



Coburg West Primary School

15th November 2024

CWPS ACTIVITY CALENDAR

DATE	ACTIVITY	DETAILS
NOVEMBER		
Wednesday 20 th	Prep Transition #3	2025 Preps 9:15 – 10:30am
Thursday 21 st	Battle Bots Incursion	Grades 5 & 6
Friday 22 nd	ACMI Experience Day	Selected Grade 6 students
Thursday 28 th	Bush Day Excursion	Grade 1 8:30am – 6:30pm
Friday 29 th	Bush Day Excursion	Grade 2 8:30am – 6:30pm
DECEMBER		
Monday 9 th – Monday 16 th	Swimming	Grades 3 & 4
Tuesday 12 th	Dinosaur Incursion	Grades 1 & 2
Friday 13 th	Luna Park Excursion	Grade 6
Monday 16 th	Shore Reserve Picnic	Prep
Tuesday 17 th	Meet the Teacher	Whole School
Wednesday 18 th	Graduation	Grade 6
Friday 20 th	END OF TERM 4	1:30pm Dismissal

Term 4

VICTORIAN SCHOOL TERM DATES FOR 2025

	STARTS	ENDS	LAST DAY DISMISSAL
TERM 1	Wednesday 29 th January	Friday 4 th April	2:30pm Dismissal
TERM 2	Monday 22 nd April	Friday 4 th July	2:30pm Dismissal
TERM 3	Monday 21 st July	Friday 19 th September	2:30pm Dismissal
TERM 4	Monday 6 th October	Friday 19 th December	1:30pm Dismissal

Dear School Community,

As of Wednesday 20 November, we will be welcoming back Ms McKenzie who has been on family leave. She will be taking on teaching duties in grade 3N with Mr Niciak for the remainder of this year.

PLANNING FOR 2025

We are now deep in the process of finalising plans for the new school year. I have been meeting with Leadership, staff and Consultative Committees to discuss options and negotiate arrangements. Our grade structure for 2025 has been finalised and agreed to by staff. As such we will be having five composite classes of grade 5 & 6 for next year. This decision is a result of staff consultation where there were numerous factors considered.

A major factor to be considered are our school finances. Class sizes, specialist programs, grade structures, staffing needs and support programs offered, are all determined by the finances available. A lot has changed across our community in recent years, and this is having a big impact on our school's financial position. With a decrease in enrolments, a drop in school-based revenue, and an increase in expenses, sadly we too are needing to make such changes as a school.

School based revenue includes the profits from school trading operations such as Canteen and OSHC/Vacation Care, along with payments received from families as voluntary contributions. While our trading operations are being hit by an increase in expenses, this year has also been our lowest yet for receipt of voluntary contributions.

As at the end of October:

- 54% of families contributed to the supply of essential learning items for their children
- 52% of families contributed to the services of our school nurse

This leaves our school needing to draw the remainder of these funds from other areas and programs across our school.

While we may be approaching the final weeks of this school year, please be reminded that voluntary contributions can still be made via the QKR App or directly at the Office.

STEPPING UP

Our Transition Program is well underway, and it has been wonderful to welcome our 2025 Prep cohort into our school, while we also get to know the many new families joining our school community.

Meanwhile, our current Prep students are earning their 'L' badges as they understand and demonstrate our school values, earning them the option to play in the rear playground ahead of their move to grade one. They are very excited and proud of this achievement.

On Monday morning we will be hearing from the grade five students who have been shortlisted as the candidates running for Student Leaders and ultimately School Captains. Each candidate will be delivering their speech to the audience gathered in the gym, in the hope of convincing students to vote for them. We wish them all the very best, and as I have already reminded them all, as grade six students next year, they as a cohort are all leaders regardless of their title.

IS YOUR CHILD MOVING ON IN 2025?

