**Grade 5/6 Home Learning Term 1 Week 7**

This week our focus is on VALUES. Our Coburg West value in Term 1 is CO-OPERATION.

**Complete TASK A, AND TASK B, C or D.**

**TASK A: Analysing Images**

**Look at the following BLOBS images:**

**1.BLOB tree**

**2.BLOBS in the playground**

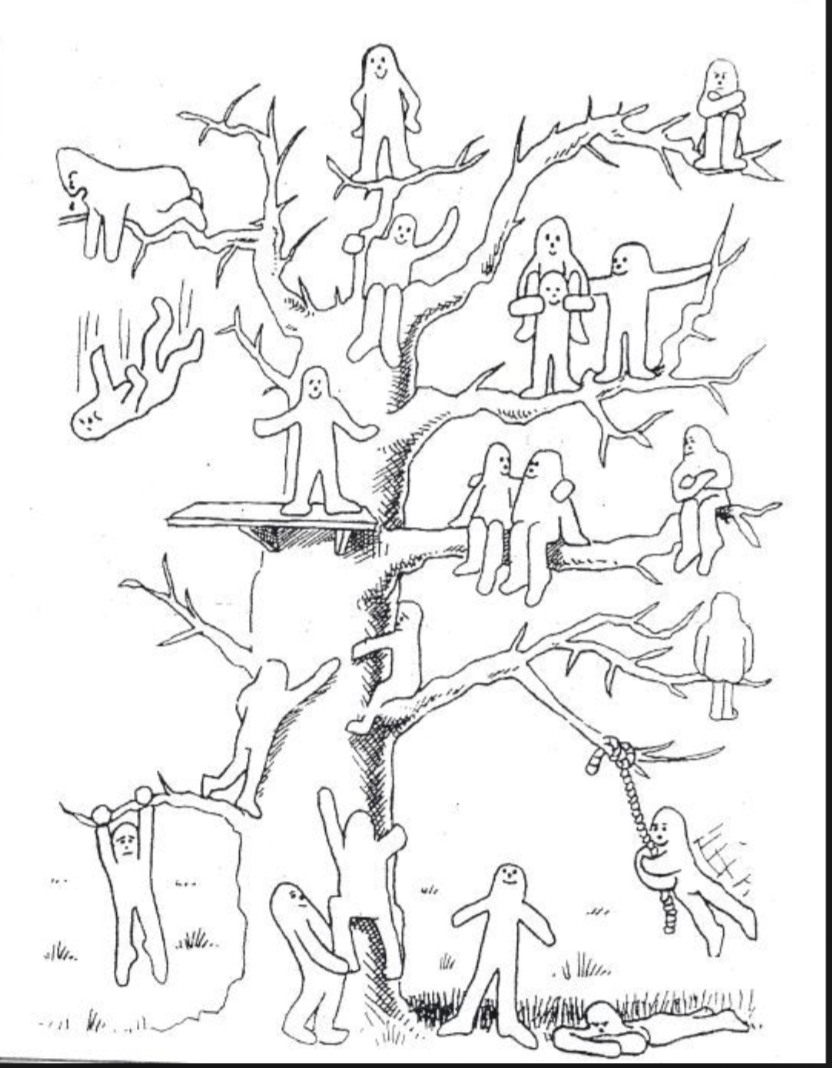
**3.BLOB bullying**

**4.BLOB classroom**

**5.BLOB football**

**On the images, label each character with C for co-operating or NC for not co-operating.