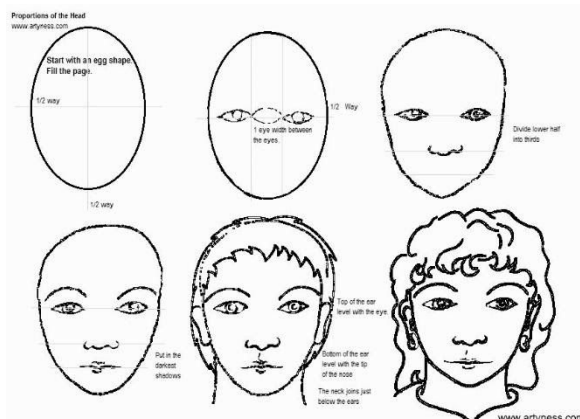
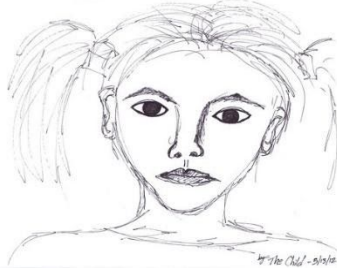




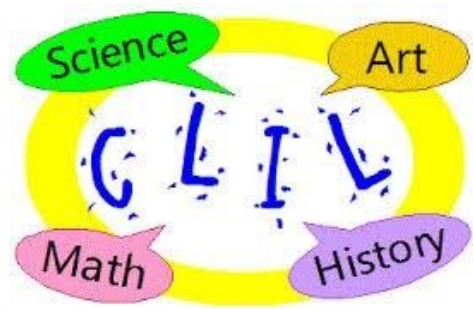
**SPECIALIST NEWSLETTER**  
**TERM 1 - 2020**  
**Grade 3 and 4 (Levels 3 & 4)**

**VISUAL ARTS: Joan McGregor / Georgia Kyrkilis**

Welcome to another great year of Visual Arts. To begin term 1, our school values will be explored. Students will be encouraged to think about and contribute to discussions on what these values look like in our Visual Arts classes. They will be working towards their individual goals based on these values as well as their art learning. A small art journal will be introduced to the students to assist their art learning this year. It will be a place for them to experiment and record their ideas when planning an art piece. The area of drawing is our focus for the term. Students will explore ways of drawing the features of a face using the art elements of line, shape and placement. Students will be encouraged to use their ideas of drawing their self- portrait and apply them to a stand up or 3 dimensional portrait. A mixed media approach will be explored with this art piece. Increased confidence in their approach to creating art works will be a focus for art learning. It is encouraged that each student has an appropriate art smock to protect their uniforms from some of the mediums used in the art room. These will be stored in their classrooms and brought to lessons as required.



## LANGUAGES - Italian: Marie Petersen /Nadia Di Vincenzo



*Benvenuti a tutti. Grade 3 and 4 students will begin the term by reflecting on the school value of Respect. What does respect look like at home/with my family/at school/with my friends/in the classroom? Students will be encouraged to communicate and interact with their peers in small group and whole class settings to explore this topic. To consolidate and further develop their language acquisition skills, students will engage in a range of oral and written activities. Students will develop a word bank using bilingual dictionaries and classroom teacher resources on this class topic. Students will be required to complete a minibook on the topic of respect by using the class word bank and modelled language. The aim of this unit is to develop student linguistic capacities in the areas of speaking, writing and reading and to highlight the importance of the school value of respect in our school community.*

*In Term 1 and leading into Term 2 Grade 3 and 4 students will embark on a challenging and exciting new unit of work in CLIL Mathematics and Geography. This unit is called. "What and Where around the School". CLIL (Content and Language Learning) involves the learning of some content of a non-language subject in a foreign language, where all the teaching is done in the foreign language. Grade 3 students will be required to "create and interpret simple grid maps to show position and pathways" around the school. Grade 4 students will be extended by being required "to use simple scales, legends and directions to interpret information contained in basic maps". (Victorian Curriculum Mathematics: Measurement and Geometry Levels 3 & 4)*

*It is envisaged that by the end of this Unit Grade 3 and 4 Italian students will be able to identify features of their immediate environment, in their classroom, school and school grounds, by observing their environment, collecting information, engaging in field work and using basic map reading skills including the Cardinal Points.*

