



Year 3 Newsletter

Term 1, 2023

3B Room 9

Ms Lee Blackman

3R Room 8

Mr Corey Robinson

3S Room 7

Mrs Andrea Pavich

Mrs Angela Spiteri

Important Dates

15/02 Curriculum Day

21/02 CERES excursion

23/02 Meet the Teacher

08/03 World of Maths
incursion

13/03 Labour Day

15/03 to 27/03 NAPLAN

MATHEMATICS

Place Value

Place Value is a vital concept for students to understand. This is one of the **Big Ideas** in Mathematics that underpins future mathematical understandings. During term one we will spend time developing place value understandings. All students will be extended from their current knowledge and ultimately use a wider range of numbers. Students will start at two-digit numbers, extending to millions, if able. If ready, some students will be introduced to decimal tenths and hundredths. Students increase their understanding and use of larger numbers by making, naming and recording numbers, ordering and comparing numbers, counting in place value parts, (such as ones, tens, hundreds both forward and backwards from a variety of start points), renaming numbers in more than one way (for example 123 can be renamed various ways such as 1 hundred, 2 tens and 3 ones or 12 tens and 3 ones or 1 hundred and 23 ones or 11 tens and 13 ones etc.), and rounding to each place of the number they are working on. This helps students to see numbers flexibly and fluently.

Mental Computation

At the end of the term, staff will begin to develop students' mental computation with addition. They will add using the efficient addition strategies. Staff are aiming to extend students to move from count all (where the child counts all the counters), and count on (where the child starts at the bigger number and counts on the rest). Efficient strategies include, doubling, near doubles (where the child uses a double and then adds one more, such as four plus five), tens facts and bridge to ten (where the child makes a ten first and adds on the rest, such as eight plus five is equal to eight plus two makes ten, plus three makes 13). Students will then move to modelling, recording and renaming the formal addition algorithm, making links to real world problems. Finally, students will make links between simple addition and subtraction to 20. They will begin to explore fact families if ready, for example $7+5=12$, $5+7=12$, $12-5=7$ and $12-7=5$.

Measurement

Grade 3 students will also be investigating time, calendars, timetables, chance and data graphing, and the best units of measure to use when measuring a particular object, such as centimetres, to find the length of a shoe.

ENGLISH

Reading and Viewing

The focus of our reading program is developing reading strategies that students can use before, during and after reading to improve their comprehension of a text. This term students will explore strategies to help them gain a deeper understanding of what they are reading, such as how to make informed predictions about texts using prior knowledge and text structure and making meaningful connections to texts. Students will also ask and answer questions about key details in a text and make inferences about what they are reading.

Each reading lesson includes a whole class teaching focus, independent reading time, individual reading conferences, teacher focus groups, and an opportunity for all to share and reflect on their learning. During independent reading, students are encouraged to select and read from a range of books that are available in our classroom libraries. Students work individually with the teacher during reading conferences to set and reading goals and monitor their progress. As the term progresses, students will also be given opportunities to record responses about what they are reading and reflect on reading goals in their personalised Reader's Notebook.

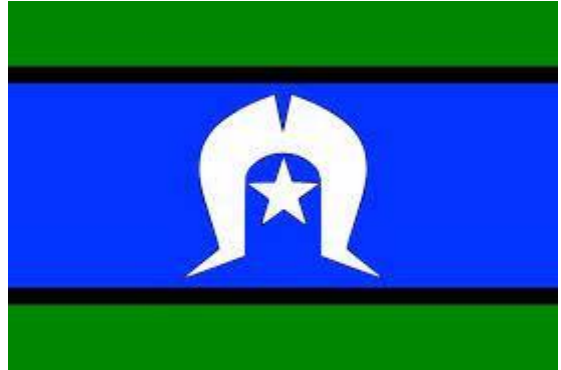
Writing

This term there will be a teaching focus on imaginative writing, in particular, descriptive and narrative writing. Also during the term, students will be introduced to, explore and develop persuasive writing. Activities include revising text structure, constructing sentences, selecting interesting words and using figurative language effectively to write succinct, engaging pieces. We will also explore grammar, looking particularly at synonyms, adjectives, nouns, verbs and adverbs, as well as paragraphing. Spelling strategies will also be explored and taught. Through shared, guided and independent writing, students will learn to understand the writing process and each element of it. That is, Planning, Drafting, Revising, Editing, Publishing and Conferencing. Students will create pieces of work in written and electronic form with the purpose of sharing their work.

Speaking and Listening

Speaking and listening skills are necessary for effective communication. At the beginning of the year students are getting to know each other. Formal and informal speaking and listening opportunities such as class discussions, circle time and presentations are being incorporated into daily learning activities. Students are learning about speaking clearly and audibly, asking and answering relevant questions and communicating ideas effectively. We are also focusing on the importance of listening carefully to instructions and how to be a 'good listener'.

INQUIRY TOPIC UNDERSTANDING INDIGENOUS AUSTRALIA AND OUR FIRST NATIONS PEOPLE



Our Inquiry topic this term will focus on the ‘essential question’ that is – How does our Indigenous history impact life in Australia today? This unit of work aims to teach students about the significance of Country and Place to Aboriginal and Torres Strait Islander peoples who belong to a local area. Students will also gain understanding of the diversity and longevity of Australia’s First Nations people. They will learn about Sacred Sites, Indigenous Art, and how Indigenous Australians have traditionally lived off the land. Our students will attend an excursion to Ceres and learn about the history and culture of the Wurundjeri Woi Wurrung people.

COBURG WEST SCHOOL VALUES

WE ARE LEARNERS

WE ARE SAFE

WE ARE RESPECTFUL

WE CARE ABOUT EACH OTHER

In term one we will revisit our school values, our rights and responsibilities and the school vision. We will help our students to know how our values and rights and responsibilities look, sound and feel – in all their classes and in the school yard. We will be teaching these alongside our Resilience, Rights and Respectful Relationships wellbeing program.

Home Learning

Grade 3 students are encouraged to read every night. They can read a book of their choice from home, our school library or a local library. If you would like any book recommendations, please have a chat to your classroom teacher.

If you would like some additional maths activities to do at home, we have addition, subtraction, multiplication and divisions fluency sheets on our school website (Curriculum/Maths Home Learning).

Alternatively, there are lots of opportunities for students to apply maths learning from school to home situations, such as baking (addition, measurement, fractions), shopping (money, addition, subtraction) or creating a treasure map to an exciting location (mapping, measurement).