I urge any families of students (other than grade 6s) who may be moving on from our school next year to notify the school office in writing as early as possible at coburg.west.ps@education.vic.gov.au . The earlier we can be notified, the better, as this greatly assists with internal planning and allows adequate time for the office to manage the transfer of your child's information to their new school.

Kind regards,
Mark COLAGRANDE
PRINCIPAL



CWPS VALUES CERTIFICATES

We Are **Learners** / We Are **Respectful** / We Are **Safe** / We **Care**

Grade	Student	Value	Student	Value	Presented by
PL	Rupert	We Care	Sebastian B.	We Are Respectful	Ms Lebon & Ms Amerena
PD	Emily	We Care	Fleur	We Are Respectful	Ms Zschunke
PY	Bonnie	We Care	Hamish	We Are Respectful	Ms Youla
1D	Clementine	We Are Learners	Arabella	We Are Learners	Mr. Peric
			Mason	We Are Respectful	
			Rueben	We Care	
1P	Fleur	We Care	Noah	We Are Learners	Ms Parker
1/2E	Jack	We Are Learners	Bo	We Are Learners	Ms. Esposito
2M	Peter	We Are Learners	Scarlett	We Are Learners	Mr. Munari
2W	Goldie	We Care	Eleanor	We Are Respectful	Ms. Winzar-Taylor
3A	Lily	We Are Respectful	Toby	We Are Learners	Mr. Aitken
3N	Ada	We Are Safe	Selena	We Are Safe	Mr Niciak & Ms Currie
			Eddie	We Care	
3/4S	Chiara	We Are Respectful	Flynn	We Are Learners	Ms.Spiteri & Ms.Pavich
	Jack	We Are Learners	Rosina	We Care	
4B	Jesse	We Are Learners	Dimitri	We Are Learners	Mr. Blackman
4P			Sofia	We Are Learners	Ms. Preston / David
5C	Orson	We Are Learners	Carla	We Are Learners	Ms. Corn
5R	Eleni A.	We Are Respectful	Connie	We Care	Mr. Robinson
5T	Erol M.	We Are Learners	Ivy K.	We Are Learners	Mr. Torpey
6F	Gus N.	We Are Learners	Olivia V.	We Are Learners	Ms. Franco
6K			Christian L.	We Are Respectful	Mr. Krauss
6R			Sophie B.	All the Values	Ms. Rigby
Vis. Arts			Peter, 2M	We Are Learners	Ms. McGregor & Ms. Kyrkillis
P.E.			Hannah K.	We Are Safe	Mr. Harvey
Italian	Chloe S.	We Are Learners			Ms. Petterson & Ms. DiVincenzo
Perf. Arts					Ms. Wositzky-Jones

CWPS GOOD CITIZENS

These students are acknowledged and thanked by their House Captains for being Good Citizens by exhibiting positive behaviours which reflect our School Values.

	8 th November	15 th November
Green House	Poppy PY	Archer PD
Red House	Hana PL	Callum 1D
Gold House	Neve 3N	Augie 3A
Blue House	Evie 3A	Amelia 4B



I have had the privilege of distributing the Premiers Reading Challenge certificates to the **65 students** who completed the 2024 challenge. Congratulations to the following students:

GRADE 3 & 4	
Augie C.	3A
Hazel S.	3A
Mason W.	3A
Ada K.	3N
Edison R.	3N
Elena R.	3N
Olivia W.	3N
Scout M.	3N
Selena T.	3N
Anna P.	3/4S
Beadie C.	3/4S
Flynn M.	3/4S
Isaac B.	3/4S
Rosina Z.	3/4S
Archie K.	4B
Jacob H.	4B
Josephine R.	4B
Lyla B.	4B
Olivia N.	4B
Seth T.	4B
Ella L.	4P
Grace C.	4P
Jesse T.	4P
Lukas R.	4P
Philip V.	4P

PREP	
Angus G.	PD
Archer G.	PD
Fleur B.	PD
Charlie L.	PL
Harlow R.	PL
Rayhaan K.	PL
Roni A.	PL
Sebastian B.	PL
Zara T-D.	PL