*They will also compare cultural features of their school with those of our Sister School, Don Milani, in Italy.*

*It would be wonderful if you could engage in conversations with your children about their learning during this CLIL unit, and any anecdotal feedback would be greatly appreciated.*

### *Vocabulary List for our CLIL Unit*

#### *Tutte le Parole*

##### *The classroom*

*l'aula - classroom*

*la parete - the wall*

*la porta - the door*

*la finestra - the window*

*il banco - the desk*

*il tavolo - the table*

*la sedia - the chair*

*la cattedra - teacher's desk*

##### *L'aula e il contenuto*

*lo scaffale - bookshelf*

*l'armadio - cupboard*

*l'orologio - clock*

*il calorifero - heater*

*il cartellone - poster*

*la carta geografica - map*

*la lavagna - white/blackboard*

*la lavagna interattiva - interactive whiteboard*

## La scuola e il cortile    The School and Courtyard

*il palazzo - building*  
*l'aula - classroom*  
*la biblioteca - library*  
*l'aula di musica - music room*  
*l'aula di arte - art room*  
*il bagno - toilet/bathroom*  
*l'infermeria - sick bay*  
*il corridoio - corridor*  
*l'ufficio - office*  
*l'ufficio del direttore - principal's office*  
*l'aula magna - hall*  
*la palestra - gymnasium*  
*il ponte - bridge*  
*le scale - stairs*  
*la veranda - veranda*  
*il cortile - school yard*  
*il parco giochi - playground*  
*l'orto - vegetable garden*  
*gli alberi - trees*  
*il giardino - garden*  
*il campo da calcio - footy ground*  
*il campo da tennis - tennis court*

### Posizioni e direzioni

### Direction

*nord - north*  
*est - east*  
*sud - south*  
*gira - turn*  
*gira a destra - turn right*  
*gira a sinistra - turn left*  
*ovest - west*  
*destra - right*  
*sinistra - left*  
*esci - exit*

*entra - enter*  
*sali le scale - go up the stairs*  
*scendi le scale - go down the stairs*  
*vai - go*  
*vai avanti - go forward*  
*vai indietro - go backwards*  
*vai diritto - go straight*  
*vai verso - go towards*  
*l'incrocio - cross roads*  
*l'angolo - corner*  
*attraversa - cross*  
*sopra - on top*  
*sotto - under*  
*in - in*  
*tra - between*  
*dietro - behind*  
*davanti - in front*  
*accanto a - next to*  
*vicino a - near*  
*lontano da - far*  
*qi` - here*  
*la` - there*

## Grade 3&4 Physical Education: Chris Harvey & Can Osman



This semester, students will be practising a variety of basic motor skills and a range of more complex skills in partner and small group activities. These will include throwing, catching, dribbling, running, dodging and two hand striking. Students will be introduced to some basic T-ball and basketball. Students will continue to practise and develop their batting, fielding, throwing, catching, dribbling, shooting, passing and rebounding. There will be an emphasis on game rules and basic strategy to enhance team performance.

Each lesson will include a range of engaging fitness challenges designed to develop mobility and fitness. Participation, staying safe and having fun is always encouraged. Students will also begin to identify links between physical activity and health. Hats and appropriate footwear are required during Physical Education lessons.

Your child will also have the opportunity to bring home the sports bag home throughout the year. This is to encourage them to develop vital fundamental motor skills such as throw, catch, kick, punt, run, leap, dodge, jump, balance, overhand throw and ball bounce.

### PERFORMING ARTS: *Merinda Meta*

In term 1, 3&4 students will experience different musical practices including singing, playing, improvising, arranging and composing. They will have the opportunity to explore and create ideas and develop their rhythmic skills in particular. During the semester, we will also cover topics such as Jazz and Blues music. Students will be introduced to the main features of these types of music such as the 12 Bar Blues, improvisation and common instrumentation. They will have the opportunity to arrange and create, based on music we listen to and explore during lessons.



### Digital Technologies - Trist Jones

This term will see the Grade 3&4 students consolidating their visual coding skills across a variety of digital environments. We will aim to refresh our computational thinking skills before taking our first steps with the more complex Python coding language. Alongside this, students will also be introduced to a variety of Google tools for education, including Google Classroom, Google Docs, and Google Slides. Students will also discuss norms for using technology at Coburg West, as well as the way our use of technology connects to our new school values.

