

SPECIALIST NEWSLETTER

TERM 2 2021, FOUNDATION

Languages - Italian: Nadia Di Vincenzo & Marie Petersen



In term 2, students will learn the numbers 1 -10, colours, family members and Italian cultural practices represented in the story book 'Sogni d'oro'. The story enables the students to partake in counting activities and vocabulary as well as explore some well known Italian icons and past times. These include; playing bocce, eating gelato, riding a vespa and drinking coffee. Students will be encouraged to participate in a variety of games, songs, rhymes and writing activities to assist with the development of the language and to achieve the learning intentions for each lesson. During the term, students will also be taking home number and colour booklets to share with you.

At home we would encourage the use of the website Languages online/Italian:

<https://www.education.vic.gov.au/languagesonline/italian/italian.htm> as a useful and interactive tool which will enable your child to reinforce the language covered at school. It provides listening, speaking, reading and writing skills to support the acquisition of the Italian language.

Topics suggested are:

Greetings

Colours

Numbers 1 -10

Family members



Languages- Greek: Stephanie Menikou

During Term 2 students will learn the numbers 1 -10, colours, family members and Greek cultural practices. Students will be encouraged to participate in a variety of games, songs, rhymes and writing activities to assist with the development of the language and to achieve the learning intentions for each lesson. During the term, students will also be taking home numbers and colour booklets to share their learning with you.



Physical Education (Chris Harvey & Hannah Mckenzie)



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This term students will be introduced to a variety of basic motor skills in partner and small group activities. These will include throwing, catching, ball bouncing, running, dodging and gymnastics. There will be a focus on fitness with participation in many fun running activities and games. Participation, staying safe and having fun is always encouraged.

Your child will also have the opportunity to bring home the sports bag throughout the year. The take home sports bag is used to encourage students to practise the vital fundamental motor skills they learn during P.E lessons such as throw, catch, kick, punt, run, leap, dodge, jump, balance, overhand throw and ball bounce.

Perceptual Motor Program (PMP) is a movement based program which helps younger students improve their hand/eye coordination, fitness, balance and eye tracking skills. Students in foundation will complete PMP sessions every second Tuesday at 2:30pm -3:15pm.

Students will also begin to identify links between physical activity and health. Water bottles and appropriate footwear are required during sport lessons.

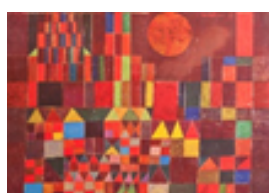
Performing Arts: Merinda Meta

This term we will be starting our focus on Dance in Performing Arts. Foundation students will explore and express their own movement possibilities and ideas while also following body actions led by the teacher or leaders in the class. Students will learn about how to create a dance sequence and have the opportunity to do this with their own choice of songs. Lessons will conclude with a winding down activity involving Cosmic Yoga Kids. Towards the end of Term 2, we will also return to a focus on Music where students will continue to build on their singing and playing skills from Term 1.

Visual Arts: Joan McGregor & Georgia Kyrkilis

This term students will use a variety of mediums, (paint, paper and felt pens) and develop cutting skills, collage techniques and skills associated with the application of paint.

The students will continue to learn about the elements of line, shape, colour and texture when making their art works. They will be introduced to colour theory and extend their knowledge of primary and secondary colours by creating their own monster colour wheel. Students will view some of the art works of Paul Klee and Wassily Kandinsky and draw inspiration from their use of colour and shape to create art works of their own. Students will continue to be encouraged to explore their ideas, observations and imagination in creating their artworks.



Digital Technologies: Trist Jones