GRADE 1 & 2	
Chloe Y.	1D
Dakota R.	1D
Leon W.	1D
Digby M.	1P
Mina V.	1P
Charlotte D.	1/2E
Isaac N.	1/2E
Jett F.	1/2E
Amy L.	2M
Atticus P.	2M
Erin B.	2M
Leon R.	2M
Raffy T.	2M
Scarlett L.	2M
Archer L.	2W
Eleanor R.	2W
Mei K.	2W
Wren N.	2W

GRADE 5 & 6	
Jude M.	5R
Patrick B.	5R
Jonty S.	5T
Martha C.	5T
Ava N.	6F
Avielle P.	6F
Patrick Z.	6F
Cleo G.	6K
Mariah N.	6K
Natasha W.	6K
Phoebe H.	6K
Rose L.	6K
Gemma L.	6R



In addition, the following students also received a Premiers Readers Challenge pin for having read the most books in their class. Congratulations to:

Student	Grade	Books Read
Roni A.	Prep L	196 Books
Grace M.	Prep Y	9 Books
Archer G.	Prep D	55 Books
Leon W.	1D	101 Books
Mina V.	1P	125 Books
Isaac N.	1/2E	70 Books
Wren N.	2W	56 Books
Scarlett L.	2M	147 Books
Selena T.	3N	143 Books
Augie C.	3A	27 Books
Flynn M.	3/4S	94 Books
Archie K.	4B	111 Books
Philip V.	4P	75 Books
Juni M.	5C	7 Books
Jonty S.	5T	31 Books
Jude M.	5R	137 books
Gemma L.	6R	22 Books
Avielle P.	6F	211 Books
Natasha W.	6K	82 Books

We hope to see many more participants in 2025!

Patricia Amerena
Leading Teacher





NAIDOC WEEK 2024

Earlier this year some of our students entered a colouring competition as part of NAIDOC week celebrations. This year the national NAIDOC theme was focused on greater understanding on the importance of friendship and cultural diversity. Thank you to all the students who participated.

The judging of entries was adjudicated by a panel including the NAIDOC week patron, Aboriginal Elders, Agency Delegates, and other members of the community. We were recently advised that one of our students was selected as one of the recipients of the NAIDOC Medal of Excellence (one of 25 medals awarded across the state) as part of this year's initiatives.

**CONGRAUTLATIONS to Flora W.
from Grade 2W.**



Flora will be included as part of the Prime Minister's 2024 report. Well done on a wonderful effort.



Italian Extension Excursion 2024

Excursion to Lygon Street and the Italian Museum –

On Tuesday, November 12th, the Italian Extension class embarked on an exciting excursion to Lygon Street in Carlton and the Italian Museum. We had a fantastic time exploring the rich history of Italian immigration in Melbourne, and we would like to share the highlights of our day.

Highlights of the Excursion:

- **The Mural:** One of the first things we noticed was the vibrant mural on the wall outside the Italian Museum. Painted by an Italian artist, the mural powerfully depicts the story of Italian immigration to Melbourne, capturing the struggles and triumphs of the early Italian settlers.
- **Understanding Italian Immigration:** Inside the museum, we gained a deeper appreciation for the Italian immigration experience. We learned about the challenges Italian immigrants faced when they first arrived in Australia, as well as their significant contributions to the country's development over time.
- **Artifacts and Timeline:** We had the opportunity to observe various artifacts that showcased the Italian community's impact on Australian society. The museum's timeline helped us understand the historical context of their journey, from humble beginnings to thriving communities.

- **Stories of Resilience:** We were particularly struck by the stories of how Italian immigrants arrived with very few possessions but managed to build successful lives and businesses. Their perseverance and determination were evident in the displays.
- **Audio-Visual Displays:** The museum also featured a range of engaging audio-visual exhibits, which enhanced our learning experience and helped bring the history to life.

