

# SPECIALIST NEWSLETTER

## TERM 1 2021, FOUNDATION

**Languages - Italian:** *Nadia Di Vincenzo & Marie Petersen*

In Term 1 the students are introduced to the study of the Italian language and culture through a variety of activities. The main focus will be on the cultural aspect, allowing them to begin to develop some understanding of Italy and its culture. Students will participate in simple greetings, discover icons related to Italy including Pinocchio and explore some famous cities which make this country and culture so unique. Students will be encouraged to interact with the teacher and their peers to develop their understanding of the language where they begin to make comparisons between Italian and English. They will be encouraged to participate in singing songs and playing a range of oral games to reproduce simple words and phrases from stories and topics studied in class. The language is repetitive, allowing students to engage in an interactive way to develop their confidence as they begin their studies of the Italian language.

<b>ciao</b>	ciao	<b>buonasera</b>	good evening
<b>buongiorno</b>	buongiorno	<b>buona notte</b>	goodnight
<b>arrivederci</b>	goodbye	<b>Bene grazie</b>	Good thanks
<b>Come stai?</b>	How are you?	<b>Cosi cosi</b>	I'm ok
<b>male</b>	Not well	<b>Mi piace...</b>	I like...

<b>Fantastic/a</b>	fantastic	<b>Non mi piace...</b>	I don't like....
<b>si</b>	yes	<b>Grazie</b>	thanks
<b>no</b>	no	<b>Mi chiamo ____</b>	My name is ____



## Languages - Greek: Stephanie Menikou



*This term students will be introduced to the Greek language and culture through a variety of activities. The main focus will be on the cultural aspect, allowing them to begin to develop some understanding of Greece and its culture. Students will be learning simple greetings and discover icons related to Greece. Together we will explore famous cities and landmarks which make this country and culture so unique. Students will be encouraged to interact with the teacher and their peers to develop their understanding of the language where they begin to make comparisons between Greek and English. We will be singing songs and playing a range of oral games to reproduce simple words and phrases from stories and topics studied in class. The language is repetitive, allowing students to engage in an interactive way to develop their confidence as they begin their studies of the Greek language.*

## Physical Education: Chris Harvey

This term, students will be introduced to a variety of basic motor skills and a range of more complex skills in partner and small group activities. These will include throwing, catching, dribbling, running, dodging and some simple gymnastics such as balancing. There will be a focus on fitness with participation in many fun running activities and games. Participation, staying safe and having fun is always encouraged.



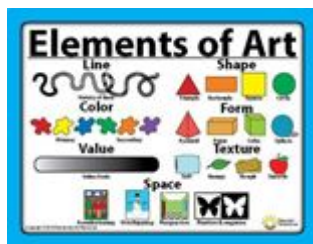
## **Performing Arts: Merinda Meta**

In term 1, Foundation students engage in music through singing songs and saying chants and rhymes. This is accompanied with fun games and activities, which allow the students to continue practising the skill of singing in tune or rhyming to a beat. There is a strong focus on the concept of beat. Students practise keeping beat on body and hand percussion along to various pieces of music and continue developing this skill throughout the term. Furthermore, students have the opportunity to respond to music through movement activities.

## **Visual Arts: Joan McGregor & Georgia Kyrkilis**

In Term One, Foundation students will become familiar with the art room expectations and the importance of safety when working and moving around the Visual Arts classroom. Drawing and exploring Primary colours will be the focus this term. They will begin by drawing a self-portrait and focus on using the elements of line, shape, space and colour to communicate their ideas. Students are then introduced to the primary colours inspired by the works of famous Dutch artist Piet Mondrian. They will explore the use of primary colours and geometric shapes in his artworks and base their designs on this to communicate their interpretations. By creating their artwork, students will practise the skills and techniques required.

Thank you to all who have provided an appropriate **clearly labelled** art smock.



## **Digital Technologies: Trist Jones**

This year the Foundation students will be taking the Digital Technologies in Semester Two. The children will still participate in activities and discussions around this topic with their classroom teachers.

