### Home Learning Weeks 9 and 10

This project will be worked on in class and at home. Students have experienced a range of learning experiences and focus areas through rotations with the Grade 5/6 teachers. Students are encouraged to reflect on these experiences to determine which focus area they would like to explore further, through the following project:

### \*Inquiry Unit Project – Our Asian Neighbours

### Due Date: To be presented in Week 10 (last week of term). Students who are ready can present on Monday. Otherwise it must be complete and ready to present by Wednesday 3rd April. Assignment sheet and scoring rubric are attached below:

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| --- |
| *What do we need to understand about our Asian neighbours?* |

For this project you are required to make comparisons between Australia and an Asian country of your choice.

. **Compare an Asian country with Australia by including any of the following:**

|  |  |
| --- | --- |
| * Government * Flag * Customs * Values * Religious traditions * Other traditions / cultural beliefs * Daily life * Schools | * Food * Clothing * Housing * Infrastructure- eg. buildings and roads * Historical events * Geological events * Climate |

You may choose to research and compare all of the above or focus on 1 or 2 and research those areas in detail.

The following questions may help get you started.

* **What do you know about Australian history and geography? Asian history and geography?**
* **What are some significant events, people, and places in Australia / Asia?**
* **Who are Australia’s Asian neighbours?**
* **What is daily life like for us compared to our Asian neighbours?**
* **What links can be made between Australia and an Asian country?**
* **Are our Asian neighbours important to us and why?**

You can present your project however you like, e.g. as a poster, booklet, movie presentation, slide show, models and so on. Below are some more suggestions:

**Making models** – Create a model to show the comparison of our city, bridges, transport, famous landmarks.

**A Special Home** – Use raw materials to construct a model home and compare this to a typical Australian home.

**Giant Map**- Create a giant map of Australia and its neighbours. Highlight the features, attractions, mountain ranges, forests etc. You may use I.C.T to support this project.

**Food Exploration** – Create a recipe book and bring in samples of traditional Australian and Asian food and compare the taste, texture and smell (beware of food allergies).

**LANGUAGE ACTIVITIES**

**Report Writing** - Write an information report.

**Information Chart** – Use an information chart to collect information/data researched, similar to a mind map of ideas.

**Making Connections** – Find or imagine you have a pen pal. What would you need to tell them about living in Australia and what would you need to ask them about their daily life?

Projects will be marked on *content* and *presentation.*

**\*Oral Presentation Rubrics: Who are our neighbours, what do we have in common?**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **1** | **2** | **3** | **4** |
| **Content** | The information presented does not include any major points or detail. The student demonstrates little understanding of parts of the topic. | Important information is missing and has few supporting details. The student demonstrates a good understanding of parts of the topic. | The information presented has some supporting details and gives the audience some new knowledge of the topic. The student shows a good understanding of the topic. | The information presented includes many details and increases the audience’s knowledge of the topic. The student demonstrates a deep understanding of the topic. |
| **Preparedness** | The student does not seem at all prepared to present. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | The student seems prepared but might have needed a couple more rehearsals. | The student is completely prepared and has obviously rehearsed. |
| **Speaking** | The student needs to project their voice so the audience can hear them and show more enthusiasm during the presentation. They need to work on making eye contact with the audience. | The student sometimes speaks clearly and can be heard by some of the audience. They make some eye contact and demonstrate some enthusiasm for the topic. | The student mostly speaks in a clear voice that can be heard by most of the audience. They attempt to make eye contact with all of the audience and show enthusiasm for the topic. | The student speaks in a clear, loud and enthusiastic voice. They are heard by all of the audience and make eye contact with all members of the audience. They demonstrate a high level of enthusiasm for the topic. |
| **Visual Aids** | The student uses no visual aids. | The student uses 1 visual aid that makes the presentation better. | The student uses 1 visual aid that shows considerable work/creativity and which makes the presentation better. | The student creates several visual aids (could include costume) that show considerable work/creativity and which make the presentation better. |
| **Vocabulary** | The student uses several (5 or more) words or phrases that are not understood by the audience. | The student uses vocabulary appropriate for the audience. Does not explain technical language that may be new to the audience. | The student uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them. | The student uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience. |

### *\*Chinese Excursion Reflection*

*After our excursion to the Chinese Museum last week write a short half to one page reflection of how you remember the day. Remember that with a reflection it is not just recounting what you did, but also offering your impression. Make sure to include:*

* *Your favourite part of the day*
* *Something you felt was challenging*
* *Something that surprised you*
* *Decorations of symbols, images and drawings of what you remember from the excursion.*

Spelling Words:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Continent | geographical | historical | equatorial | monsoon | resources |
| environmental | diversity | empires | dynasty | technological | skilful |

\*MANGA HIGH CHALLENGES Attempt 1,2 or all 3.

### *\*Chinese Excursion Reflection*

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