Lunch at Papa' Gino's:

After our visit to the museum, we enjoyed a delicious lunch at Papa' Gino's, where we indulged in authentic Italian cuisine. We were even able to order our meals in Italian, which added to the immersive experience.

It was fascinating to learn how Italian food has become an integral part of Australian culture, particularly the coffee and pizza traditions that have shaped Melbourne's culinary scene. Did you know that Toto's Pizza was the first pizzeria in Melbourne and in all of Australia?

Exploring Lygon Street:

We also had the chance to explore the historic Lygon Street, which became a hub for Italian immigrants after World War II. The area is rich in Italian heritage, with many of the original businesses still standing today. We gained valuable insights into how the immigrants transformed the street and shaped the local culture.

Additionally, we learned about the resourcefulness of early Italian immigrants, who often used simple materials to create toys and find creative ways to entertain themselves during their early years in Australia.

Overall, it was an educational and enjoyable excursion that allowed us to better understand the profound impact of Italian immigrants on Melbourne's culture and society. We left with a deeper appreciation for their contributions and the enduring legacy of Italian heritage in Australia.

(Italian Extension Class 2024)





CWPS Resource Smart School Update

We are a ResourceSmart School



At the end of Term 2, Coburg West Primary School submitted our first Resource Smart Schools module (the 'Core Module') to Sustainability Victoria and were granted our first star.

In order to achieve this, we worked together as a school to complete the following tasks:

- entering and tracking all water, waste, electricity and gas bills for the last 2 years
- creating our Schoolwide Environmental Management Plan (SEMP)
- creating sustainability goals to work towards over the next 4 years in the areas of waste, water, energy and biodiversity
- creating and ratifying our Sustainability Policy
- Reviewing the curriculum and documenting opportunities for learning about sustainability through reading, writing, maths and inquiry
- giving students opportunities to demonstrate environmental leadership
- staff members attending sustainability based curriculum development



What is the Core Module?

Core The Core module sets the groundwork for our school's sustainability journey. The Core module assists us to evaluate what we are currently doing, where we want to get to, and how we will get there.

Where To Next?

This week, we submitted our Biodiversity Module to Sustainability Victoria and it is currently being reviewed. The Biodiversity module helps schools to protect and improve the land (school grounds and surrounds), the local ecosystem, and plant and animal habitats. We have worked very hard on planting more indigenous plants throughout the school over the last 2 years and increasing student awareness and understanding of the importance of planting native vegetation. We hope that this will be approved and we will achieve our second star before the end of the year.

A big thank you to all staff, students and our wider community who have been so supportive in making our school a more sustainable place!



Poppy Appeal

Certificate of Appreciation

THE FOLLOWING AWARD
IS GIVEN TO

*Coburg West
Primary School*

This certificate is awarded in appreciation from the
Pascoe Vale RSL Sub-Branch for your school's
assistance in selling 2024 Poppy Appeal tokens.



Brian McNaughton

Brian McNaughton

PRESIDENT





IS YOUR CHILD STRUGGLING WITH ANXIETY, FOCUS, OR BIG EMOTIONS?

WE'RE HERE TO HELP!

As a parent, watching your child struggle with feelings of anxiety, difficulty focusing, or overwhelming emotions can be difficult. At **Creative Healing**, we offer specialised art therapy, counselling to help children just like yours confidently navigate these challenges.



COMMON CHALLENGES WE HELP WITH

- Social anxiety or trouble making/keeping friends
- Focus and concentration struggles in the classroom
- Emotional outbursts or difficulty regulating feelings
- Transitioning to high school or new environments
- ADHD, Autism Spectrum Disorder (ASD), and managing big emotions

WHY PARENTS CHOOSE CREATIVE HEALING

We combine psychological support with art therapy strategies, offering a safe space for children to express themselves and work through their challenges in ways that feel comfortable and empowering. Our focus includes ADHD, ASD, emotional regulation, and life transitions.