**

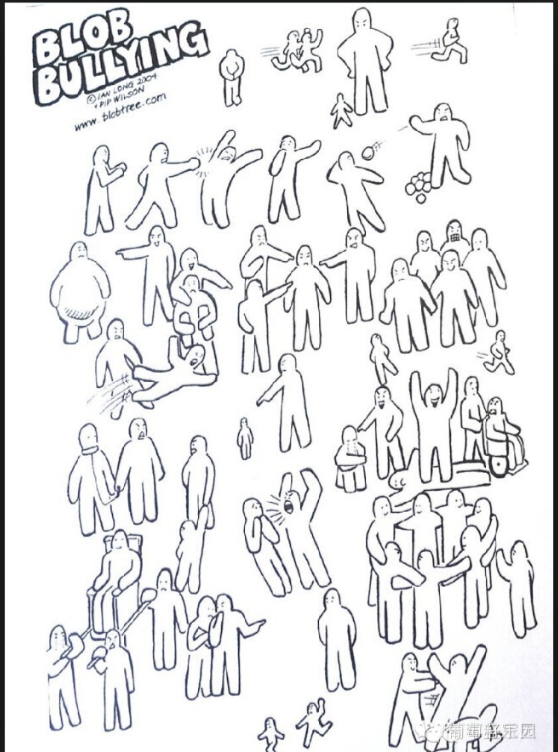
**Then create a table of CO-OPERATING or NOT CO-OPERATING actions and behaviours that you can see in the pictures, for each of the images, (or fill in the ones below).**



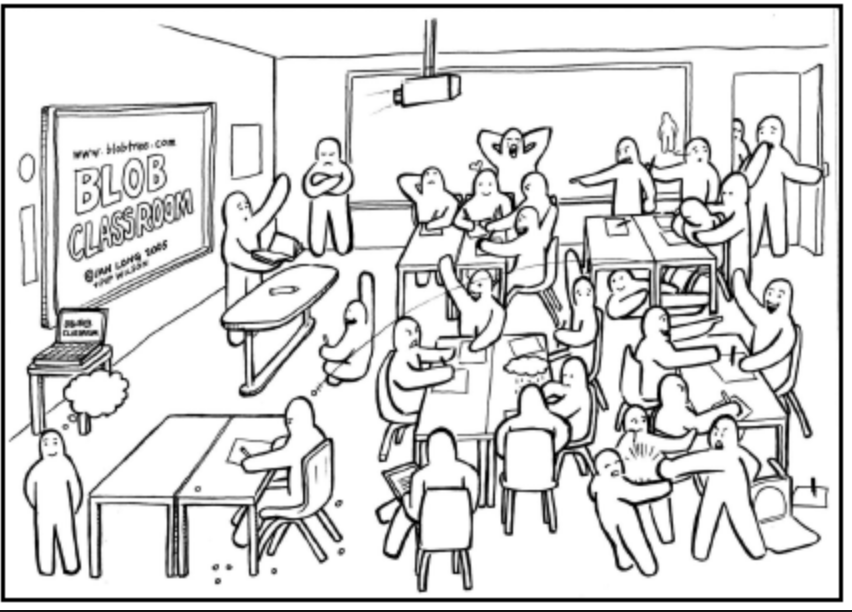
|  |  |
| --- | --- |
| 1. BLOB Tree |  |
| CO-OPERATING | NOT CO-OPERATING |
|  |  |
|  |  |
|  |  |
|  |  |



