <p>Add comment</p> <p>Anonymous 5d</p>	<p>Annabelles chocolate mousse</p> <p>Video • 00:22 InShot_20210820_074407655</p> <p>Ingredients: 🍌🍌🍌 1. 2 egg whites 2. Milk chocolate bar 3. 1 cup cream 4. Strawberries Enjoy</p>	<p>Lachy's Ridiculous Rum Balls 5/6T</p> <p>Ingredients - Melted Caramilk Chocolate - Condensed Milk - Coconut - Marie Biscuits (Crushed)</p> <p>Anonymous 5d you are making my tummy growl!</p>	<p>BILLY'S NO.1 CHOCOLATE MOUSE</p> <p>VOTE NO.1 INGREDIENTS!!! :)</p> <p>1_ One cup of milk 2_Two table spoons of sugar 3_Vanilla extract!!! and finally 4_One table spoon of cornflour!!!!!!!!!!!!</p>
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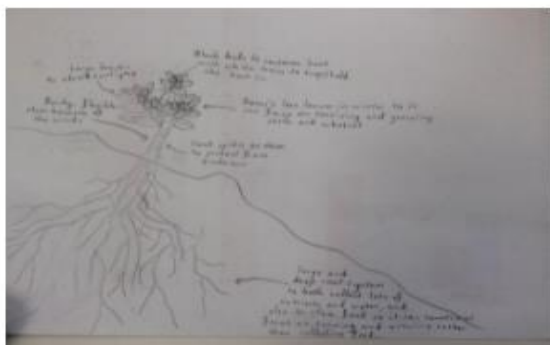


And then we had the **Science Investigation**...Our 5/6 students researched, designed and created plants with features that could survive in and adapt to extreme weather conditions. These could be our crops of the future:

The following are snippets taken from some of our design briefs:

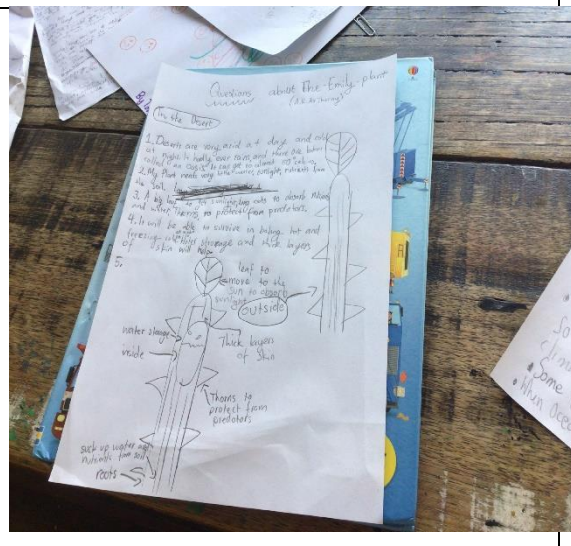
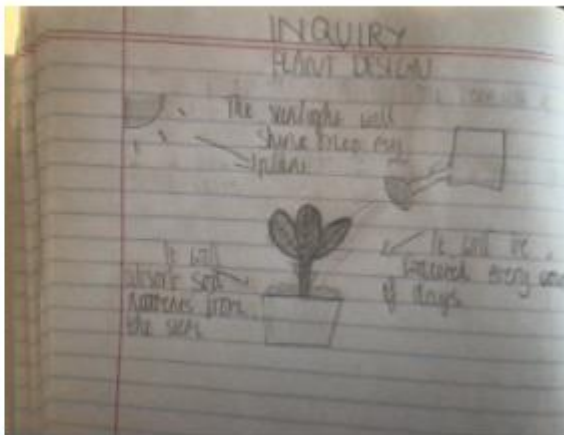
<p>This is a labelled diagram of what my plant will look like. I have included all the features it needs to survive in extreme conditions and in its environment:</p> 	<p>I am going to make a prototype of my plant. I can use anything I find at home such as cardboard, straws, playdough, foil etc... The materials I have used are:</p> <p>Upload a photo of your prototype:</p> 
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This is a **labelled diagram** of what my plant will look like. I have included all the features it needs to survive in extreme conditions and in its environment:



I am going to make a **prototype** of my plant. I can use anything I find at home such as cardboard, straws, playdough, foil etc... The **materials** I have used are:

Upload a photo of your prototype:



The following artworks
were inspired by:
"Ellie's Dragon"
by Bob Graham

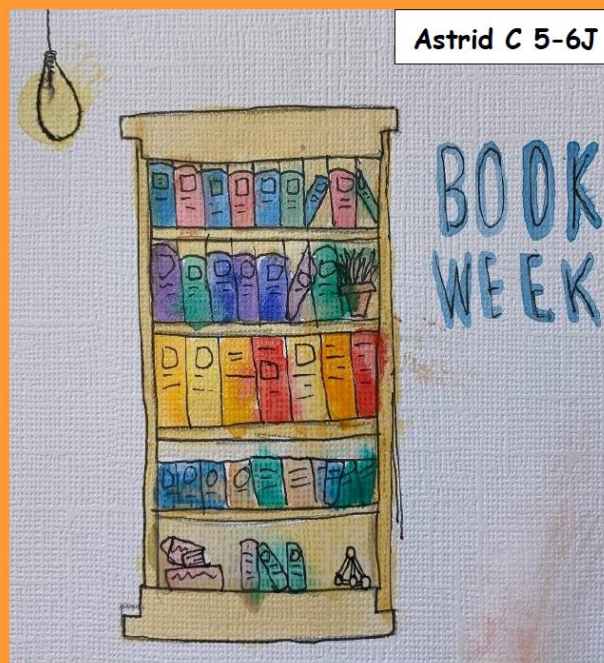
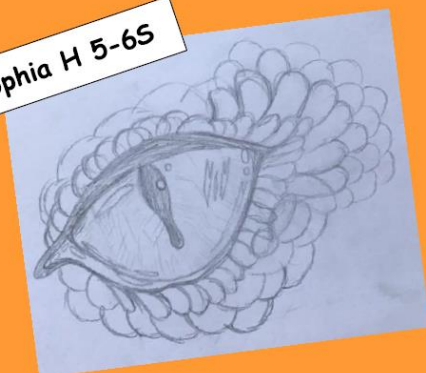


Maddie K 3-4R



Rose B 3-4J

Sophia H 5-6S



Astrid C 5-6J

Some wonderful watchful
dragon eyes were created using lots
of different materials.



Sabine T. 3-4R



Thomas R 3-4A



Georgie S 3-4A



Jack P 3-4J



Lia C 3-4R



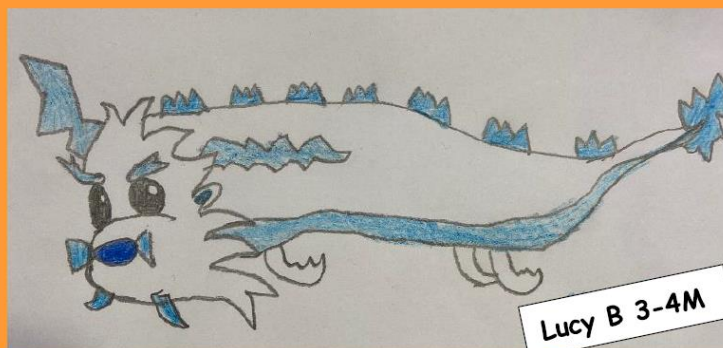
Hana M 5-6J

Ava N 3-4A



And some
imaginative
dragons were
drawn

Olivia V 3-4J



Lucy B 3-4M

Highlights from Victorian Preliminary Results in NAPLAN 2021

The incredible resilience and hard work of Victorian educators, students and families has been reflected in the remarkable results for this year's NAPLAN tests.

Leading the nation

Victoria has held top spot as the highest-performing jurisdiction on seven out of ten measures in the primary school years. Our Year 3 and Year 5 numeracy results were the highest in the country.

Year 7 students achieved the highest scores of any jurisdiction for the foundation skills of Reading and Numeracy, and our Year 9 students achieved the highest scores for Spelling.

2021 Victorian rankings relative to other jurisdictions – primary year levels and domains

Mean score	Year 3	Year 5
Reading	1	1
Numeracy	1	1
Writing	2	1
Spelling	2	2
Grammar and Punctuation	1	1

More students achieving their best

Victoria also improved on our 2019 results. Reading was a particular highlight, with students in years 3, 5 and 7 demonstrating significant improvement.

More than 62 per cent of Year 3 students are now achieving in the top two bands for Reading, representing an increase of almost ten per cent from 2015.

Since 2015, the number of students in the bottom two bands for Reading has decreased by more than eight percentage points for Year 5 students and more than two percentage points for Year 3 students.

In years 3 and 5, over 13,000 more students are achieving at the highest reading levels compared to 2015.

NAPLAN Reading: Proportion of Victorian primary students in the top two bands