THE BENEFITS OF OUR THERAPY

- Develop better focus and coping strategies for the classroom
- Build social skills and navigate friendships with more confidence
- Manage big emotions and reduce meltdowns
- Equip your child with tools to handle the transition to high school
- Receive personalised support for ADHD or ASD-related challenges

AFFORDABLE CARE WITH MEDICARE REBATES

Access up to 10 Medicare-rebated therapy sessions through the Mental Health Care Plan, making essential support more affordable and accessible for your family. We also support students who have NDIS funding.

IS YOUR CHILD WORRIED ABOUT GOING TO HIGH SCHOOL NEXT YEAR?

We offer counselling, psychological support and art therapy to help children build confidence, manage stress, and develop the skills they need to thrive during this important transition.

DON'T WAIT—GET YOUR CHILD THE SUPPORT THEY NEED!

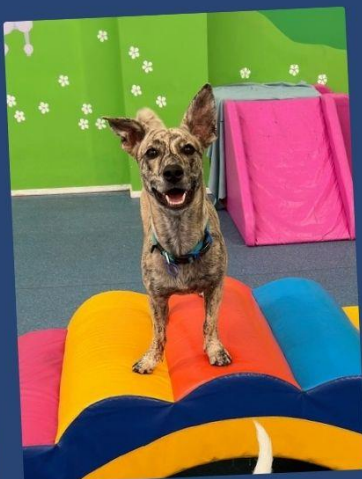
We know it's hard to see your child struggle, but it's never too late to make a difference. With the right support, your child can develop the tools they need to thrive both inside and outside the classroom.

Reach out today to learn more or book an initial consultation!

CONTACT US AT [CREATIVEHEALING.COM.AU](https://www.creativehealing.com.au)

Email: info@creativehealing.com.au
Phone: 0425730692

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KICK OFF 2025

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**BE READY
FOR THE
NEW YEAR!**

Give your family the tools
they need to have a great
year 2025.

Taekwondo provides all ages
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and **CONFIDENCE**
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healthy and having fun!

HURRY BOOK NOW!

coach@teamtaekwondo.com.au
0408 437 111

128 Sussex Street, Pascoe Vale 3044.
(Rear of Coles - Coburg North Village)

T E A M T A E K W O N D O . C O M . A U

This Girl Can - FREE Clinic

Come along GET ACTIVE - BE INSPIRED! Bring a friend or your child and join us for a FREE fun clinic of soccer and get a feel for the game. Join Brunswick City Soccer Club's - Go Soccer Mum's or the Social Girl's session. Sessions will be followed by a sausage sizzle.

Saturday 16 November
10am - 11am
Wylie Reserve, Brunswick West



Social Girls
Ages 8-13

Go Soccer Mums
Ages 16+

All women, girls and gender diverse people welcome. No experience needed!



Register online:
<https://www.gofootball.com.au/play/pick-your-location/Brunswick-City-SC>

Contact: Caroline 0477 118 773



A vibrant, stylized illustration of a twilight market. The background is a deep purple with silhouettes of trees and buildings. In the center, a white market stall with a scalloped edge is lit with warm yellow string lights. A woman with dark hair, wearing a white top and black skirt, stands behind the stall, which is filled with various items like t-shirts and bags. To the left, a woman with reddish hair, wearing a black top and pants, stands with her hand on her hip, holding a green shopping bag. The scene is decorated with yellow stars in the top corners, a globe icon at the top center, and a pink swan in the bottom left. A large yellow starburst in the bottom right contains the event date and time. A yellow banner at the bottom left indicates the entrance location.

TWILIGHT MARKET

BRUNSWICK SECONDARY COLLEGE

FOOD / LIVE MUSIC / STALLS

**NOV
22ND**
5PM TO
9PM

ENTER VIA FALLON ST