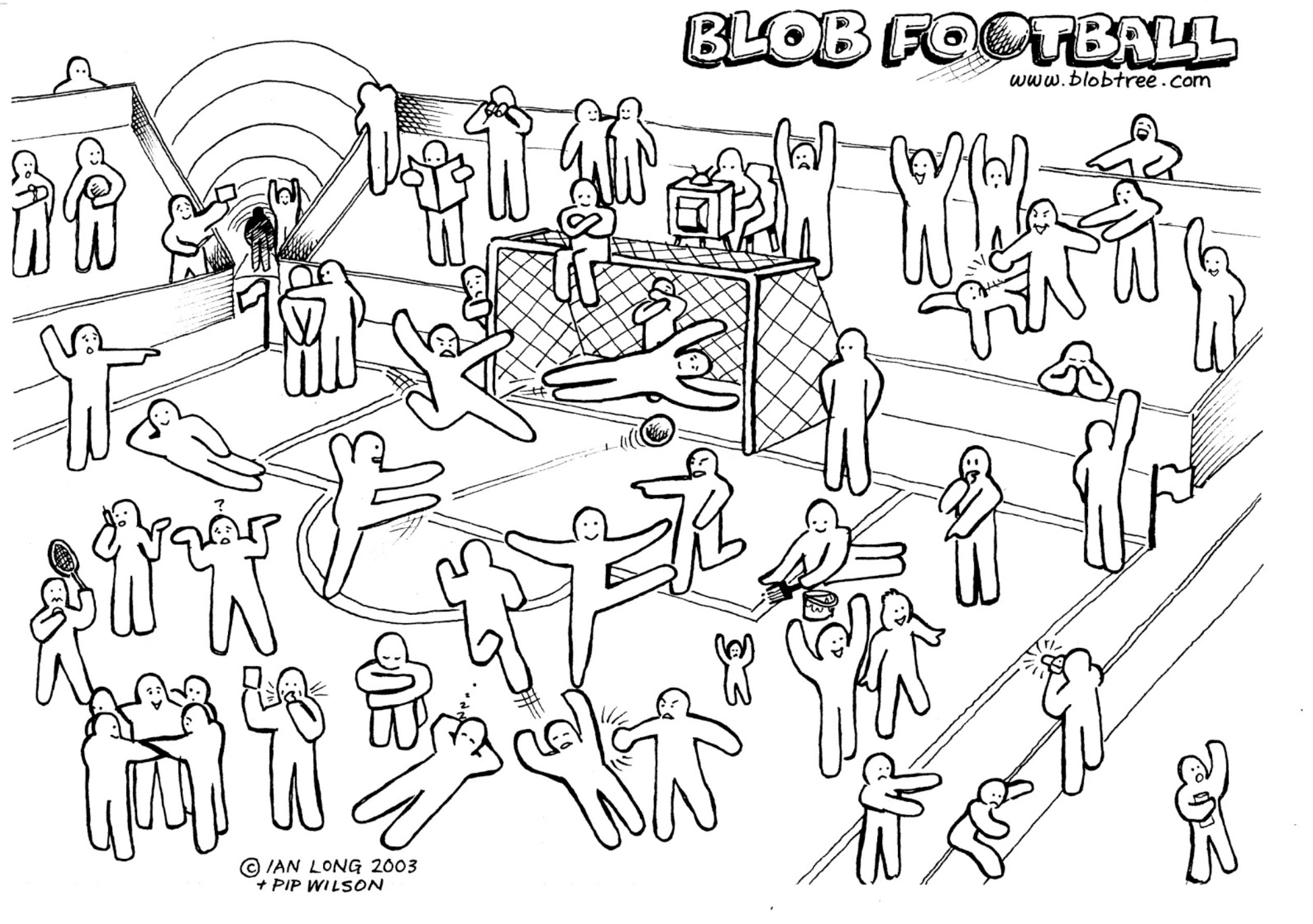
|  |  |
| --- | --- |
| 1. BLOBS in the playground |  |
| CO-OPERATING | NOT CO-OPERATING |
|  |  |
|  |  |
|  |  |
|  |  |



|  |  |
| --- | --- |
| BLOB bullying |  |
| CO-OPERATING | NOT CO-OPERATING |
|  |  |
|  |  |
|  |  |
|  |  |



|  |  |
| --- | --- |
| BLOB classroom |  |
| CO-OPERATING | NOT CO-OPERATING |
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|  |  |
|  |  |
|  |  |



|  |  |
| --- | --- |
| BLOB football |  |
| CO-OPERATING | NOT CO-OPERATING |
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|  |  |

**TASK B: Create a poster or a brochure to display in the classroom that explains what CO\_OPERATION is, and what CO\_OPERATION is not. Use WORDS, PHRASES & IMAGES to make your statement clear and easy to read at school from a distance.**

**You can make your poster about just one of the areas above, eg, in the classroom or in the playground or a combination of areas.**

**The purpose of your poster or brochure is to encourage others to be CO-OPERATIVE.**

**TASK C: You have been asked to make a short story book to teach PREP students about the value of CO-OPERATION. In the design, consider that it will be read aloud so should be fun and engaging so you get your message across.**

**TASK D: Create a set of co-operation strategies/ideas that could help your class run smoothly; *for example Strategy 1: Give everyone a role in group work. Roles such as leader, time keeper, materials manager, encourager.***

**\*MANGA HIGH CHALLENGES: Log into your Manga High account with your user name and password. Complete 1, 2 or all 3 challenges.**

**WEEK 7 SPELLING:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **brochure** | **co- operating** | **character** | **bullying** | **encourage** | **behaviours** |
| **engaging** | **unengaged** | **disengaged** | **resilient** | **collaborate** | **empathy** |